

Student Life

From learning to manage money or getting a driver's ilicense to attending a formal dance like homecoming, turnabout, or prom, students were REACHINO MILESTONES. Events like the homecoming parade and graduation, along with weekends, gave everyone a break from everyday routines. The return of pep assemblies heightened school spirit.

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SEVERAL JUNIORS ride on their class float in the homecoming parade. The junior float won the prize for best class float.

Academics

With many elections to choose from, some students needed help PLOT-TING THE COURSE academically. Some chose to challenge themselves in advanced classes while others needed a study hall to catch up on homework. All students no matter what their preference, battled the basics in order to graduate.

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IN MR. DAVE SCHAEFFER'S biology class, freshmen Peter Reist and Chris Szala study a frog specimen. Dissection was a major part of biology curriculum.

Activities

TAKINO A DETOUR was easy with 37 different clubs and extracurricular activities. With all these options, students had the opportunity to fulfill musical, academic, journalistic, or foreign language interests. Two plays and a talent show "Classics" gave students another route to take. Though activities required commitment and spare time, many chose to participate.

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DURING ORCHESTRA CLASS, sophomore Anita Hagerman practices her bass. Anita was a member of the All-State Band.

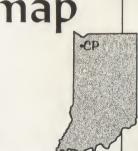


CHEERING FOR THE BULL-DOGS, senior LeAnn Thompson fires up the large crowd at the homecoming game against Lowell.

Sports

Competing in games, matches, and meets with other schools, athletes were given the responsibility of MAKING OUR MARK. Many teams were successful since they competed at regional, semi-state, and state levels. With fall, winter and spring sports, spectators and participants were busy at contests all year long.

We're on the map



WORKING ON HIS TERM PA-PER, junior Brett Eriks uses SIRS in the library. Setting up a term paper was a requirement for comp and grammar students.

People

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A new tardy policy forced students to be careful when MAPPING THE ROUTE. Along the way, they also faced an early first day of school in late August and a snow day that had to be made up at the end of the year. For freshmen it was the beginning of a long road, but for seniors it was the end.

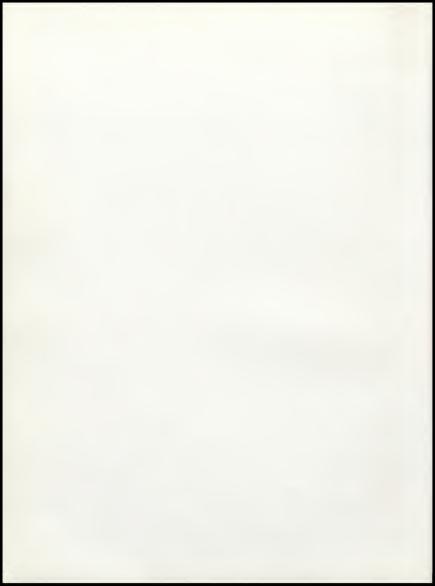


PERFORMING AT A PEP SES-SION, sophomore CPette Kristi Motyka is a subject of Root Photographers.

Advertisers

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Advertisements make it easier for consumers when SHOPPING FOR VALUE. With so many different stores and products to choose from, comparing quality and price was often a difficult task. New businesses opening up in The Pointe on the north side, and West Street Plaza downtown gave shoppers all over Crown Point new options.





After the bell rings for the first lunch hour, students leave the school. Because of the open campus, many students chose to walk to restaurants, such as Papa's Deli, McDonald's, and Domino's Pizza.



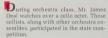
During halftime of the homecoming game, senior Bulldog mascot Jennifer Pavlo shakes hands with several fans. By volunteering to be the mascot, Jennifer became a spirited crowd leader at football games.

Excalibur 1989

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We're on the map

In advanced art class, senior Jenny Lindell works on a still life. Because Jenny's work did well at the General Federation of Women's Club's district art contest, it advanced to a scholarship



n Mr. Cole Vier's advanced woods class, senior Alexander Vena works on a colonial hutch table. Since Alex was a promising student. Mr. Viers got him a job with Knesek Construction during the summer.







At the Southlake Mall, seniors Shelley Washko and Mi Kyung Kim put presents in a basket. An honor society service project, headed by Susan Kurowski, tried to fulfill the "wish lists" of needy children in the area.







Building day by day

Progress links the past and present.

s mini-malls and new subdivisions open in the community, students often hear expressions like "I can remember when all of this was nothing but cornfields."

The road from cornfields to a respected and competitive school hasn't been easy, but the progress has brought many rewards.

Coach Brad Smith said, "We have progressed from a school struggling for athletic recognition to a state-wide power in many sports."

The entire girls' cross-country team qualified for the state meet, and for the first time, the football team won sectional and regional championships.

Sports victories have not been the limit to the



semi-state football games, Booster Club president Danielle Brumm stayed after school to decorate school windows with spirited slogans. The windows were inspirations to players as well as fans. school's success. Five students made the all-state band, and the band earned the right to march in the night parade at Disneyworld during spring break.

"All our hard work has finally paid off," said senior Sheila Gard. "All over the state, people cheer when our band is announced."

Academically, the school has also earned a topnotch reputation. In the academic decathlon competition, senior Aaron Daly earned a first place award in science, and Jacque Kaminski earned a third place in social science. In another competition the math team ranked seventh, their highest ranking ever, in February.

Through sports, activities, and academics, we're making a name for ourselves and

We're making a name for ourselves and

We're on the map



Students and parents go wild as Mr. Edward O'Brien announces the final score of the homecoming game. The fans filled the bleachers to capacity as they eagerly watched the Bulldogs defeat Lowell 30-23.





Reviewing her Indiana University application, senior LeAnn Thompson and senior counselor Mrs. lean Clune talk in the guidance office. Over 50 percent of graduating seniors went on to a twoyear or four-year college or university.

for the homecoming parade, senior Jeffrey Augsberger decorated a car telling the Lowell Red Devlis to "Go home. farmers." Jeff got the idea from his mother who said that cars were decorated similarly when she was in school.





Running out onto the Mishawaka field, members of the football team prepare to play in their first regional game. The Bulldogs defeated the Mishawaka Cavemen 28-27 and went on to play in the semi-state play-offs at Marion. iring up before the game, senior Charlene Seebold cheers with the freshman-senior powderpuff team. The annual game was part of homecoming week, and the freshman-senior team defeated the sophomore-junior team 21-6.

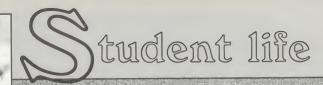


orking at Foot Locker in Southlake mall, senior Lisa Mueller greets customers. Many students work partime at the mall to earn extra spending money. Lisa pays for all of her expenses with the money she earns at work.

fter school freshman Judy Daniels uses the phone. Since Judy is not old enough to drive, she relies on her mother for transportation.







Reaching milestones



"On weekends I catch up on piano practicing and all the other tasks I've neglected during the week."

Christa Heidbreder

Senior Danielle Brumm leads
Booster Club members and
their float, "We're Expecting
a Victory," in the homecoming parade. The float was
named Best Organized.

As the months slipped by, students reached new milestones on their educational journey. Whether attending a first formal dance or obtaining a job, students faced and overcame new hurdles.

The homecoming dance in late September and turnabout dance in late January provided many with a chance for their first real date or formal dance. Freshman Amanda Salmon said, "When I went to homecoming, I felt like I had become more independent."

Sophomores and juniors took steps toward independence by obtaining licenses and jobs. Junior Ketra Kuehnel said, "My job made me realize how to manage my money."

As seniors neared graduation, the ultimate milestone, they had decisions to make. Senior Tracy Apolskis said, "I realized that the decisions I make will affect me forever."



MEMBERS OF THE HOMECOMING court are sophomore princess Brandi Randolph, freshman princess Cheryl Costin, queen candidate Valerie Semmer, homecoming queen Angela Popovich, queen candidates Shamnon Macke, Julie Gorton, and Alison Smith, and junior princess Alison Baxter.

DURING THE BAND field show at halffitme, senior Denise Lohse plays the French horn to "Divergents." The band entertained crowds at football games with songs like "fit could Reach You," "Killing Me Softly," and "Junkadoo Holiday."





AFTER HER CORONA-TION as homecoming queen, senior Angela Popovich shares a special moment with her escort. Angie was escorted by her father, Dr. James Popovich.





Defeating Lowell makes homecoming a

Tala celebration

"Being a part of the court was special because all of the other members were my close friends."

> Angela Popovich, 12

s the floats and convertibles lined up for the homecoming parade, anxious eyes repeatedly glanced toward the overcast sky. The tradition of rainy homecoming games pre-

rainy homecoming games prepared everyone for a soggy evening, but the Bulldogs broke tradition by celebrating a dry homecoming.

To most of the upperclassmen, the parade was another part of

the yearly routine, but to the

freshmen it was a new and excit-

ing experience. "It was thrilling because I've never participated in anything like that before," said freshman Carly Swift.

Students, parents, and teachers lined the square to watch Grand Marshall Mr. Joseph Heuer lead the parade of fire trucks, class officers, cheerleaders, Crettes, and floats, Following the class officers were princesses reshman Cheryl Costin, sophomore Brandi Randolph, and Junior Allson Baxter, and queen candidates Julie Gorton, Shannon Macke, Angela Popovich.

Valerie Semmer, and Alison Smith. As the procession slowly made its way to the football stadium, a curious crowd waited for the announcement of the queen. The fans cheered with approval as Booster Club president Danielle Brumm crowned Angela Ponovich homecoming queen.

Keeping their winning tradition, the football team pleased the crowd by defeating conference-rival Lowell 30-23. Contributors to the scoring for the Bulldogs were seniors Nick Byrd, Everett Ballou, and Jeff Qatch.





STARTING ON THEIR RIDE around the square, sophomores Jeff Machielson. Brian McClanahan, Jennifer Needles, and David Borem ride on their class float. Their work on the theme. 'Devil's are in the Doghouse.' took place at Kelly Stewart's house.

ON A HANDOFF FROM senior quarterback Michael Bauner, senior fullback Jeff Gatch rushes for the Bulldogs in the homecoming game. Jeff had 135 total yards rushing against Lowell.

Scheduling of early homecoming requires

uick preparation

"Being crowned Mr. Football was the best part of the dance."

Mike Bauner, 12 ecause of the early scheduled
homecoming
game, students
only had one
month from the beginning of the
school year to find a date and
prepare for the homecoming

dance. Many students attended

the homecoming dance in the

past, and expected a night of fun

and excitement. Many freshmen and first time dance-goers didn't know what was in store for them. "I was so nervous. I started get-

"I was so nervous, I started getting ready at 12:30 just to make sure I looked O.K. After I got to the dance, I was more relaxed and had a great time," said fresh-

man Amanda Jedlicka.

As students entered the dance, they saw the cafeteria patri-

otically decorated with red, white, and blue balloons, colorful streamers, and festive crepe paper. The Booster Club put in many hours of work to transform the cafeteria from a place where funch is eaten every day, to a place where students could enjoy an evening of pleasure.

The theme of the dance, "Hands To Aleaven," provided a romantic atmosphere for the 260 couples who attended. The dance was not romantic for everyone who attended. About 20 people went to the dance stag or with no date. "It didn't bother me that I didn't have a date. My friends and I got dressed up, went to the dance, and had a great time anyway," said junior Jessica Brumback.

"The music was great! Everyone danced together and really seemed to enjoy themselves," said junior Kristen Vierk. The D.J. Shades, Incorporated provided the music.



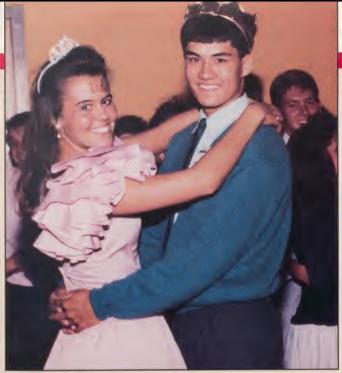
THE MR. FOOTBALL candidates and their dates are Michael Minch and Theresa Pappas, Jeff Gatch and Natalie Nims, Tad Filter and Deanne Hardin, Mr. Football, Michael Bauner and Marcella Rees, and Jack Harris and Lvn Navarre



TAKING A BREAK FROM DANCING, seniors Christine Kyes and Cory Ledwitch discuss their post-dance dinner plans with sophomore David Smolek and junior Susan Choate. Many couples chose to dine out after the dance.

ALTHOUGH THEY DIDN'T GO TO THE DANCE together, junior Kim Bradley and sophomore Glenn Mehl share a slow dance together. Kim and Glenn went stag to the dance and met each other there.





A F T E R B E I N G CROWNED Mr. Football, Mike Bauner shares a dance with homecoming queen Angela Popovich. Mike was crowned by Danielle Brumm, Booster Club president.

AS THE MOMENT of the crowning of Mr Football draws near, LeAnn Thompson, Jennifer Stiglitz. Barbara Nelms, and Patricia Blaney snap a shot of the candidates. Their black dresses show the popular style for the



SWAYING TO THE BEAT SWAYING TO THE BEAT of soft music, many cou-ples took time out to share a slow dance together. A popular song played at the dance was the theme song, "Hands To Heaven."



WHILE PLAYING THE BASS drum for the pep band, junior Pam Dick smiles as they perform "Ghostbusters." The pep band led the school in many tunes including the school song.



ALONG WITH the other members of the junior varsity cheerleading squad, sophomore Michelle Zaberdac peps up the senior and freshman crowd. The junior varsity squad performed the routine that won a first place at nationals in Nashville, Tennessee.

AS THE JUNIOR and sophomore classes watch from behind, the CPettes perform their routine to "Supersonic" by J. J. Fad at a pep assembly. The upbeat music of their routivating aspect of the assemblies.





Fan buses and pep assemblies help to

uild enthusiasm

spirit is at an alltime high, C.P.'s the best!"

Todd

n late August, students hung up their beachwear and prepared for the new school year. Along with the new school year came a new prin-"I think school cipal, Mr. Bruce Swanson, who strove for a positive attitude among students. He motivated

students and worked on heightening school spirit. Mr. Swanson made it possible Collins, 12 to have more pep assemblies which were an inspiration for

school spirit. Students enjoyed pep assemblies for various reasons. Senior Joseph Rocchio said, "I enjoy the assemblies because they stimulate students who might not usually show their school spirit.

Many students enjoyed the assemblies because they emphasized supporting athletic events.

"Pep assemblies are great because sports like swimming, wrestling, and gymnastics receive the recognition they usually don't get," said senior Craig Marijanich.

A typical pep assembly began with the pep band playing tunes like "Go C.P." As the eager students poured into the gym, Mr. Swanson called the assembly to order. The cheerleaders got the crowd involved in cheering con-tests, and the CPettes dazzled the crowd with their synchronized routine. Each coach had a chance to speak briefly about his or her team. The pep assemblies added a touch of spirit to the students' day.

Students were encouraged to support their sport's teams by riding the numerous fan buses that were made available to them. "I enjoyed riding the fan bus to the semi-state football game," said senior Annette Bodo. "It really got us fired up for the game.

Whether it was cheering at a pep assembly or enjoying a fan bus ride, students had numerous ways to show their school pride.

AS MR. EDWARD O'BRIEN INTRO-DUCES the members of the starting football team, they walk proudly out onto the only one of the many teams introduced at the pen assemblies.







WITH A PAINTED FACE, sophomore Amy perform at the Homecoming game. The Royal Regiment performed at all home

BOOSTER CLUB MEMBERS Michelle Duke, Bridgette Farrell, and Kristen Akers run with a sign in the homecoming parade. The Booster Club's float won first place.

Turnabout changes to Winter Formal at

S

nowflake Ball

"Changing Turnabout to a Winter Formal gave more students a chance to attend because it didn't leave the shy girls out, it allowed boys to ask the girls."

LeAnn Thompson, 12

SLOW SONGS give the couples a chance to relax and enjoy each other's company "Crazy for You" by Madonna was one of the many songs provided by "Jukebox" during the evening.

n the chilly night of Jan. 28, 278 c ou p les a the tended the Snowflake Ball. Unlike any past Turnabout Dance, the Snowflake Ball was labeled Winter Formal/Turnabout Dance.

"Because of the low response," said Mrs. Jeanie Zea, "we decided to change the style of the dance. This enabled boys to ask gifts of their choice, and it kept the traditional style of gifts asking boys." This sudden change of plans proved to be a worthwhile move when this year's Turnabout provided one of the biagest turnouts ever.

Through the doors of the cafeteria, each couple entered into a Winter Wonderland setting. The decorations of blue and white, provided by the cheerleaders, offered a beautiful setting to a memorable evening. Snowflakes bearing the name of each couple covered the walls. Blue and white tablecloths and balloons covered the tables. A random drawing selected senior Mike Sebben as prince and his date, freshman Sharon Avery, as princess. Both students received prizes in honor of their titles. Mike received a monetary award along with a tie tack. Sharon also received a monetary award along with a necklace.

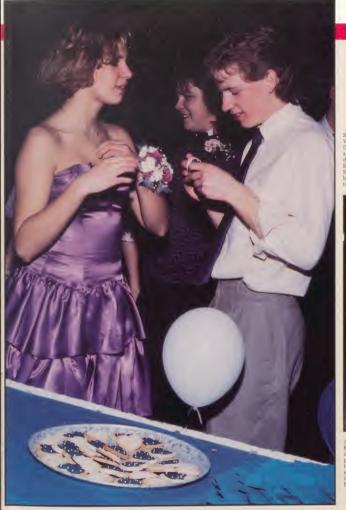
"I'll Stop the World and Melt With You" by Modern English was the theme song to the dance. The music was provided by the dee jay, "Jukebox." During the course of the dance, Jukebox awarded two tickets worth \$50 off a four-hour dance for which they would provide the music. Eric Birdzell and Katle Davis were the winners.

Wahlberg Studio was the official photographer for the dance. The modern backdrop provided the setting for the couple's pictures.



SOPHOMORE SARAH WILLETT and her date, sophomore Eric Parker, take time from the dance to enjoy the refreshments. "During dances you become hungry and the refreshments served as an appetizing treat, especially since our dinner reservations were not until 11 p.m.," said Sarah.





SOPHOMORE JOYCE WATHEM and her date. Dusty Romack, share a special moment as they dance to "Lost in Your Eyes" by Debbie Gibson. Slow songs provided a balance between the fast tempo numbers.



AFTER A LIVELY NUM-BER. seniors Sandy Andrews and Mike Koscho pause at the refreshment table. The refreshments supplied by the cheerleaders served as snacks between dances.

Students manage expenses easier using

ollars and sense

dents are getting an all-expensepaid trip. They don't have to worry about money, expenses, or financial matters. They're getting a "I work at Hub free education, and all they're Pool and babysit concerned with is having a good time. This isn't always true. The because I feel beteducation is free, but all the exter about spendtras like tapes, gas, cars, food, ing money when I games, dances, movies, and earn it myself." clothes aren't.

Freshmen are eased into learning the responsibility of money.

o problem. Stu-

"My allowance is \$20 a week for anything I need, but if I run out, I ask for more," said freshman Jennifer Chandler.

For sophomores, it's a little more complicated. Parents aren't so quick to just hand out money. "I buy all my clothes with the money I make at Aurelio's," said sophomore Rosalie Toma.

Driving is a new expense for juniors. They need extra money for gas, and some even pay for their own insurance. Junior David Starr said, "I need extra money for gas now, so I got a lob

at Bob Anderson Pontiac."

Expenses for seniors go one step further. Many are saving for college tuition and spending money, or they are buying expensive items to take with them to school. "I recently bought a VCR to take to college with the money I earned at Hickory Farms," said senior Timothy Matzdorf.

Whether it's a new sweater or a VCR, extra expenses help students budget and manage their money.



Jennifer May, 9

ORGANIZING HIS M&M'S to take to class, senior Rodney Graves sells candy as a fund-raiser for Lettermen's Club. Many teachers helped clubs by allowing candy to be sold in class.

COMPARING PRICES for a homecoming dress, senior Lisa Mueller shops at Danielle's. Prices for dance dresses usually range between \$85 and \$150.





STRUGGLING WITH THE NEW DOLLAR BILL receiver, freshmen Suzanne Petrick and Kelli Miller get a can of pop. Student Council uses the pop machines as a fund raiser.

SENIOR BOOKSTORE WORKER Bobbie Patrick helps senior Michelle Caldwell with her graduation order. Caps and gowns cost \$14 per set.









WHILE SHOPPING at Falvey's, senior Michael Mitchell stops to try on a fall jacket. Michael has a job at L. S. Ayres, and he pays for his own clothes.

WORKING AT DARA MICHELLE in the mall, senior Julie Collier rings up a customer. Julie works for extra spending money. TRYING TO BEAT THE CLOCK, junior Matthew Parker prepares to increase his time during swim practice. Time is an important factor to athletes as they try to better their sectors are the sectors and the sectors are their sectors are the sectors.

THE COUNTDOWN CONTINUES as senior Rob Minas watches the clock during half time. The halftime intermission provides the time for the players to rest and the crowd to enjoy each other's company.



STUDENTS WATCH THE CLOCK in anticipation of the lunch hour. Lunch provides the break in the day when students can finish homework assignments, study for tests, or just relax and catch up on the latest news with friends.





Busy schedules turn many students into

lockwatchers

he tick of the clock echoed in the deathly quiet precalculus class. A student turned and breathed a sigh of relief when he saw that there were 15 minutes left to finish his test. Desperately, he tried to use his time wisely. Halfway through the problem, the bell rang.

"Glancing at the

clock isn't the

right word, staring

lennifer

Seniw, 12

is more like it."

In study hall on the other side of school, a student glanced around the room and wondered, "How

can time pass so slowly?"
Glancing at the clock was com-

mon in class. Junior Andrew Dreyer said, "In chemistry class I don't understand much, so I want to get out."

Senior Jennifer Seniw watched the clock "in study hall because we can't talk and the time passes by so slowly."

Most students found their eyes glued to the clock during tests. Senior Jennifer O'Connor said, "I only check the time during pre-cal tests." The clock let students know how much time was left to get the job done.

Studying and getting to practice on time caused students to race against time. Junior Dean Riccl was pressed for time in getting to wrestling. Sophomore Jennifer Zurbriggen found herself running out of time when she studied. Some students felt that there just wasn't enough time in one day.

With clocks in every room, it was easy for students to find out the time. Budgeting the time was the hard part.





TIME IS SOMETIMES SHORT for Ihose who like to sleep in, but others find it easy to get going in the early morning rush. Freshman Dawn Micklewright hurries to get her hair done so she doesn't miss her ride.

THE PRESSURE IS ON as junior Amy Denham tries to finish her test. Students find thal a class period sometimes isn't enough to get their assignments done, so they watch the clock to push themselves a little harder.



SPLASHING THROUGH LAKE HOLIDAY, junior Kristen Vierk waterskis as she is pulled from senior Michael Mitchell's boat. Watersking and tubing were popular things to do in the Lakes of the Four Seasons.

STROLLING THROUGH BROOKFIELD ZOO, seniors Lyn Navarre and Jack Harris decide what animals they will view next. Brookfield Zoo is the largest zoo in Illinois, containing a variety of animals from the iguana to the elephant.





Weekend freetime gives students options

n the 'light' side

"I like to load all my friends into my truck and go to the beach, the mall, or just drive around."

> John Cummings, 11

he sunrise on a Saturday morning left students with many options on how to spend the day. Weekend mornings and afternoons provided an escape from the routine of the school week.

Many students spent their afternoons shopping or socializing at the Southlake Mall in Merrilliville. The mall contains 139 different shops ranging from sporting goods, to clothing, to restaurants. "During the dayrestaurants." time, we all go out to the mall because there's always something to do there," said senior Clint Johnson.

Other students spent weekend afternoons catching up on their sleep. "On Saturdays I like to sleep in late so I can go out at night and party." said freshman Matthew Bolkavatz.

Weekend afternoons gave students a chance to get a little exercise. They gathered with friends and took part in outdoor activities such as basketball, hunting, fishing, or skateboarding. Sophomore Jon Price sald, "Sometimes I skateboard with my friends all day until it gets dark."

When the weather warmed up, students took advantage of the nearby beaches and pools. Some traveled to the dunes in Michigan City, while others had fun at nearby beaches such as the Lakes of the Four Seasons. "Four Seasons is fun in the summer because you can always go to the beaches or to the pool," said unior Caroline Schoenfelt.

For a change of pace, some students traveled to Illinois to enjoy their afternoons. Downtown Chicago, Great America, and Brookfield Zoo provided different and fun ways to spend the day.

ENGAGING IN A SNOWBALL FIGHT, freshmen Dawn Micklewright and Landa O'Lena take advantage of the snow day in February. Many students went sledding, rode snowmobiles, or played in the snow on their day off.

LISTENING TO HIS WALKMAN, sophomore Marco Martinez relaxes to music hy Front To 4 To. Listening to music provided an escape from the normal school day







ON A CLEAR FALL AFTERNOON, senior Jill Aneston jogs for exercise. Exercising in different ways was a major part of many students' weekends.

TO START OFF HER MORNING, senior Rebecca Davis enjoys a bowl of Lucky Charms cereal. Many students started off their weekend mornings will the breakfast that they didn't have time for during the week.

AT AN AFTER GAME DANCE, students dance to the music by Jukebox. Groups such as CPettes, cheerleaders, FHA, and Booster Club hosted dances as fundraisers.

ARRIVING EARLY for a football game, seniors Cheree Dickson. Timothy Matzdorf. Marcia Monix and Jon Krajnak purchase their tickets. The \$2.50 admission gave students a less-expensive alternative on Friday nights.



AT COLORADO FALLS in Merrillville, freshman Robert Sendak tries his skill at the pop-a-shot machine. Colorado Falls is a popular miniature golf park during the summer months.





n the 'dark' side

"My favorite place to go is to a basketball game. I hang out with my friends, see my girlfriend, and see a game all at the same time."

Matthew Monroe, 12 n sixth grade staying home and watching Miami Vice with Dad was the usual, but now when the sun goes down, many students need

Sophomore Tammie Brenk said, "I have to get out of the house on Friday night. Sometimes we just drive around all night, but we still have fun."

Stardust, Burger King, Southlake Mall, and the movies were still popular hang-outs, but

JUNIORS JEFFREY FRONEK, Rebecca Bikoff, Jane Edwards, and Alexandra Katich gather at Burger King after a basketball game. Most students storged there to excellent sometimes students wanted a change of pace. Sophomore Dreena Frasure said, "When we get tired of the same old places, we just order a pizza and crash at a friend's house."

Large crowds also gathered at football and basketball games on Priday and Saturday nights. Junior Randy Taylor said, "I enjoy watching the games, but they also give me a chance to socialize with my friends."

Dates were another common weekend occurrence, but some preferred to go out in groups. Senior Kelly Nomanson said, "I like to get two or three carloads together and go to the drive-in. I

think that the more people we have, the more fun we seem to have."

With its concerts, restaurants, and dance clubs, Chicago was a place for students to go when they wanted to get away. Living Color and Poison were two of students favorite concert performers.

Senior Scott Carnahan said, "I loved the Living Color concert. There were so many people from Crown Point there."

WHILE ATTENDING A PARTY, senior Bill McCall plays a game of pool at senior Heather Micklewright's house. Heather's party was for Halloween.





PRACTICING FOR THE NEXT football game, the CPettes work their hardest to accomplish perfection. Most extracurricular activities required after school time.

COUNTING HER MONEY for the cashier, junior Julie O'Connor purchases a lunch from the cafeteria. When school started, students stopped fending for themselves and bought their lunches from school.





HELPING THEMSELVES to the salad bar, junior Scott Hubbard and seniors Douglas Willems and Scot Pierce take advantage of the many items available in the cafeteria. The salad bar was available on Tuesdays and Thursdays.



Starting school makes students get

Into the groove

n the first day of school, a thousand pairs of sleepy eyes rolled over, shut off a rather loud alarm clock, and thought to themselves, "It's "When school over." It was back to the same old grind. Early mornings, homestarted, I mainly work, cafeteria lunches, and after had to adjust my school practices and extracurricsleeping style, I ular activities were about to begin was used to sleep-

ing until 12 noon."

Andy Dryer, 11

Starting school meant finding new classes, meeting new people, and adjusting to new time sched-

ules. The changes were so extreme that many students found themselves having to drag their bodies out of bed in the morning. Senior Jennifer O'Connor said, "My lifestyle changed when school started because I had to get out of bed before 11 a.m., and I couldn't watch my soaps any

Getting to class on time was another adjustment that had to be made. With the impending threat of Saturday school, students found themselves pressed for

time. Finding the quickest way to class was important to many. "I have a set route for all of my classes," said junior Pam Dick. "I use it because it's the easiest way to come."

Many students, however, didn't seem to mind going back to school. Friday night games and dances gave students the chance to let loose and free frustrations. The return of pep assemblies also broke the monotony of the school







STROLLING DOWN THE HALLWAY. senior David Gilbey and junior Wendie Dalton make their way to first hour. School was an advantage when it came to couples seeing each other.

TO MEET HER DEADLINE for newspaper, junior Christa Heidbreder stays after school. The newspaper staff often spends hours working outside of school time.

WAITING TO GIVE HIS ANSWER, freshman Jason Meschede listens as Mr. Ed O'Brien goes over homework from the night before. Freshmen found homework policies differed greatly from junior high.

AS THEY WALK HOME FROM SCHOOL, seniors Jennifer Albano and Audrey Shebish share a joke. Jennifer and Audrey choose to walk when the weather is nice.

FRESHMAN MELANIE ALVAREZ checks with her bus driver to see if freshman Carrie McDonald can ride home with her. The bus is an alternative for some students







AFTER SCHOOL, senior Kelly Fetty gets into her car to go home. Having her own car helps Kelly manage her busy basketball practice schedule.



Rides are a problem for students with

riving dilemmas

he warm sun shone and streams of light reflected off the shining red solution to a transportation problem.

Not all students were lucky enough to have this kind of solution. Different modes of transportation were used each day in getting to and from school and to other activities. Some students relied on parents, brothers and sisters, fifends, and the bus.

"When I got my li-

cense. I felt a sense

of freedom be-

cause I didn't have

to rely on my

Sean Perfetti, 10

mom."

Catching the bus in the mom-

ing was a problem for some teens. Several students found it hard to get going in the morning and just couldn't make it to the bus. Sophomore Amy Lint had a solution, "If I miss the bus, I get a ride with my brother," she said.

Still others relied on their friends as a means of transportation. This allowed a prolonged sleeping time and the chance to exchange gossip before the school day. Extracurricular activities also caused a problem. When the activity ended, all the buses were gone and if one didn't drive. he had a problem getting home. Some found that giving Mom and Dad a call did the trick. Others hitched a ride with friends, Junior Tim Hardt said, "If I staved after school. I just asked a bunch of people for a ride until somebody would give me one.

Seniors were the lucky ones. If there was an extra car sitting at home or they had one of their own, they had the privilege of driving to school. However, problems sometimes arose. Limited parking space caused frustration, and the filling of the gas tank really put a strain on their wallet.

While getting to school was one destination and back home yet another destination, there were also other places to go. Jobs, dates, and weekend shopping sprees also required transportation. It was a breeze if one owned acr, but getting here and there was a little difficult without this convenience. Depending upon parents was sometimes a hassle. Freshman Amanda Salmon said, "My parents work, so I have to balance my schedule around

Friends usually didn't mind being a taxi service. When the opportunity to go to the movies arose, most didn't refuse giving a ride. Some people were even out to earn a few bucks. In return for a ride, they charged a few dollars.

With the help of parents, siblings, friends, or one's own trusty car, the transportation problem that many students faced was easily be solved.





SENIORS CHRISTOPHER CHARTERS and Michael Mitchell fill up Chris's truck with gas after school. Many friends who share rides pitch in and help pay for gas.

FINDING A RIDE HOME, sophomore Stacey Van Horn, freshman Kevin Gilles, junior Karin Gilles, and sophomore Marcie Vargo board junior Eric Birdzell's car with senior Michael Velasco.

N

Juniors plan prom around theme song

ever say good-bye'

"I'm disappointed because when I remember prom, I will remember the snow, but I have some great memories of the dance."

Steven Vargo, 12

hours before prom, prom goers are very busy. There are flowers to pick up, hair appointments, pictures to pose for, and other last minute preparations. This year was even more confusing, It was snowing.

Instead of posing for outside pictures, students searched for jackets and coats to go with formal wear.

Students tried not to let the weather dampen their spirits. Senior Jack Harris said, "We had to change our plans a little, but we

uring the few still had a great time."

hours before prom, prom Elijah's Serbian Hall in black and solver are very busy. There are "Mever Say Good-bye."

At 10 p.m., junior class president Paul Urbanski introduced queen candidates Julie Gorton, Natalie Nims, Valerie Semmer, and LeAnn Thompson, and king candidates John Burish, Mark Fischer, Jeff Gatch, and Mike Velasco.

Paul crowned Jeff Gatch and Valerie Semmer king and queen, and they danced to the theme song, played by Pawnz.

The day after prom, the weather was less severe. The snow was

gone and the temperature was in the mid to high 50's. The weather permitted students to do anything from riding roller coasters at Great America to picnicking at Turkey Run to checking out the animals at Brookfield Zoo.

"I was surprised the weather was so nice. It was a sunny day, and it was perfect for horseback riding at Turkey Run," said senior Charlene Seebold.

ENTERING THE HALL, juniors Elliot Pierce and his date, Tiffani Senzig wait for their announcement. As each couple walked in, a chaperone announced their names over the microphone.



AFTER THEIR CROWN-ING, prom king Jeff Gatch and prom queen Valerie Semmer pose for pictures from the crowd.

ON THEIR WAY into the prom, seniors Brian Vetter and Susan Kurowski walk as the snow falls. Brian and Susan took a limousine to the dance.







SENIORS DOUGLAS WILLEMS, Angie Henley, Matthew Monroe, and Jennifer Stiglitz dance to "I'll Be There for You" played by Pawnz.

INSTEAD OF DANCING, junior Christine Peters and senior Julie Burr socialize before getting their pictures taken.



THE PROM COURT MEMBERS are Mark Fischer, John Burish, Jeff Gatch, Michael Velasco, Julie Gorton, Natalie Nims, Valerie Semmer, and LeAnn Thompson.



In red and white, 406 participate in

G

raduation ceremony

"I was really nervous because it was one of the most important days in my life. I will never forget

mv commence-

ment ceremony."

Lori Powers, 12

n a hot, humid gymnasium, in front of a standing-roomonly crowd, the 107th graduating class had its commencement ceremony.

Commencement practice prepared the graduates for the ceremony, but it did not prepare them for the heat. Students memorizes the the cornect order, knew the entire program, and even knew what side to wear their tassels on, but when the evening came, everyone was uncomfortable.

ADJUSTING HER BOBBY PINS, Jodie Jawor tries to help Elizabeth Billmeier set her cap correctly. Caps were supposed to be parallel to the floor. Despite the heat, the program went smoothly. Master of ceremonies Tad Filter introduced class vice president Jeff Catch to lead the pledge and class secretary LeAnn Thompson to give the invocation. Salutatorian Cynthia Goldman gave the class welcome.

In front of the traditional alternating rows of red and white, Rev. John Starr gave the special message to inspire the graduates.

Breaking up the speeches, Mr. James Deal's orchestra played "Disney Magic," a medley of Disney tunes.

Following the valedictory messages by Aaron Daly, Susan Kurowski, and Natalie Nims, each student had his moment to

shine as Mr. Bruce Swanson and Mr. Larry Shrader read names. Soon after, class treasurer Christopher Calhoun gave the benediction.

Even after the distribution of covers and the changing of sides of tassels, graduation didn't seem official. There was still the mad rush to distribution rooms to receive diplomas.

After it was all over, students were relieved and saddened. Senior Chad Blech sald, "I'm ready to move on, but when I think of leaving my friends, I get a pit in my stomach."

CO-VALEDICTORIAN AARON DALY addresses the class quoting the poem "Invictus."









COMPARING THE JOURNEYS OF ULYSSES to the journeys of graduating seniors, co-valedictorian Susan Kurowski addresses her class.

DISCUSSING THE MEANING OF SUCCESS. co-valedictorian Natalie Nims explains that people are successful in many ways.

WAITING FOR FELLOW GRADUATES to march in, several students stand while the orchestra plays "Pomp and Circumstance."







SALUTATORIAN CY-NTHIA GOLDMAN receives her diploma from school board president Mrs. Janet Katich.

BEFORE THE CEREMONY, Scott Szymanski and Steven Struble wait in the auditorium. Graduates had to arrive 45 minutes before the ceremony.

Nintendo

becomes an addiction

Nintendo has become one of the most popular items to be sold in stores in the past year. It is a computer unit in which a computer image is projected onto a television screen. There are many games which you can buy for your Nintendo set. "A few of the most popular games," according to freshman Robert Sendak, "are Top Gun, Punchout, Turbo, Mario Brothers, and Double Dribble." Depending on the person, these choices vary greatly.

Quite a few people, including parents, said that the game is only for kids. Sophomore Mark Kreiter thinks differently. He said, "The game, in my opinion, is not only for children. Many of my

friends and I play it.

A large handful of people assume the game would interfere with students' schoolwork. Even though this statement holds some truth, the majority of the students claim that the game honestly doesn't affect their homework.

Some students play the game hours on end. Senior Doug Willems said, "I play the game at least an hour a day, or until I get too frustrated to play anymore. I find it very relaxing after school to come home and break away from the books

by playing Nintendo."



IUNIOR IASON COBURN plays Nintendo baseball after

Nevertheless, there is a bad side to this game. A large number of people have called the game an "addiction," Junior Jennifer Gooldy said, "My parents think it is a waste of my valuable time. They say I should be studying instead of playing games and that it is not doing me any good." Another setback for Nintendo is the expense of the game and cartridges.

The Nintendo set ranges from \$125 to \$150, and the games run around \$30. Even though the prices seem outrageous, it hasn't stopped many

people from purchasing them.

Throughout the weekends, kids found themselves at home or at a friend's house playing Nintendo if they couldn't find anything better to do. Junior John Kopack said, "If I am at a friend's house or at home and we can't find anything better to do, we will play Nintendo. It is better than doing nothing at all.

During the school year, kids come to school with Nintendo games dragging behind them. They bring them to school to trade them with their friends. Trading games not only saves money but also gives students a wider variety of games to play.

Finally, the Nintendo set is basically a way for students to get away from the books after school. After about an hour of true relaxation, students said they are able to concentrate on their homework later on at night.

Dedicated teacher retires

Mr. Joseph Heuer put his teaching career to rest after 33 dedicated years at Crown Point High School. Mr. Heuer taught technical drawing which involves the learning of freehand and mechanical drawing skills.

Teaching can be very difficult. I can only try to teach students technical drawing if they're motivated to learn. I believe part of learning is having to teach yourself," Mr. Heuer commented.

He obtained his bachelor's degree in trade and industrial education from Purdue and later went to Indiana State University for his master's. Mr. Heuer's talents weren't limited to the drawing board. He also coached the boys' golf team for the past decade. He served 14 years as the Industrial Education Department Chairman and held several positions on the board of the Indiana Industrial Education Association State Organization. He spent 28 of his summers working for the Anderson Company as a designer and draftsman.

After all of the years he's spent

teaching, Mr. Heuer is ready to retire. "I want to retire to enjoy my golden years. I plan to travel play some golf occasionally, and continue part-time work as eithe a freelance draftsman or with some nearby business. Lalso enjoy photography and reading." said Mr. Heuer.

Mr. Donald Keyes, Industrial Arts Chairman said, "Mr. Heuer's expertise in technical drawing has proven to be a great asset to the education of our students. Anyone who goes through his class comes out a better person. He's professional, hard working. and a pleasure to work with."

MR. HEUER USES HIS TECHNICAL DRAWING skills on an isometric drawing



Cheaters attract Swarms of Students to see variety of hit movies

Comedy, controversy and drama were the basic themes of the more popular movies released in 1989. "Who Framed Roger Rab-bit," "Twins," and "Big" were big comedy hits with the box office.

"I really love Tom Hanks, and the role he played in 'Big' was perfect for him," said sophomore

Christine Struble.

I saw 'Who Framed Roger Rabbit' and I loved it! The animation was so impressive that I couldn't help but wonder how they did it." said sophomore Melanie Collier.

But no one could forget the movie that caused the biggest stir, "The Last Temptation of Christ." Even though it appeared at only a few movie theatres, picketers appeared and marched in protest at the entrances.

I really am not for or against The Last Temptation of Christ, but if I were, my rights surely would be offended. I don't feel that picketers have a right to stand in my way of seeing a movie," said Mrs. Julia Chary.

On the serious side of the big screen, only a handful of dramatic movies touched the hearts of moviegoers. Jodie Foster, leading lady in "The Accused," won an Oscar for Best Actress. "The Accused" was a gripping film dealing with the reality of rape. In this movie, Jodie's character tried to put the rapists and the people who cheered on the crime behind bars.

'Rainman," Best Picture Oscar winner, starred Dustin Hoffman, Best Actor Winner, and Tom Cruise. It portrayed two brothers uniting and dealing with autism after years of separation.

"I was very moved by "Rain man." Everyone should see this to help in dealing with autism, said sophomore Jennifer Linsley

LIP SYNC

"Jammin" at home to music was a favorite pastime of many students. The Lip Sync Dance Contest gave them a chance to perform in public after hours at home dancing and singing along to their favorite tapes and radio stations.

Sophomore Daniel Thompson said, "Hove music, and Lair drum a lot even when I'm not listening to music

Senior Brad Rumsey won first prize with a solo performance of S.O.S. Second prize went to junior David Vorwald, and seniors Robert Bikoff and Jeffery Augsburger with a rap from the Beastie Boys.

Third prize went to senior Derrik Trump, juniors Andrew Dreyer and William Phelps and sophomore Daniel Thompson for a performance of "When It's Love" by Van Halen

Other groups did a wide variety

of songs from the "Brady Bunch" theme song to a melody from "Grease" to modern groups like U2 and even oldies like "Staving

"I decided on "Staying Alive" because I thought everyone would get a kick out of it, and I didn't think anyone else would think of it," said junior Andrew

Even though not all the groups received prizes, the crowd let them know they were all great performances. Sophomore Michael Skurka said, "All the music selections were really good, but I liked U2 the best."

PERFORMING THE BRADY BUNCH THEME SONG, Michelle Noland, Dean Shapley, Steven Barber, Michelle Zaber-Santelik compete against other acts for first place in the lip sync contest. The contest was held in the auxiliary gym.



Identical twins force peers to ask

one is which?

Student's TOP TEN **Favorite Movies**

1. "Rainman"

2. "Bill and Ted's Excellent Adventure"

3. "Major League"

4. "Cocktail"

5. "Pet Sematary"

6. "Die Hard"

7. "Child's Play"

8. "Big"

9. "The Naked Gun"

10. "Coming to America"

At least 10 sets of twins helped to clutter the hall-

ways. Both fraternal and identical twins were among those attending school. problems because they look alike and confused their friends and teachers.

Freshman Carly Swift spoke of an incident where she and her identical twin Mandy switched classes for the day. Carly also said, "If someone is mad at my sister, they usually get mad at me, too.

Junior Dawn Johnson often experienced the dilemma of her twin sister Melissa's friends talking to her instead of Melissa. Dawn said, "One time one of Missy's friends came up to me and started talking to me as if I were Missy. After I told her I wasn't Missy, she

her mistake."

Twins have a special bonding that most brothers and sisters don't have. Their relationship is very special because they are so much alike.

Sophomore Julie Rocchio said, "My twin Jennifer is always there to help me out when I need her most. She is my best friend, and she

was very embarrassed at understands me just as well as herself.

Jennifer Rocchio said, "I can tell Julie everything. She is much more than a sister. We always hang out together, join the same sports, and share everything.

STUDYING FOR AN ENGLISH TEST are freshman twins Alysia and Amanda Gard. They often chose to study for tests together.



Soap operas

hook students into watching daily

"Gertrude, I've had it with you! I'm leaving," "No, Lionel, Please! You can't leave. Last night was just a mistakel It didn't mean anything.

"You should have thought of that when you went out with Wilbur!"

Statements similar to these are common on many different channels from 11 a.m. to 3 p.m. The many different soap operas on daily afternoon television keep the watchers of America waiting to see what happens next. Through all of their heartbreaks, romances, love affairs, marriages, illnesses, kidnappings, deaths, and reincarnations, the faithful soap watchers wait with anticipation until the next episode.

Why soap operas are so popular is a question that many people ask. "Teenagers like to watch the violence that soap operas provide," said senior Everett Ballou.

"I think that soap operas provide today's kind of entertainment," said sophomore James Mc-

The viewers of soap operas ranged in ages. Both guys and girls watched them. Almost every student has watched some type of soap opera at one point in time. "I think when you watch them

Students'

TOP FIVE

Favorite Soap Operas

1. Days of Our Lives

2. All My Children

3. General Hospital

4. One Life to Live

5. Santa Barbara

once, you're hooked," said freshman Holly Quillen.

"I don't record them on a VCR like some people do, and I only watch them occasionally, I think some people get into them too much. said freshman Janell Benedict. "If they miss one episode, they get frustrated and have to call all their friends to find out what happened."

"My boyfriend and I watch soaps together," said freshman Melissa Novotny. "I think he likes them more than I do!"

Students' ideas about the contents of daily soaps varied. Some found them offensive while others didn't seem to mind. "I think soaps are popular because people can see others who have more problems than themselves. But they can be offending. It depends on one's morals, said Junior Wendy Fletcher.

"The basic plot of a soap is people falling in love, getting married, having an affair, killing one another, and then eventually divorcing each other," said senior Mark De St. Jean.

Whether soaps are scandalous or offensive is debatable, but they were no doubt popular. Even though soaps airs during school, it didn't seem to affect the consistency of the viewers. "I think they should run soap operas when I get home from school so I can watch them," said junior David Cash.

The Breakfast Club

The new policy, established by the school board, was not favored by the students, but it made them cautious as to the number of tardies acquired in a certain class to avoid Saturday School.

Senior Jeff Franks said, "Saturday School put a scare into me and many of my friends. I received my third tardy during the first six weeks, but I held out and made it through the semester."

Several students have commented that the new tardy policy as well as Saturday School is unfair. In a survey of teachers and students, the results were split evenly. The teachers thought of the new policy as an asset: however. the students were opposed to it.

Last year, tardies were a problem, and now teachers have seen a definite improvement. Mr. Jerry Caravana said, "There was a definite attendance problem in my classes last year, and something had to be done. This policy has worked, and it is good for the students to have a day or two in Saturday School," he added jokingly.

Students don't seem to agree. Junior Nancy Bucur said, "I think the policy is too harsh. Sometimes it is impossible to reach the classroom. My locker is in the corner of one end of the school and a couple of my classes are in a wing completely across the school."

Even though students did not enjoy it, this new plan did what if was supposed to do. The students had to get used to it, for the Breakfast Club is here to stay.

ISSUING A SATURDAY SCHOOL, Mr. Robert Onda hands junior Rebecca Bikoff her notice and the rules of Saturday school.



Time for talking

on the telephone kept students' phones ringing

It has many colors, shapes, and sizes, and almost every household has three or more. This helpful tool helped students communicate with each other. It has grown very complex throughout the years. This masterpiece is the telephone.

Students talked on the telephone anywhere from ten minutes to as much as three hours or more daily. What kinds of topics entered a conversation? Sophomore Stephanie Leslie said, "I discussed guys, friends and our problems when I talked on the phone." Sophomore Kina Knoch said, "It depends on who I was talking to, but usually school events or track was what I talked about. Students were most likely to

talk on the phone right after school or late at night. The number of calls per day varied greatly. Some parents had rules about

the phone. Time limits were a burden to some students. Freshmen Annie Hyatte said, "My parents had a rule: no calls after 9:30 on school nights or 10:30 on weekends.

Call waiting and three way calling proved to be very helpful when a person expected a call or wanted to talk to two people at the same time. "We don't have call waiting because my parents thought it was rude," said fresh-man Heather Bobal. Freshman Melanie Alvarez said, "I would have liked to have three way calling because planning out activities with my friends would have been a lot easier.

Answering machines proved to be very helpful to many students. Senior Steve Barber said, "Answering machines are good to have because when you're not in you can get a message that might be important.

Farewell, Mrs. White

After 20 years at Crown Point, Mrs. Barbara White, home economics chairperson, retired.

Mrs. White received her bachelor's degree in home economic education from Simmons College in Boston, and obtained her master's from Purdue University. The education Mrs. White received helped her in many aspects as a teacher. "This has been a period of growth in professional development for me. I have been challenged," Mrs. White commented.

Not only did Mrs. White teach home economics, but she was also involved with many organizations. Mrs. White has been coordinator for the student organization HERO since it began in 1980. She is chairperson of the Home Economics Department, and formerly served as President of the Indiana Home Economic Association. Mrs. White has also held officer roles for the Lake

After 20 years at Crown Point, County Home Economist Group.

Some of Mrs. White's interests outside of the classroom include spending time with her children and grandchildren and salling. After her retirement, Mrs. White will still be active with the organizations she is involved in.

The Home Economic Department at Crown Point will now have to carry on without Mrs. White. She leaves us with what contributions she has made for the past two decades. Mrs. White said, "I am very happy to see what has happened to Home Economics at Crown Point. The students and faculty have been great to know. I feel teaching has been a challenge for my time and energy, and I leave satisfied with the job."

DURING HER PREP HOUR, Mrs. Barbara White uses a computer to help plan classes and record homework and test grades.



Talking about their biggest pet peeves, students reveal

What bothers them most

Average time spent on the **TELEPHONE**



The room was deathly silent as the class continued to take their tests. All of a sudden there was a wrinkle of a kleenex and a loud "honk" echoed throughout the room.

Classroom annoyances were among many of the student body's pet peeves. Senior Kristine Lunkes described her number one pet peeve. She said, "It really annoys me when the person sitting behind me puts his feet on the book holder under the desk and starts to bounce his feet up and down vigorously."

Finding a dried glob of toothpaste at the top of the toothpaste bottle and being Ignored while asking a parent a question were the top two household pet peeves.

Sophomore Laura Vela explained her household pet peeve, "I get really annoyed when I find a hairbrush full of wet hair, wet hair on a bar of soap, or wet hair in the shower drain."

Someone sharpening his pencil in the middle of a test, a teacher telling a bad joke, or finding the glop at the top of a ketchup bottle were unusual pet peeves.

Senior Lisa Alliss said, "I

hate it when a person puts his feet through the hole in the back of the chair and gets a dirt mark on my back and I have to wipe it off and look like a fool."

Pet Peeves whether in a classroom or at home had students gritting their teeth or looking for an escape hatch.

TO AMUSE HIMSELF, sophomore Brian Malone bothers junior Tammie Greer in study hall by playing with her hair.



Tragedy

of a fire frightens students

When the fire alarm sounded in fourth hour on Thursday, April 20, many students thought it to be simply another false alarm. 'After two fire drills already in the week, I thought somebody just pulled it to get out of class," said freshman Craio Walters.

The fire alarm had been pulled by students on Monday and Wednesday of the same week.

On Thursday the alarm wasn't a drill or a prank. There was a fire. At 10:50 am. the school was evacuated through the practiced fire drill routes. Crown Point Fire Chief Roland Wise said. "The student and teacher cooperation was excellent. The building was clear. We could do our lob."

According to Chief Wise, the fire was set. It started in the gymnastics mats stored in the auxiliary gym and spread throughout the gym.

Mr. Ronald Coghill, pool director, was the first to notice the smoke. "I was instructing a class in the pool area, and saw smoke coming from the celling near the wall which is adjacent to the gym." Mr. Coghill explained. He told his class to get dressed and notified the office. A janitor went to investigate, found the fire in the auxiliary gym, and pulled the alarm.

The fire department arrived and went to the roof. They put out the fire in the gym with water and ventilation, and relieved the pool of heat and smoke, which had not yet combusted into a flame. "Our biggest danger was a possible flame in the pool area. The chlorine system is highly flammable and can emit deadly fumes," said

Although the only flame was confined to the auxiliary gym, the damage reached much farther. "The gym will have to be completely rebuilt," explained Principal Bruce Swanson. "The weight room and pool need remodeling, and the offices and lobby need complete cleaning. We are expecting a cost of \$750,000 to \$1 million with everything considered."

The damage also affected many programs. Mr. Coghill said, "The pool is closed until August, which means no lessons, YMCA groups, or competitions."

The most tragic aspect, according to juvenile police officer Mark Ledwitch, was that the fire was set. "We have recommended a 15 year-old girl to the prosecutor for charges of juvenile arson," he said. If found guilty, she could face a penalty anywhere from probation to reform school.

"We had information about the arson at 9:30 the next morning. The students were upset and very willing to help." Mr. Swanson said.

The students' reactions were mixed shock, fear, and sadness. "I've had several nightmares since the fire," said sophomore Krista Gapen. Senior Brian Boyer said, "It's unbelievable that a person would endanger our lives by set-

The overall reaction was expressed by junior Julie O'Connor, "It's a tragedy that I won't forget."

Return of the yo-yo

Popular in the United States during the 1930's, the ever popular yo-yo has returned. "History always repeats itself," said junior John O'Connell explaining why he feels yo-yos have again become popular.

Although this may be the truth, senior John Tully sald, "People finally realized how much fun yoyos are!" Many people believe yoso are returning because it is something to do, a way to overcome boredom and pass the time away. Junior Scott Hubbard said, "It is something to play with when you are bored."

A yo-yo can perform a variety of different tricks. Among the most popular are "Walk the Dog." "Around the World," "Cat's Cradle," and a "Sleeper." More difficult tricks include dynamic tricks such as "Lunar Loops" and "Four-Leaf Clovers" and string tricks like "Splitting the Atom" and "Brain Twisters."

Although the exact origin of the yo-yo is not known, according

to senior Julie Collier, "The yo-yo originated when a man by the name of Duncan was sewing and dropped a spool of thread to the ground. Still holding the end of the thread, he looked down at the empty spool and wished it would rewind automatically. When he told people of his idea, they thought he was crazy and called him a yo-yo."

Sophomore Chad Bush thinks the name may be Latin, but the yo-yo originally comes from the Philippines where the name means "come back." The yo-yo was brought to the United States in 1920 by Donald F. Duncan. His improved model is still popular Inday.

Yo'yos are on sale in almost any drugstore or toy store. Their prices ranged from \$1.99 to \$20.00 depending on the style and manufacturer. They come in an assortment of styles and colors including clear, bright green, blue, orange, and red, They also come in glow-in-the-dark styles.

Chicago Sports give enjoyment to Cubs, Sox, Bulls, Bears fans

Chicago was a great escape for many students to enjoy a day including sports events. With a hop in the car and a little drive, they could attend games year round. If unable to attend, students watched the games on television

As spring rolled around, the Cubs and White Sox reported to spring training in Arizona and Florida. Even though both teams have had a recent past of finishing low in the standings, loyal fans have stayed true to their teams. Some students even had a favorite player to look up to. Junior Joseph Barbao said, "My favorite player is Rick Sutcliffe of the Chicago Cubs because we both share a common interest in pitching."

The Bears started their training in Plattsville, Wisconsin. They played well despite the loss of the great running back, Walter Payton. Junior James Anderson said, "I attend only a few of the

games, but I watch as many televised games as I can."

Michael Jordan, the dazzling forward, led the Bulls in scoring. But despite his heroics, the Bulls could not overpower the Central Division of the NBA. "Since attending a game this year, I have become an avid Bulls fan," said sophomore Nichole Rickert.

Leading the Blackhawks, goalie Alain Chevrier helped his team get to the play-offs. Their fastpaced movement has kept many fans' attention. Sophomore Robert Velasco sald, "In hockey games there is always action. It's exciting. The fights are one of the best parts of the game."

Keeping an interest, students learned the Chicago Sting was no longer a team. A new soccer team that formed was the Chicago Fower. While Keeping his ears tuned in to the Power, sophomore Matthew Collier, said, "I enjoy the fast-paced action of the Power."

School mourns loss of three

Faculty, administrators, and students were saddened on May 19 when a fatal accident took the lives of sophomore Anthony Bachan, freshman Daniel Bachan and freshman Mark Doud. The accident occurred on a rainy morning before school on Cedar Lake Road.

Anthony was employed at Youche Country Club. Daniel and Mark were both members of the Cedar Lake Boys' Club, and Mark was active in scouting.

Mrs. Amy McEuen said, "Tony and Dan seemed to get along well, and they enjoyed teasing each other in a good-natured, brotherly way.

Mr. George Branch said, "Mark was a nice boy. There aren't any words to express how terrible this tragedy was.



Anthony Bachan



Daniel Bachan



Mark Doud

Tendency to put things off makes students deal with a

Procrastination problem

Everyone tends to be late crastination a bad thing. Preswith some tasks. Tasks that are painful, difficult to understand, have ambiguous instructions, or yield little reward, such as income tax forms, meet procrastination criteria perfectly.

Students used many excuses for procrastinating. Lack of concentration, boredom, and laziness seem to be at the top of a long list. "I procrastinate when something does not interest me," said senior Dean Shapley. Senior Heidi Frenken gave a totally different reason for procrastination. "I have a problem with daydreaming," she said. "My mind wanders frequently, making it hard to stay in reality."

Psychologists say there are few characteristics more common to human nature than procrastination, yet almost everyone considers prosure and the sudden awareness that the work must get done, force the mind to stay centered on a project.

1 procrastinate because 1 usually come up with better ideas at the last minute," said senior Lori Hecker.

Senior Christopher Charters said, "Procrastination affects performance. In some sports, pressure works for you, but when it comes to school work, one can never profit from putting things off to the last minute.

PUTTING OFF HER HOMEWORK. freshman Landa O'Lena relaxes to afternoon cartoons. Landa often stavs up finishing homework that could have been completed after school.



REACHING INTO HIS LOCKER between classes, sophomore Russell King displays his lovalty to the Chicago Bulls.





requirement for all sophomores, health class gives students in-class training on first aid. Sophomore Pat Malone sharpens his skill while demonstrating CPR.



uring seventh hour German class. Junior Ketra Kuehnel uses a dictionary to translate sentences for a homework assignment. Students take foreign language courses for enjoyment and for academic purposes.

n accounting 2, senior Jill Strosinski offers her solution to the problem. Accounting class gives students a taste of what the occupation would be like if chosen for a career.







A cademics

Plotting the course



"Maintaining high academic standards has helped many students prepare for success in college."

> Mr. Kenneth Witt

n Mrs. Donna Pancini's art class, seniors Rob Rees, Kim Fotschky, and Tracy Hachler offer their opinions on Nikola Lohse's drawing. For many, filling out schedule forms in the spring was a difficult task. After selecting the required courses, students had a few gaps left over and a variety of classes from which to choose.

Teachers made choosing the right path even more difficult by planning many interesting activities. Mr. Robert Conrad's 28 advanced chemistry students calculated the number of molecules in the swimming pool, and they checked the effectiveness of antacids. In Mrs. Denise Vance's sociology class, students researched cultural and social changes by studying old yearbooks. On the creative side, painting and advanced art students selected some of their own subject matter.

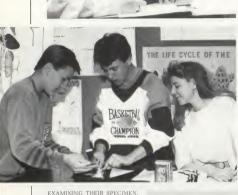
With seven slots to fill and different types of electives to fulfill creative, practical, foreign language, or business interests, students chose courses according to personal interests and future goals.



WHILE USING her freetime wisely, sophomore Marsha Carlotta completes a worksheet that Mr. Gregory Mucha, general math teacher, assigned to the class. The class helped students improve basic skills and form a stronger foundation.

INTENTLY LISTENING to his teacher, sophomore David Harrison absorbs Mr. Ed O'Brien's discussion on prisms, volumes, and area. Technical geometry covers the same material as regular geometry, except it goes at a slower pace.







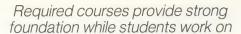
EXAMINING THEIR SPECIMEN, sophomores John Fought and Ann Green and freshman Bryan Sautter dissect and probe every part of the frog. Knowing what each part looks like and the name that matches it is a major part of the tests.

TAKING NOTES, senior Dana Sulzmann listens intently to Ms. Paula Begeman's lecture. Ms. Begeman, history teacher, discussed the settlers' crossing over the great plains to Oregon and the struggle to survive

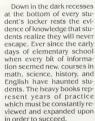




40 • Battling the Basics



Battling the Basics



The building blocks of early days of learning the concepts of the number system build up with every new attempt in the world of mathematics. The logical number sense of mathematics can be a challenging language for students to decipher. Beginning courses often require hours of solving tedious homework problems before a concept can be mastered. These skills will be ones students will need to rely upon in the real world of measurements and budgets. Not only do these courses teach practical skills for survival, but they also require the development of a logical, thinking

CONTINUING WITH THE AS-SIGNMENT, seniors Cindy Embry and Lyn Dressel read Jack London's The Call of the Wild. Throughout the course Mr. Steven Bazin. English teacher, has his students read many different books and complete worksheets over that topic. "I study more for required courses like U.S. History and English because I feel like they're more important."

Brandi McGrew, 11

mind. "I think that in math you have to really think and concentrate in order to understand what is going on," said sophomore Julie Blaney

The simplest things are often taken for granted in life. but not in science. Scientists realize that there is a reason for every reaction, and they search to understand the explanation. Science courses teach students to open their eves and see the world around them while encouraging them to guestion and discover. Labs force students to become involved in the process. From frog dissections to mineral identifications, students become aware of the living and nonliving elements of the world. "I like dissecting animals because it gives me a better understanding of how each animal really operates to survive," said freshman Robbie Sendak.

Covering world and national events of the past, history gives intriguing facts and details of what took place. History provides stu-

dents with information from the time to the caveman to more recent events such as the Vietnam War. From World Wars to economic wars, students find out more about their country and the countries that surround

From infinitive phrases to noun clauses, students learn the basic sentence structure to improve writing skills. Teachers have students write paragraphs to ensure the students' understanding of sentence structure and to quarantee that their skills maintain sharp accuracy. Students get a break from writing in the literature part of the English course. In literature, they study novels as varied as The Catcher in the Rye, Huckleberry Finn, and Pere Goriot. They peruse short stories, poems, and fragments from selected novels. In discussing these readings, students not only learn something about the author and his style, but they also learn something about life.

Even if it means carrying, home piles of heavy books and spending hours in classes, students must flight the battle to master basic material. Sooner or later all of the time and effort will pay off as students build the solid foundation upon which to build a successful and prosperous future.



Harder classes require students to do more homework and to go

Above and Beyond

Honors, excelled, and advanced all describe the same type of student. This student goes to school the same amount of time as any other student and participates in all of the activities outside of school that any high school student does. There is one major difference. The honors student takes different classes and has a schedule that requires him to go above and beyond the normal work of his classmates.

In addition to more homework, these students also face another problem. Since honors courses are more difficult, the grade received is sometimes lower than they would receive in regular classes.

"it's as if we're punishing people who take the honors classes. Their QPA suffers," said Mr. Jerry Holcomb, humanities teacher. Schools such as Munster and Lake Central offer weighted grades for honors classes.

Mr. Robert Conard, chemistry teacher, suggested, "Our honors students deserve some compensation so that they can compete with students from other schools in college admissions."

Although advanced students have more problems, they also receive more rewards. "Taking calculus my senior year has given me an "We need to have weighted grades to receive proper recognition for taking difficult classes."

Robert Velasco, 10

edge on college calculus. My freshman year will be easier," said senior Lisa Mueller.

"In comp and grammar and American lit, when everyone was together, I could tell that the honors students were better prepared than the

PRESENTING THEIR ART project to the humanities class, seniors Jackie Mays and Jennifer Hoadley explain Greek pottery. others," senior Michelle Caldwell commented.

Senior Jennifer O'Brien said she chose advanced chemistry because it would help her in college. "With my strong background, I should understand college chemistry better," said Jennifer. Most students agree that pushing themselves through advanced classes has prepared them for their future.

The homework is longer and harder, the pressure is greater, and the grades are lower, but the honors students say that going above and beyond now will make the road ahead much easier.

A BRIEF PREPARATION time prefaces the density lab sophomore chemistry students Jennifer Needles and Julie Barney are doing. Mr. Robert Conard creates labs that will reinforce his lectures.







BY EXPLAINING THE DIFFER-ENCE between a graph of an inequality and a quadratic equation, Mrs. Nancy May helps her pre-calculus class through their homework. Working out examples on the chalkboard is a large part of her teaching technique.

IN ORDER TO UNDERSTAND a reptile lecture in Advanced Biology, seniors Jackie Kleine and David Gilbey must examine a bullsnake.







LISTENING INTENTLY, senior Amy Meschede takes notes on an advanced chemistry lecture on the colligative properties of solutions. In the second year course, the lectures become much more complex and may require a second hearing during another hour or after school.

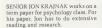
A LECTURE ON VECTORS from Mr. David Schoon follows the homework on the same subject. Mr. Schoon prefers to assign his physics classes homework before his lectures, so that they have already been exposed to the material.

TAKING ADVANTAGE of valuable time, sophomores Jennifer Zurbriggen and Jeff Collins work together on their geometry homework. Tutoring is common because students find that homework is easier when explained by a friend.

SENIOR AARON DALY constructs a model of a cathedral during German class. Although this project took up most of his free time for a two-month period. Aaron still found time to keep straight A's in all of his classes.







JUNIORS PENNY CADLE, Joy Czajkowski, and Danielle Kooi, study the growth of the human fetus. These models are used as learning tools in child development class.







A wide range of electives helps students fulfill interests with

Unlimited Options

While sitting in the guidance counselor's office, a student listens to a lecture about his schedule and what classes he should take. He thumbs through a handout looking over his choice of electives. This type of scenario occurs often when a student decides his schedule. After the required courses are filled in, a few blank lines remain. A student might consider choosing an elective that is in accordance with his career choice.

"I hope to someday get into business management, and my general business class is a great step to take to help me prepare." said sophomore Kelly Cook. Students often base their choice of electives on what may help prepare them for "I was confused when I scheduled because this was the first time that I've had so many decisions to make."
Sheri Ricard, 9

ollege

"I was thinking along the lines of college when I chose to take four years of French. I know it will look good on my application," said sophomore Karen Jancovich.

Students who wish to receive extra social studies credits often take psychologor sociology, which are also college-bound. If writing is a student's forte, then classes such as yearbook, newspaper, Journalism or creative writing are options he may consider. Study hall is an option students choose because it is helpful when they need to study, do homework, or just take a break in the day.

"With my busy schedule. I hardly ever do my homework so I always rely on study hall to get it done," said sophomore Jennifer Niemeyer. Whatever the reason may be, either because of an academic interest or college preparation, electives are available to help fulfill any personal desire or help achieve any







WORKING ON VOCABULARY, sophomores Heather Taneff and Shawn Walsh study French. Foreign language classes require constant study and review of culture, grammar and vocabulary skills.

JUNIOR KIM LARSON works on an assignment in Mrs. Veronica Zale's accounting class. Kim took accounting because she is interested in business curriculum.

Music, drama, art classes help students who are searching for

Creative Outlets

"I enjoy playing my instrument in band so much that I plan to make a career in music."

Daniel Thompson, 10

their emotions and feelings into playing the plece perfectly for their parents. Perfecting their music took time. The students had fun but were always serious about their playing.

Sounds of Beethoven poured out of the instru-

ments at the concert. The

orchestra students put all of

Pictures closely resembiling something that could have been done by Picasso hung in the showcases throughout the school. Affer days and days of mistakes and frustrations, the students finally saw their works of art completed and admired. Pride swelled up in their chests as fellow students complimented them.

Releasing pent up emotions by singing, the a cappella choir perfected their tone for concerts and shows. Junior Annette Rutherford tried to express the class's feelings in this statement, "Singing is something I really enjoy, It's a wonderful feeling to be in a performance." As sophomore Katherine Cooper said, "Choir has an easygoing atmosphere that is different from other classrooms."

Students took drama, another class for expressing feelings, for many different reasons, Some took it because they needed the credit and others because they just liked to express themselves in creative ways. "I can be myself, and its fun," said senior Judy Roberts,

March tunes usually come to mind when one thinks of band, but that's not all the band played. Pop, jazz, and even some modern music accompanied the march tunes.

Performers who were good enough played in Jazz band, an after-school activity. The students really enjoyed class as sophomore Daniel Thompson said, "Everyone in band is fun to be around, and the times we spend together are very memorable"

The students soon found out the truth. These classes had tests. Band and orchestra students played pieces of music trying for the best chair. The quality of pitch and tone decided the grades for the a cappella students. Performing a scene perfectly for drama would earn a student an A. The students taking these classes usually said the tests were easy, but only because their hard work and practice pald off.

FRESHMEN LISA MERCER and Amy Kleven try to master Corelli's song Concerto Grosson in G minor for their Christmas concert.







PUTTING FINAL TOUCHES on his painting, junior Christopher Rogers prepares to turn it in for a grade. He will be graded on how well he painted abstract fruit. SINGING PROUDLY, senior Kathleen Trinoskey and juniors Lucy Malone and Annette Rutherford helped to end the Christmas concert on a quiet note with "Silent Night."







CHEWING ON HER STRAW, junior Anne Gold works on her clay sculpture. Sculpting clay reliefs is one of the many activities students do in Mrs. Diane Sykes' ceramics class.

STARTING EARLY, Mr. Jim Haney's a cappella class rehearses "Happy Holiday" and "White Christmas" for the concert. Preparations for the Christmas concert take a long time. USING THE COMPUTER'S MOUSE for her composition and grammar class, Jacque Kaminski looks for her copy. All computers are available for those who wish to type their term paper.

WEARING AN APRON, junior David Starr opens a can of tomato paste in his beginning foods class. Many students take the class to learn to prepare food.





WHILE SENIOR Lance Clarke mills a vise jaw for his machine shop project, senior Charles Shreve looks on to inspect his work. Lance and Charles are enrolled in advanced machine shop, a two-hour class. WITH A SUCKER in one hand and a pen in the other, senior Cynthia Goldman works on a graphics assignment in Mr. John Bare's class.







Obtaining typing, shop, clothing skills becomes easier through

Hands-On Experience

Riding the Demon at Great America may be scary at first, but it is a relaxing thought to know that the structure is safe. Couldn't the first idea of an amusement park ride with two loops and two corkscrews start in the mind of a 16-year old in a drafting class? Couldn't the mechanics of it be learned in a machine shop class? Couldn't the practical skill of a welding student put parts of it together?

Many jobs in the world today require skills that aren't taught in a calculus or a chemistry class. The training for these jobs is a result of electives, such as clothing, keyboarding, and shop classes

shop classes. Students have different "Welding is a great class for me because I have to use my hands instead of sitting and doing book work." Phillip Anderson, 12

reasons for taking keyboarding, but most take it so that they can type their term papers in college. "I think I'll save myself time in college if I learn to type now," said junior Tammy

Other classes that teach a subject through hands on experience are the shop and drafting classes. Senior Mark Ricard took auto shop

because he thought it would be very useful, "It will cost me less money in the future to repair cars myself."

The sounds and smells of the different hands-on experience classes are very distinguishable. In the industrial hall, the smell of freshly sanded wood fills the air as the sound of drilling pulses through the corridor. The tapping in the keyboarding rooms leaves an imprint in one's brain like a song, and the hum of the sewing machines in the clothing classes resounds to all passing by.

It is evident that these classes add variety to what could be an otherwise boring day and provide a wide range of knowledge.





WEARING A MASK to protect his eyes, senior Jason Bydalek works on his acetylene rod welding exercise with extreme precision and concentration. It is required to wear a mask while welding. CAREFULLY EYEING HER COPY so as not to look at her fingers, sophomore Christine Struble types effortlessly in her keyboarding class. Keyboarding is one of the many classes offered in the business department.



ceived four yellow roses.

ppearing in the homecoming parade, freshman class offi-cers Benjamin Ballou and Cers Benjamin Ballou and Bryan Sautter ride with se-niors Jill Strosinski, Cindy Embry, and Trudi Towers. Student Council members organized the parade.



preading the wings of his pi-geon, senior Drew Daily pre-pares the bird for dissection. The birds had to be plucked before the Biology Club members could dissect them.







Activities

Taking a detour



"I enjoy performing in the orchestra, but mostly I enjoy the competition involved with it."

> Julie Jachimczak

ooking over some negatives, seniors Jennifer Wille and Deanne Hardin decide which pictures to print for the yearWhat seems like a never ending routine with the same classes ends with some students sitting at home watching television, or just hanging around. But, to most students, after school was a time to break off the main road and take a detour to participate in extracurricular activities.

Whether the activity involved community service or promoting school spirit, students found their own route to involvement. "We did many things from decorating lockers to decorating the whole community," said sophomore Shawn Holcomb, Booster Club member.

The band and orchestra brought back titles from the district and state contests. They also received recognition for performing at Disney World.

Language clubs, business clubs, and publications also received awards throughout the year. In the end students earned state and national recognition in many different organizations.





Officers

Front Row: Dean Shapley, Mrs. Marsha G. Romanowski, John Burish; Back Row: Alison Smith, Michael Velasco.



Student Council Upper Class Members

Front Row. Alison Baxter, Rebecca Bikoff, Karin Gilles, Jennifer Long, Mi Kyung Kim, Alexandra Katich, Second Row. Michael Grubbs, Megann Leanick, Danielle Kooj, Alison Smith, Shannon Macke, Lisa Mueller, Jeff Gatch; Third Row. Natalie Nims, Julie Gorton, Paul Urbaneki, Thomas Fleming, Lance Gunter, Barbara Nelms; Back Row. William Hawkins, Angela Popovich, Mark Fischer, Dean Shapley, John Burish, Michael Velasco.



Student Council Under Class Members

Front Row. Elizabeth Ellis, Penny Stemler, Corrina Anderson, Kelly Stewart, Jennifer Linsley; Second Row: Holly Harbin, Kristine Kobza, John Fought, Benjamin Ballou, Joleen Ossello, Chad Bush; Third Row: Mandy Greening, Gabrielle Popovich, William Donohue, Robert Sendak, Jeff Machielson, Goran Baloski, Back Row. Laura Fischer, Bryan Sautter, Robert Velasco, Daniel Kurowski, Jack Pettid Jr, Daniel Vukas.





Providing

help with dances, projects, homecoming, Council enhances social interaction

A voice over the loud speaker announced, "Student Council members, a mandatory meeting will be held in room B104 immediately after school." At approximately 2:40 p.m., the door to room B104 closed and the meeting began.

Some people might wonder exactly what went on behind those closed doors. The answer to that question was brainstorming. Student Council met once a month to brainstorm on ideas for new projects and fundraisers.

Student Council projects included helping out with freshman orientation and guiding parents around the school at Open House. Student Council also sponsored the homecoming parade, including five floats of their own.

During Christmas time, the council decorated the cafeteria with a Christmas tree and other festive decorations. They also sponsored a Teacher Appreciation Breakfast and a gift exchange between teachers and their secret pals the last day before Christmas break. At the end of the day, the council played Santa and delivered a candy bar to all students and teachers. After some of the football

and basketball games, Student Council sponsored dances for the students. John Burish, Student Council president said, "We try to provide a social atmosphere by throwing dances and by supporting other extracurricular activities."

SEARCHING FOR IDEAS, sophomore Daniel Kurowski looks over a magazine filled with suggestions for fundraisers. The fundraisers contributed in raising money for some of Student Council's activities.

Reasons for wanting to be a part of the Student Council were diverse. Some run for it to help their fellow students. "Ilike helping out with the school activities," said sophomore Kelly Stewart. Others thought membership was a good reference for college.





LOADING THE POP MACHINE, senior Mark Fischer fulfills his duty as a member of the Student Council. The pop machines are a great asset to Student Council and have to be refilled often.

APPEARING IN THE Homecoming Parade, junior officers Christopher Aldrich, Wendy Fletcher, and Thomas Fleming ride in a Mustang convertible. The parade was organized by Student Council.



Senior Booster Club Members

Front Row Kathleen Barney, Deborah Drag, Robyn Hudson, Nikki Loosemore, Elizabeth Billmeter, Tracy Apolskis, Michelle Bonini, Mi Kyung Kim, Second Row: Kalet Hicks, Amy Gilles, Allison Smith, Beth Hazelbaker, Lorraine Marszalek, Cheree Dickhison, Heather Georgiadis; Back Row: Jennifer Thibodeau, Bobbi Jo Patrick, Celenne Marglotta, Heather Dorin, Shawn Fraley, Jennifer O'Brien, Danielle Brumm.



Junior Booster Club Members

Front Row: Georgianna Herrin, Tiffani Senzig, Diana Drangmeister, Dori Droza, Penny Cadle. Christal Adams: Second Row: Natalie Nowacyk, Karen Johnson, Amy Denham. Alexandra Katich, Lidia Bruscenij: Back Row: Christine Kyres, Megann Lesnick, Danlelle Kooi, Jennifer Long, April Stevenson.



Sophomore Booster Club Members

Front Row. Wendy Whittaker. Nada Milinarevich. Kristl Motyka, Julie Blaney, Kerry Harder, Rence Gooldy: Second Row. Jennifer Linsley, Angela Harris, Shawn Holcomb, Danielle Clabaly, Stacey Van Horn, Jennifer Rocchio, Michelle Zaberdae; Back Row. Karen Jancovich, Luella Fischer, Julie Barney, Anne Marie Huppenthal, Jennifer Rocclie.





FRESHMEN BOOSTER CLUB, Front Row: Dawn DePew, Julie Antezak, Sheri Ricard, Brandi Kmetz, Mary Hackman, Diane Phipps, Tind Kuzma, Diana Trulley; Second Row: Jennifer Thrall, Jennifer De Lache, Kim Kozora, Carrie McDonald, Diane Kirchenstien, Jennifer Leipert, Jennifer Barber, Michelle Duke, Bridgette Farreli; Third Row: Chris Lambert, Lisa

Mercer, Christa Marlowe, Almee Armstrong, Rachael Bostian, Mary Ann Konikowski, Shelley Dalton, Jennifer Goszewski, Deborah O'Brien, Cora Cox; Back Row; Carle Akers, Jennifer Mostello, Susan Edwards, Jennifer Moench, Jennifer Repp, Brightte Bryant, Missy Franko, Andrea Shaw, Michelle Hardlanmert.



romoting

school spirit, gaining support against drunk driving form basis for clubs

A school without spirit is like a classroom without a teacher. There are no classrooms at Crown Point without teachers; and likewise, the school is not without spirit.

Booster Club is a club formed to promote school spirit. The club started off on the right foot by winning the trophy for best organized float in the Homecoming parade. It also sponsored the homecoming dance.

For the sports teams, Booster Club made signs

SHOWING THEIR SUPPORT for the Lady Bulldogs, Danielle Brumm, Booster Club president, and Natalie Nowacyk, Booster Club vice-president, paint a banner. During every season, Booster Club members create posters to hang throughout the school. and posters as reminders of big games. The club hung personalized signs on team members' lockers before games. On nights of away basketball and football games, the club organized fan buses to transport students and faculty.

"I believe that everyone benefits from Booster Club. I also think the sports teams appreciate our support," said sophomore Shawn Holcomb.

"Jammin' in the Jungle," sposored by Booster Club, was the theme of the MORP dance. Booster Club held many contests at the dance. One of the favorites was the cool buns contest. Students who participated sat in buckets full of ice. The student who could sit in the Ice for the longest amount of time was the winner. There

was also a banana eating contest.

At the dance, seniors Joe Kiger and Jennifer Pavlo were crowned Jane and Tar-

"Booster Club is good because the students who aren't athletic can be a part of the various teams," said Danielle Brumm, Booster Club president.

SADD, Students Against Drunk Driving, held meetings to gain support against drinking and driving. An officer from the police force spoke to the students about DUI arrests. He explained how the sobriety tests are given to those people who are pulled over for a possible DUI.

SADD also held a dance in the auxiliary gym to raise money for their cause.



SADD Members. First Row. Kerith Krivickas, Lisa Cunningham, Jennifer Roach, Michelle Elits. Sharon Udycz. secretary: Ley Malone. Grace Blanton. Kerty Harder. Bridgette Farrell, Michelle Duke: Second Row. Christis Gapen, treasurer: Donna Wirtz. Jennifer Koenig, Deanne Hardin. President: Anne Marie Tuppenthal, Jacque Kamlinski, Brenda Davis, Jennifer May. Deborah King: Third Marie Tuppenthal, Jacque Kamlinski, Brenda Davis, Jennifer May. Deborah King: Third Marie Tuppenthal.

Row. Linda Miracle. Amy Denham. Jempy Kane. Lisa Mercer. Heather Taneff. Mary Ann Nash. Michelle Nolan. Melanle Luekens. Lisa Curley. David Starr. Christine Kyres. Officer Mark Ledwitch, Sponsor: Back Row. Heather Kurowsky. Jason Mucha, Danielle Brumm. Brandi McGrew. Vicepresident. Dean Shapley. Khatel Market Market Market Adams. Pam Reynolds. Karen McKinney.



BEFORE JUNIOR LISA CUNNINGHAM SIGNS on the dotted line, Deanne Hardin, SADD president, explains the purpose of the contract. All students who wish to be SADD members must sign the LIFE contract.

0

btaining

on-the-job training in working world gives students career opportunities

Some people dream of a fantastic paying job with endless opportunities. Others take steps toward their careers but find that the road to success isn't so

Through COE (Cooperative Office Education) and BPOA (Business Professionals of America), students were able to shorten that road a little COE and BPOA introduced young men and women to the professional career field and enabled them to enter their career one step ahead of their peers.

Both organizations participated in a number of projects. They sold M&M's and organized a Thanksgiving food drive for needy families in the community. Some students entered the District 1 Leadership Conference of Business Professionals of America held at the

Hammond Career Center in February. They competed in areas such as Legal Applications, Data Specialities, Keyboarding, and Verbal Communications. Seven students qualified for the State Leadership Conference held in Indianapolis in March. They were Gina Bonini, Jennifer Welker, Dawn Hackett, Karen Jancovich, Andrew Kleinschmidt, Dawn Farris, and Janel Coe. Janel Coe placed fifth in Financial Assistant. She qualified for the National Leadership Conference held in Dallas, Texas in April.

Some students in these organizations had Jobs as part of their education. Mr. Rich Svihra, COE/BPOA Co-ordinator, helped them obtain Jobs by looking for employers who would provide a work station where the student could experience growth in knowledge, skills,

and attitude. Students were allowed five classes and then released to their job.

then released to their Job. Mr. Svihra feels that COE and BPOA are an excellent part of a student's education. "The students learn to perform to the best of their abilities. The program provides the opportunity to apply what students have learned in school in an actual on-the-job training situation."

Students feel their business training is a worthwhile experience. Senior Crystal Kinder said, "It has taught me the values of the business world and how business is going to be a part of my life forever."

SENIOR COURTNEY DOOLIN carefully recopies a phone message for a teacher. Phone messages, filing, and typing are only a few of the responsibilities that go along with working in the high school office.



PERFECTING HER SKILLS, senior Linda Miracle strives for a faster typing speed and fewer mistakes on a practice problem. The race for a better time goes on, but accuracy takes priority any day. FRUSTRATION LEVELS RISE as junior Dawn Farris finds her mistake in the margins of a typing problem. Timed writings helped students perfect their typing skills.





COE Officers

Front Row: Cheryl Huizenga, vice president: Holly Long, treasurer; Back Row: Julie Burr, secretary; Jennifer Welker, president.



COE Members

Front Row: Jennifer Endris, Crystal Kinder, Linda Miracle. Holly Long, Shannon Stiener; Second Row: Ann Smith, Christy Schontube, Cheryl Huizenga, Charlty Friend, Courtney Doolin: Back Row: Regina Bonini, Jennifer Welker, Dawn Farris, Julie Burr, Mr. Richard Suhra.



BPOA Members

Front Row: Jennifer Endris, Crystal Kinder, Linda Miracle, Holly Long, Shannon Stiener: Second Row: Ann Smith, Christy Schontube, Charity Friend, Courtney Doolin, Nada Milnarevich: Third Row: Janel Coe. Regina Bonini, Jenifer Welker, Cheryl Huizenga, Dawn Hackett: Back Row: Dawn Farris, Andrew Kleinschmidt, Pat Malone, Julle Burr, Mr. Richard Sivhra.



FHA Officers

Brad Rumsey, president; Rebecca Lyons, secretary; Amy Brown, treasurer; Heather Poynton, historian.



FHA Members

Front Row: Ms. Caroline Turman, Wendy Deal, Frannie Wiltberger. Amy Brown, Heather Poynton: Back Row: Sandy Beehn, Rebecca Lyons, Brad Rumsey, Carrie Oman.



HERO Members

Front Row. Dana Sulzmann. Stacy Olsen. Corni Black. Sandi Sebben. Relly McPheron. and Julie McCowan: Second Row: Andrea Charters. Held Frenken. Danette Motyka. Becky Abel. Jacci Klein, Cathy Benton, and Valetie Rhoades; Third Row: Judy Roberts. Lynn Dressel, Sonya Samuelson. Mary Crawford. Aristine Lunkes. and Mellssa Cook. Back Row. Jennifer Stutter. Chris Calhoun, Carl Brittingham. Bridget O'Brien. Joy Czajkowski, and Mrs. Barbara White. Sponsor.





HERO Officers

Front Row: Jennifer Stutler, state vice-president; Jacci Klein, district president; Back Row: Dana Sulzmann, treasurer; Stacy Olsen, secretary.



eveloping

future skills, making decisions form opportunity for HERO, FHA

Learning, sharing, growing, are what people involved in HERO (Home Economic Related Occupations) and FHA (Future Homemakers of America) experience together, Both organizations offer students the opportunity to learn skills in the working place while earning school credits at the same time.

Activities included a food drive at Thanksgiving to help some of the needy people in the community. Another major activity was the Cluster Meeting in

AS THE CROWD CHEERS HER ON.

senior Charlene Seebold lip syncs to a

The contest, sponsored by HERO and

FHA, gave students the opportunity

to show their creative talents.

song from the hit movie "Grease

weekend of Nov. 11. Selected FHA and HERO members had the opportunity to share new experiences with other HERO students in the

Louisville, Kentucky the

Mrs. Barbara White commented, "I think the Cluster Meetings weekend program is a rare opportunity for our students to meet students from other states and backgrounds who have had different experiences than those who came from Crown Point, It's an opportunity to learn what the organization is all about.

Members had the chance to take a look at how new attitudes could improve their ability to cooperate, communicate, make decisions and set goals. Effective ways to balance work and home life and to achieve success on the job were among the topics discussed.

Jacci Klein, the district president, commented, made many new friendships last year and learned skills for life and set goals for my-

A Christmas carnation sale helped raise money for the organization and benefited the students at the same time by helping spread the Christmas spirit.

FHA activities included a Christmas party, caroling at St. Anthony's Hospital and a lip sync contest. Brad Rumsey, FHA president, commented, "Being a part of FHA has shown me how to develop skills for my future and have fun doing it.





DEMONSTRATING HIS MUSICAL TALENT, senior Roy Sroka plays gui-tar at the annual lip sync dance. Roy and senior William Gall made up the instrumental combo "Ratt 'n Roll." members showed their school spirit by participating in many activities.





xpanding

scope of activities gives Latin Club members hosts of new lively pastimes

"Veni, vidi, vici." I came, I saw, I conquered, was Latin Club's motto.

Even though Latin is considered a "dead" language, it is still very much alive. From being a slave at the first banquet to the fourth year members last "toga" party, students find Latin is alive.

Fourth year members not only get four yellow roses, but also personal slave for the Saturnalia banquet.

In Latin Club, grades don't matter and everyone has fun meeting all the different people.

Stephanie Leslie, a second-year Latin student said, "Through Latin Club, I got to make friends with people who live in different places all over the country!"

One chance for the Latin

Club students of Indiana to get together was at President's Day, which the club hosted. "It was a great honor, but it was also hard work." said Mrs. Ruth Kenagis, teacher and sponsor of the Latin Club.

The more important activities included racing the Pompeiiana Chariathon in Crawfordsville, where they came in second; hosting President's Day; and traveling to Butler University.

In April, club members traveled to Indiana State University in Terre Haute for the State Convention, and in late July they attended

AT THE SATURNALIA BANQUET, freshman Emily Shebish feeds Bill McCall grapes between courses. At the banquet, the freshmen are slaves to the third and fourth year club members.

the National Convention on the campus of Indiana University of Pennsylvania.

"Latin will never die; it is immortal and will always keep on growing," said Mrs. Kernagis.

SACRIFICING A PIG to Venus and Cupid is the opening ceremony for the Saturnalia Banquet. Senior Scott Holder commands his slave, freshman Kevin Gilles, to hold the sacrificial pig.







LATIN STUDENTS show their school spirit in the homecoming parade. They are showing no mercy to the Lowell football player on their float that the Roman bulldog has defeated.



FIRST YEAR LATIN CLUB. Front Row. John Anderson, Christopher Aldrich, Eric Birdzell, William Hawkins, James Anderson, Matthew Phelps, Scott Hoadley, Ann Westerwelle, Jenny Vickers; Second Row: Evic Schaeffer, Monica Mehling, Shery Jewett, Kristen Abers, Kim Kozora, Michelle Hansen, Enigdette Farrell, Ginn Robinson, Dancelle Wilk. Annie Hyatte, Sharon Longelle Wilk. Annie Hyatte, Sharon Longelle Wilk. Annie Hyatte, Sharon Kewin Gilles, Amy Tubey, Nicole Beaham, Janet Benson, Carrie McDonald, Tina Kuzma, Trisha McDonald, Tina Kuzma, Trisha

James, Michelle Hulen, Jennifer Barber, Emily Shebish, Kins Knoch, Jill DeArmond, Cammie Christoph, Fourth Row. Bertt Henrikson, Chris Szala, Suzanne Petrick, Kiersten Macarthy, Christa Marlowe, Lisa Mercer, Stacy Quilling, Kendra Radford, Jennifer Repp, Kendra Radford, Jennifer Repp, Kendra Kongory, Galuba, Abria McCall, Christopher Chip Heiti, Macardia, Chip Pettik, Robert Sendak, Gregory Galuba, Brian McCall, Christopher Kliander, Tad Filter, Tara Grah, Raeann Knaga, Susan Edwards, Kevin Grant, Joshua Clark.





SECOND VEAR LATIN CIUB Front Row Jennifer Needles, Kerry Harder, Alison Gullier, William of Minarevich, Kristi, 200 da. Georgianna Herrin, Second Row-Donald Zelay, Chad Bush, Gob McCall, Matt Lain, Daniel Kurowski, Brent Nowak, Matthew Crowski, Kristiopher Edwards, Third Row-Katie Hicks, Kelly Nomanson, Matthew Lind Jolliffe, Kelly Cook, Michelle Zaberdae, Diana Drangmeister;

Fourth Row: Tracy Kozlowski, Katherine Rives, Gine Piazza, Maria Reder, Angela Wernes, Brandi Reder, Angela Wernes, Brandi Randolph, Jennifer Linsley, Peter Yonkman; Fifth Row: Kelly McCracken, Anna Marie Ricci, Anita Hagerman, Patry Marlow, Stephanie Leslie, Dorian Ash, Michele Elits, Neil Simstead; Back Row: Lori Pacctatherine Davis, Eric Hill, David Kraus, Trent Trump, Brian Vetter, Andy Tucker.



Latin Club Officers Front Row: Georgianna Herrin, Steve Snowden, Garry Jewett, Eli Coleman; Second Row: Stephanie Goerges, Jane Edwards, Alexandra Katich, Anita Hagerman; Back Row: Craig Nichols, Thomas Fleming, Bill McCall.



Fourth Year Latin Club Front Row: Robin Kaegi, Ameette Bailey, Stacey Boyer, Alison Shik, Amy Gilles, Bobbie Patrick, Boyer, Alison Stephanie, Scend Row: Creig Kamanda Petyly, Kelly Petry, Scend Row: Creig Nichols, Michola, Shiko, Stephanie Goerges, Michelle Beach, Liso Sacholby Vaden, Cheryl Baker, Back Row: Bill Mcalley Thomas Rettig, Scott Holder, Ted Filter, Lockenan, Garry Jewett.



Third Year Latin Club Front Row Michael Doud, Thomas Pleming, Barbara Nelins, Suana Kurowski, Alexandra Katich, Karin Gilles, Jane Edwards, Second Row-Jennifer Panczo, Beth Halfman, Tammy Raker, Cindy Archbold, Patricia Rhoades, Jennifer Benson, Lies Sinth; Third Row Sancy Bucur-Christopher Hull, Philip Kirickia. Chris Shrenst, Christopher Hull, Philip Kirickia. Anderson, Alan Sparrow, Jamie Demmon, Erik Zakrzewski, Dean Ricci, William Phelps, John Bardon.

nı

nrichment

Results from involvement in cultural activities of modern language clubs

"Comment t'appelle tu?" asked Mrs. Julia Chary.

"Je m'appelle Aimee," answered sophomore Amy Lint.

This began the first French Club meeting. During club meetings the students learned about French holidays and culture.

In November the club journeyed Into Chicago to see a Gauguin exhibit at the Art Institute and to eat at La Creperie, a French restaurant. Junior Tammie Greer said, "The food at the restaurant was scrumptlous. The pictures at the museums were fascinating."

At Christmas time the club members gathered at the home of senior Heather Dorin, the club's president, for a reveillon, a French Christmas dinner. Alsace-Lorraine, a province of France, was the theme for the dinner. Everyone attending brought a different food dish that people celebrating Christmas in Alsace-Lorraine would eat.

In early February the French Club held a Mardi Gras party to celebrate the beginning of Lent. The members arrived in a home economics room after school dressed up in their Caribbean costumes. Din-

TO START THE TRIP to Indianapolis off right, sophomore Krista Gapen goes over itinerary with Mr. David Rosenbaum. The German Club went down to Indianapolis for a German State Convention.

ner crepes, dessert crepes, and mousses were among the different types of food on which the members feasted.

The German Club participated in many activities. One of the first activities was the building of a homecoming float. Members built a package of Gummi Bears. In October the club attended Oktoberfest in Northern Indiana. The club won first prize overall at the gather-

During Advent the German Club journeyed to Chicago to see the ballet, "The Nutcracker."

In the middle of February. the German Club traveled to Indianapolis for a general assembly along with other German Clubs from around the state. Everyone attended skits and competitions such as impromtu reading, spelling, and geography. Participants attended a costume ball where students wore such costumes as togas, princesses, and Dutch boys. Senior Aaron Daly was elected vice-president, and he appointed senior Derek

Meinhard as representative. Members enjoyed their different clubs for many reasons. Freshman Matthew Rzonca, German Club, said,

WHILE EATING THEIR MEAL, sophomore Shawn Walsh and senior Heather Dorin talk with other French Club members about the exciting day ahead of them. The club went to the restaurant La Creperie and to the Art Institute.

"It's fun, and you get to meet people from Germany and make new friends."

Junior Megann Lesnick, French Club, explained, "It's fun. We expand our knowledge of French by doing different things."

FOR THE FRENCH CHRISTMAS DINNER, Mrs. Julia Chary prepares an orange glaze for the turkey right before serving it. The club members also feasted on a chicken and noodle casserole.









German Club Upperclass Members

Front Row: Jennifer Rehfeldt, Chris Barman. Christine Vukusic, Ketra Kuehnel, Tracy Kozlowski. Christine Michalski, Michelle Caldwell, Amanda Petyko; Second Row: Shelley Bapple, Heather Micklewright, Markus Karla, Shelley Dalton, Nancy Murray, Bart Botkin, Christa Heidbreder, Shannon Riley, Tom Wilson, Steve Snowden: Third Row: Marcia Monix, Sandra Andrews, Christopher Pierce. Christine Kyres, Sheila Gard, Julie O'Connor, Christopher Kilander, Mike Sebben, Brandl McGrew: Fourth Row: Harry Pierce, Dale Hartzell, Derek Meinhard, Timothy Matzdorf, Damon Theis, Elliot Pierce, Gregory Ivey, Anthony Anello; Back Row: Joseph Rocchio, Brian Boyer, Aaron Daly, Christopher Steele, Leroy Bowman, Marc Branon, Kenneth Stolarz.





German Club Underclass Members

From Row- Melanic Collier, Lesley Easto, April Moran, Dawn Micklewright, Cattly Corey, Steven Cherry, Steven Johnson: Second Row- Michelle Neff, Amanda Gard, Jennier Rocchio, Deborah King, Krista Gapen, Juline Heldbreder, George Bledsoe: Third Row- Jacque Kaminski, Jung Neven, Amy Elch, Darlene Monne, Hathew Rome, Berfelmand Gross-Monne, Markew Rome, Berfelmand Gross-Monne, Michew Rome, Berfelmand Gross-Monne, Hathew Rome, Berfelmand Gross-Monne, Michel Monne, Michell Monne, Michel Monne



French Club Upperclass Members

Front Row: Shannon Watkins, Megann Lesnick, Lorraine Marszalek, Amy Jolliffe, Elizabeth Billmeiter, Lisa Cunningham: Second Row. Jennifer Roach, Grace Blanton, Lara Dimitroff, Mancy Hurray, Diana Drangmeister: Third Row. David worwald, Shelly Gelecut, Valerie Julie Boucher, Back Row Hrs, Julia Chary, Noreen McGinnis, Jennifer Albano, Jodie Jawor, Julie Rooman.



French Club Underclass Members

Front Row. Jozefina Budner. Stephanie Dull. Nichole Rickert. Angle McColley. Amy Lint. Holly Quillen. Amanda Jedlicka: Second Row. Melissa Novotny. Mark Dunn. Kimberty O'Bryan. Matthew Henry. Brenda Davis. Daniel Thompson. Hissy. Franko. Anthony. Oliveira: Third Row. Tricla Galloty. Brande Barker. Eryca wrobel. Liss Curley: Melissa Weweg, Jennier Worder. List. Carley. Melissa Weweg, Jennier List. Amerika. Melissa Markovich. Gabrielle: Popovich. Kathleen Hooper. Judibt Bakken. Stephanie Flora. Heather Taneff, Brenda Watland. Craig Patterson.



Spanish Club Upperclass Members

From Kow. NI Kyung Kim. Amy Denham. Wendy Pietcher. Alexandra Toma. Pamela Dike, Lucy Malone, Kimberly Sepiol, Mrs. Carol Rivero; Second Row. Mrs. Lucille Priuit. Eluides Pagan, Janel Coe. Dawn Hackett. Jennifer Albano, Arantxa Sardina. Dawn Dawson; Third Row. Leann Thompson, Tracy Kissel, Donna Stanojevic, Celenne Margiotta, Jennifer Koenia, Marcy Thalgott, Tiffani Senzig, Caroline Schoenfelt: Back Row: Thalla Goerges, Billy Wigmore, Twyla Keesee, Peter Lopat. Evie Schaeffer, Byan Paton, Miss Carol Bangsberg.



Spanish Club Underclass Members

Front Row: Mrs. Lucille Pruitt, Karen Creekmore, Jennifer Barber, Deborah Mikuta, Amy Anderson. Bree Kanas. Julie Jogoda, James Mayden: Second Row. Rachael Bostian, Sarah Willett, Mariee Shelberg, Geneve Davis, Anne Huppenthal, Katherine Cooper, Wendy Whittaker: Third Row. Jennifer Koetzie. Donna Syler. Kerry Replin. Angle Pappas, Kelly Tallimos, Mrs. Carol Rivero: Back Row. Miss Carol Bangsberg, Tom Pugh, Jennifer Goszewski, Mary Ellen O'Brien. Laura Fischer, Melanle Luckens, Pat Malone, Karen Maljevich.



AT FIESTA MEXICO, freshmen Jessica Johnson, Nathan Niemeyer, and David McDermott serve themselves a snack. Spanish Club celebrated Cinco de Mayo, Mexico's independence from France.





ompeting

in Olympics, Quiz Bowl, skits add spark to Spanish Club activities

Meeting new friends, learning a new culture and participating in different activities were just a part of Spanish Club. The student also learned more about the language and culture of various Spanish-speaking countries.

"The best thing we did was the Christmas party," said sophomore Marlee Shelberg, "We had a gift exchange, and I met a lot of new people." During the Christmas party, some members served food, and

they sang Christmas songs in Spanish.

During Foreign Language Week, foreign exchange students came to talk to the Spanish classes about their home countries. "I learned a lot about what it would be like to be an exchange student, and it was interesting to hear about life in different countries," said sophomore Angela Harris. Spanish Club also participated in Foreign Language Olympics and the International Banquet. "The banquet was a

lot of fun. I tried different foods from different countries, and I participated in the Spanish Club skit." said sophomore Katherine Cooper. To end the week, each Spanish class chose a team to represent it in the Quiz Bowl. The teams competed during their class hours, and a winner was determined.

In spring, the club traveled to Fiesta Mexico after school to celebrate Cinco de Mayo. There, they feasted on nachos and pop.



DURING FOREIGN LANGUAGE WEEK, sophomores Kelly Stewart and Katherine Cooper hang signs to promote the activities. Students posted signs throughout the halls and in the cafeteria to advertise the

FOREIGN EXCHANGE STUDENT, Arantxa Sardina points out where she is from to freshman Michael Kane and junior John Barber. Arantxa talked to many classes about her home in Castellon, Spain during Foreign Language Week.

xperience

offers involvement in local affairs at Hoosier State, Rotarians, and Kiwanians

Government. To some this word may conjure up vivid images of long, boring, complicated speeches that take up prime time television space. For the boys and girls that attended floosier Boys' State and floosier Girls' State, it opened a whole new world inside the Indiana State Government.

Boys' State and Girls' State, sponsored by the American Legion and the American Legion Auxiliary respectively, is a workshop for students to learn how the Indiana State Government works, Boys' State was held from June 11 to June 18. Girls' State was held from June 19 to the 26. Both sessions were held at Indiana State University, Terra Haute.

Interested students were some through an interview with the special studies teachers. While at Indiana State, students attended speeches, special interest classes, and various other activities. Some were able

to listen to guest speakers such as Evan Byah, then candidate for governor of Indiana. Everyone had a chance to take part in the mock government elections. The open atmosphere helped benefit the student both academically and socially. "While you're there you don't realize how much you've learned until you look back on it," said Elizabeth Billmeier. "I learned a lot."

Each year certain students are selected to represent their respective organization in order to take part in the Rotarian/Kiwanian experience. Students are nominated by the sponsor of their organization and the Rotarians and Kiwanians

BOYS' AND GIRLS' STATE delegates Kyle Bashia, Elizabeth Billmeier, Aaron Daly, and Jennifer O'Brien get together to discuss their experiences. Members from the same school were separated so everyone wanted to find out how the week went for the others.

recognize these individuals. Several students are assigned each month to attend weekly Wednesday meet-ings. The Rotarians meet-ings were held every Wednesday afternoon at Youche Country Club in Crown Point. The Kiwanian meetings were held every Wednesday night at St. John's Christian Church in Crown Point, Students received an inside look into the volunteer organizations of Crown Point. At one of the meetings, students were asked to make a speech about themselves and their organization. Many felt it was a worthwhile experi-ence. "You meet many influential people," said Aaron Daly, junior Rotarian.

SHAWN FRALEY GOES OVER some basic skills to keep in top playing form. Dedication to her playing is one of the reasons she was chosen to be a junior Kiwanienne.









Rotarians

Front Row: Lyn Navarre, Natalie Nims, Susan Kurowski, Valerie Semmer, Amanda Petyko, Rena Head; Back Row: Danielle Brumm, Michael Bauner, Aaron Daly, John Burish, Jennifer Stutler, Jennifer O'Brien.



Kiwanians

Front Row: Kathleen Barney, Jennifer Welker, Shawn Fraley, Jackie Kleine, Erica Greiner, Second Row: Debie Luchene, Eric Quale, Mark Adams, Kelly Fetty, Tricia Hacker, Robbie Wilson; Back Row: Bill McCall, Jeff Catch, Christopher Charters, Kathleen Archer, Christopher Kilander, Jennifer Albano.



Boys' & Girls' State

Front Row: Elizabeth Billmeier, Jennifer O'Brien, Susan Kurowski, Dan Delahunty; Back Row: Aaron Daly, Jennifer Albano, Thomas Takacs.



Officers

Aaron Daly, president; Angela Popovich, secretary; Natalle Nims, vice president; Mi Kyung Kim, treasurer.



National Honor Society Members Front Row: Kathleen Barney, MI Kyung Kim, Shelley Washko, Stacey Boyer; Second Row: Jennifer O'Brien, Susan Kurowski, Valerie Semmer, Gwen Sproat, Amanda Peţyko: Third Row: Angela Popovlch, Aaron Daly, Michael Bauner, Chad Blech, Jenny Lindell; Back Row: Amy Joliffe, Michaele Caldwell, Natalie Nime.



ADDING THE FINISHING TOUCHES, senior Michelle Cald-well wraps a gift to an underpriveleged child. The Honor Society wrapped all of the gifts purchased and set them under the Christmas tree at Southlake Mall to later be distributed to the children.





nducting

New members, recognizing honor roll students form part of N.H.S. agenda

The third Monday in September, National Honor Society members did not know what to expect. It was the first meeting to start off the year. With Mr. David Schoon as adviser, the 17 members, led by president Aaron Daly, had to come up with new and interesting ways to serve the community.

The N.H.S. sold M&M's as a fundraiser for the group's activities.

At Christmas time, the N.H.S. participated in a special project for underprivleged children. A woman's organization through Southlake Mall sponsored the program. Through the program, the N.H.S. purchased gifts for 10 children. Members picked names out of a

basket with many other names. With a \$200 budget, the N.H.S. went on a shopping spree for Christmas gifts. Most of the gifts were toys, ranging from dolls to roller skates.

The N.H.S. members then wrapped the gifts and placed them under the Christmas tree at the mall, for distribition to needy children. Members felt their participation in the project made a difference. Senior Aaron Daly said, "I was aware of the number of needy children in our area, and I saw happy faces willing to helb them."

In spring, the N.H.S. had an induction ceremony for new members. Twelve seniors and 15 juniors participated in this induction. N.H.S. also distributed Honor Roll certificates to all students who were on the first five Honor Roll lists. The group also purchased a plaque to be displayed in the school containing a list of all N.H.S. members.

At the end of the year, the members received certificates, pins, and membership cards to remind them of their year of dedication and loyalty to people less fortunate than themselves. Senior Jennifer O'Brien commented, "I enjoyed getting the chance to help the less fortunate people in the community, and being honored for my four years of hard work at the same time."



FULFILLING HIS ROLE as president, senior Aaron Daly rearranges the pictures in the showcase donated to the school by the National Honor Society. The showcase features the photographs of students with a grade point average of 4.0.

CHOOSING THE PERFECT GIFT, senior Shelley Washko comtemplates which set of roller skates to purchase, while senior Gwen Sproat checks the other items on the list. The Honor Society purchased gifts for underpriveleged children through a program at Southlake

eadlines

haunt yearbook staffers as they work to complete layouts in allocated time

As soon as the bell rang and the adviser gave the word, the Excalibur staff went into its scatter drill. Although E236 appeared to be complete pandemonium, in actuality, it was just a bunch of hard-working students trying to make their deadlines. "Nearly every day, the seats are empty. Each student is learning new techniques, writing copy, setting up interviews, cropping pictures, designing a lay-out, or just proof-reading;" said Miss Eleanore Britton, Excalibur sponsor.

Natalie Nims, editor-inchief, and Angela Popovich, sports editor, attended the Ball State workshop last summer. The workshop provided them with ideas on techniques, designs, headlines, copy, caption writing, and the latest trends in yearbooks. "Most of the schools had ten to twenty staffers attend, but we only had two," said Anqela Popovich. The Excalibur staff was the busiest from November through March. During that time, there were three mass mailings for subscriptions and the heaviest deadlines for writing copy. After each assignment was completed, new deadlines were set and once again the staff was off on its race against time.

On most days, the work could be finished in class. Often times, students were at work after school getting their assignments completed. "Over the course of school, there was usually enough time to get the work done in class, but in December and January, we're here after school trying to get things wrapped up," said

The photography section of the yearbook also had to race against the calendar. They had to plan picture dates, take and develop pictures, and teach new staffers how to crop pictures.

The business staff obtained ads and planned the layout for those ads. "We're the busiest during the winter months because we have to get all the information for the ads. But the rest of the year is also a rush," said Amy Meschede, business manager.

The circulation staff was responsible for mailing out subscriptions to all students three times a year. When the orders came in, the circulation manager made a record of it, sent a receipt to the student, and kept a receipt on file.

Everyone had a unique way to describe the class, but Natalie smiled and laughed when she said that she could explain it in one word. "It would have to be chaotic. Everyone is running around trying to get their assignments finished."

USING A SCALEOGRAPH to crop a picture, senior Jackie Mays works on her "Romanoff and Juliet" layout. Students used the scaleograph to fit their pictures on their legant.



LOOKING OVER A LAYOUT for mistakes, seniors Angela Popovich and Natalie Nims help junior Jennifer Panozzo with her sports layout. Each student is assigned a layout and has a deadline for that lay-

READING THE COPY as she types it, senior Angela Wilson works diligently at the computer. Because she is accurate and quick, Angela typed a great deal of copy for the Excalibur staff.







Album Staff

Front Row: Patty Marlow, Deborah Mikuta, Sarah Willett, Lorraine Marszalek; Middle Row: Michele Shields, Laura Fischer, Kerith Krivickas; Back Row: Stephanie Dull, Apryl Matusak.



Sports Staff

Front Row: Eric Abraham, Derek Meinhard, Dan Delahunty, Bryan Bodamer, Middle Row: Holly Brown, Jennifer Panozzo, Angie Popovich; Back Row: Natalie Nims.



Activities Staff

Front Row: Catherine Davis, Jackie Mays, Melissa Viewig; Middle Row: Krista Gapen, Audrey Shebish; Back Row: Wendy Whittaker, Michelle Novak.



Business Staff

Front Row: Katie Reynolds, Christine Keyes, Angela Wilson, Michele Beckman; Middle Row: Mary Ann Nash, Amy Meschede, Jennifer Wille; Back Row: Billy Wigmore, Deanne Hardin, Cory Ledwitch.

Pagemaker

program challenges young Inklings staff as they master layout skills

"Sold out." Those words were music to the ears of the *Inklings* staffers as the first issue sold out before salespersons had visited half of the classes. The staff knew that their hours of hard work had been successful.

This year the Inklings staff had a major change. Using Pagemaker, a computer program on the Macintosh SE, the staff did the entire layout of the paper. Once page editors mastered the technique, they found it faster and more efficient han by hand. "The editors worked hard to perfect their skills and learned how to make Pagemaker work," said senior Steve Barber,"

Even though Pagemaker has its advantages, it also has its disadvantages. While preparing for the first linklings issue, the editors lost a page completely. They had to start again from scratch.

This was the first time in recent years that *Inklings* has been able to finance the paper themselves. By using Pagemaker, the staff was

able to do their own typesetting and to create their own headlines. This cut newspaper costs in half.

One major problem with this year's staff was its small size. At times reporters had several articles each to write for an issue.

The journalism class assisted with the work on the paper. Each student on the staff received an assignment for each edition. "We get long assignments and very little time to do them. My study hall is used almost all the time for Journalism assignments," sald sophomore Krista Qapen.

Journalism class work consists of more than just writing articles for Inklings. The class learned the basics of becoming a journalist and writing different types of stories. "Writing the news is totally different than writing for regular classes," said senior Danielle

WHILE SEARCHING FOR pictures, senior Heather Micklewright offers to assist senior Jennifer O'Brien. They are trying to find pictures for a possible layout on the regional football game. Brumm. The correct way to interview, write stories, and use the word processor were other things they learned.

All the students enjoyed being part of this year's Inkilings staff and journalism class. "I enjoy having the Inkilings as a class," said senior Jennifer O'Brlen, one of the paper's co-editors, "It is fun and educational at the same time. It also helps to break up a busy day."

break up a busy day."
Senior Heather Micklewright, the photography editor, said, "I love taking pictures. I'm going to major in printing technology and photography in college, and this was an excellent experierce."

Junior Christa Heidbreder, a page editor, added, "Although the newspaper takes a great deal of work, the end result makes you feel proud that you completed your task."

USING THE MOUSE on the computer, junior Christa Heidbreder places articles onto a layout page of the newspaper. This is one of the ways that Pagemaker makes work easier.









Inklings Staff

Front Row: Heather Micklewright, Rena Head, Jill Aneston, Shelley Bapple; Second Row: Markus Karla, Robin Goodale, Christa Heidbreder, Jennifer O'Brien, Vicki Hodges; Back Row: Joseph Kiger, Michael Bodinger, Steve Barber, Mike Sebben.



Journalism Class

Front Row: Krista Gapen, Vicki Hodges, Shannon Watkins; Back Row: Thalia Goerges, Daniel Witten, Danielle Brumm, Rebecca Lyons.



CROPPING PICTURES is one of the tasks seniors Steve Barber and Joseph Kiger perform as page editors. They also write headlines, cutlines, and stories.

M

agazine

showcases best of student talent in array of artwork and literary pieces

Windfall, the school's literary magazine, brought the creativity and imagination of the student body out into the community. Short stories, essays, poems, art work and photographs formed the pages of the magazine. Them took a back-seat to a variety of different subjects. The staff tried to pick contributions that had style and uniqueness.

At the beginning of the year, Mrs. Laura Likensheld an informational meeting at which students signed up to be on the staff. In October and early November the staff sold Reeses Pieces and Peanut Butter Cups as a fundraiser. During late November the staff began to find advertisements and patrons. Many of the patrons were businessess.

Contributions started rolling in around Christmas. This began the busiest time of the year for the staff. The busy time lasted until late spring when the publication came out. Meetings were held once a week during

this time until publication. The staff critiqued the submissions and decided which ones would appear in the magazine. Co-editors of the magazine were seniors Kathleen Archer and Jennifer Albano. The literary and artistic editorial groups helped make the final decision as to what appeared in the magazine.

Mrs. Laura Likens, staff adviser, said, "I like to work with these students because they are self-directed and responsible."

The students enjoyed working on Windfall because of the creativity involved. Kathleen Archer explained, "It gives me a chance to see the creativity and imagination of others around me."

Many of the contributions came from the creative writing classes and from Mrs. Denise Buck's sophomore honors English students. Staff members traveled around periodically to the creative writing classes asking the students for contributions.

Art contributions mainly came from the students taking art class. At the end of the first semester and the beginning of the second semester, staff members talked to the art classes, reminding the students to turn in any exceptional work of their own.

Once all the contributions were in, they were critiqued and the best ones were chosen for the magazine. Then, the editors tried to match the literature with the art work and photographs. Next, layouts were drawn up and completed. Before everything was shipped to the printer, it was checked to be sure it was in order. A few weeks later Windfall come back finished, ready for sale.

TO CHOOSE THE BEST contributions for Windfall, Mrs. Laura Liken discusses the different possibilities with junior Jennifer Bostian, junior Nancy Murray, and sophomore Kelly McCracken. The selected pieces need to be innovative, exciting, and interesting.







Windfall Members

Front Row: Kerith Krivickas, Jennifer Lindell, Audrey Shebish, Michele Elits; Back Row: Kathleen Archer, Robert Patterson, Shannon Watkins, Kelly McCracken.



TO ENCOURAGE STUDENTS to contribute to Windfall, junior Dawn Dawson posts a notice in the cafeteria. Posted deadlines remind contributors to submit their pieces before the zero hour.

WHILE LOOKING OVER artistic entries, sophomore Kelly Mc-Cracken judges junior Jennifer Bostian's drawings. The Windfall staff selects a few pieces of art work from many they receive.

xcelling

in their fields honor groups claim spotlight for outstanding performance

Quill and Scroll, the international Honorary Society for High School Journalists inducted nine new members on April 27. During the ceremony old and new members pledged their loyalty to Windfall, Inklings, and Excalibur.

Junior Apryl Matusak said, "It was an honor to be recognized as an outstanding journalist."

Nine students with A, B, and C averages made up

the academic decathlon team. These students competed in several areas including social studies, science, fine arts, mathematics, speech, interviews, essays, language, literature, and the quiz bowl. Junior Gregory Ivey said, "My favorite topics are science and fine arts, but I participate in many."

Claiming the top spots in the graduating class were valedictorians Aaron Daly, Susan Kurowski and Natalie Nims. The salutatorian was Cynthia Goldman. Not only

STUDYING FOR THE UPCOMING CONTEST; juniors Dale Hartzell, Ketra Kuehnel, Christopher Steele, and senior Stephanie Goerges listen to Mr. Jerald Holcomb, social studies teacher, lecture. Many teachers cosched them in the difficult subjects they needed to know for competition.

did these students achieve academic excellence, but they also participated in a variety of activities. Among them were National Honor Society, Student Council, music and various language clubs. "I'm very busy, especially now, with tennis every day, projects to do, and homework every night." said Susan Kurowski.

From the first day of their freshman year to their graduation speeches, the valedictorians and the salutatorian have worked toward their goals.

DURING THE QUILL AND SCROLL CEREMONY, juniors Apryl Matusak and Michele Shields admire each other's trophies. They received trophies for outstanding service on the yearbook and were inducted into Quill and Scroll.



GIVING A WARM WELCOME to the guests at the Quill and Scroll induction assembly, senior Natalie Nims begins the ceremony. During the ceremony, new members lit candles and pledged loyalty to their publications.









Valedictorians & Salutatorian

Cynthia Goldman, Natalie Nims, Susan Kurowski, Aaron Daly.



Quill & Scroll Inductees

Front Row: Michelle Novak, Apryl Matusak, Michele Beckman, Shelly Bapple: Back Row: Mrs. Laura Likens, Heather Micklewright, Michele Shields, Michael Bodinger, Kathleen Archer, Christa Heidbreder, Miss Eleanore Britton.



Current Quill & Scroll

Natalie Nims, Mrs. Laura Likens, Jennifer O'Brien, Angela Popovich, Steven Barber, Joseph Kiger, Miss Eleanore Britton, Rena Head.



Academic Decathlon

Front Row: Jacque Kaminski, Amy Denham, Stephanie Goerges; Back Row: Gregory Ivey, Richard Kelly, Aaron Daly.



Art Club Members

Front Row. Caroline Schoenfelt, Jennifer Bostian, Jenni Lambeth, Audrey Sheshis, Illi Bolkovatz, Genevieve Doolin, Brad Kharchaf, Scond Row: Sarah Willett, Eryca Wrobet, Scond Row: Sarah Willett, Eryca Wrobet, Christine Peters, Theresa Pappas, Jacque Kaminski, Kelly McCracken, Shannon Wakins, Back Row. Pits, Dilane Sykes, Angela Topovich, Joy Czajkowski, Marc Comejo, Kathleen Archer, Jessica Brumback, Heather 2clay, Miss Judihl Lessica Brumback, Heather 2clay, Miss Judih



Biology Club Members

Front Row: MI Kyung Nim. Robyn Hudson, Joseph Festa, April Erdelen, Bobby Vaden, Christopher Pierce, Gwen Sproat, Deanne Hardin, Audrey Sheblsh, Sherry Torkelson: Second Row: Lyn Navarre. Jodie Jawor, Melissa Smith, Julie Burr, Michelle Ropp, Lisa Mueler, Michael Mitchell, Jan Venzhy Ronald Hall, Bryan Paton: Third Row: Stephanie Goerges, Valler Sement Deborah Drag, Eli Coleman, David Gilbey, Christopher Walker, Cory Ledwitch, Michael Koscho, Craig Marijanich, Bill McGall, Scott Szymanski: Bask Row: Mr. Charles Bowman, Jeffrey Novak, Scott Holder, Dresk John, Michael McGrof, Christie Walters, Jill Stroshik, Kate Hicks, Colette Malizzo, Cynthia Goldman, Jackie Kleine, Michael Gudwell.



Math Club Members

Front Row-Amy Lini, Wendy Deal, Chris Barman, Kristine Kobza, Jennifer Zurbriggen, Kelly Stewart, Alexandra Katich, Nada Milnarevich, Nett Vachirasomboon; Second Row: Melissa Vieweg, Angela Wilson, Lisa Mueller, Anthony Anello, Lori Pace, Eric Abraham, David Proctor. Bobby Vaden, Natale Pinns, Mar Anarcy, May Sack Row-Angela Popovich, Date Harzeel, John Walker, Thomas Fleming, Timothy Levis, Stephanie Goerges.





xploring

Art, studying human body, competing in math skills form basis for clubs

Led by Mr. Charles Bowman, the advanced biology classes that make up Biology Club studied the human body, dissected animals, and went on field trips. "I learned more than I thought I ever would in one class," said senior Lnn Navare.

The club met in class every day. There they dissected various animals such as a fetal pig, a dogfish and a pigeon. Also, the club traveled to Indiana University Northwest for a health seminar.

Students in Math Club assembled during fifth hour one day a month to take a six-point test. Mrs. Nancy May, sponsor, sent the top-

EXPERIMENTING IN AIRBRUSH-ING, sophomore Eryca Wrobel works to blend the paint in her picture. Airbrushing offers a new experience to Art Club members. five scores to Indianapolis to be ranked.

In October, math teachers asked their students if any were interested in joining the club. Mrs. May chose members from interested students

Only students with an interest in math belonged to the club. "lenjoy math, and like competing with my math skills both against other people and against myself," said Junior Timothy Levis.

"Math Club is a nice break in the school day," senior Aaron Daly said "It is an organization which allows me to take off a half hour and relax my mind with math

EXPLAINING THE DELICATE PROCEDURE of dissecting a fetal pig. Mr. Charles Bowman talks with seniors Mike Ford, Joseph Festa. and Christopher Walker. Dissecting was a requirement for the class.

reasoning."

On the first and third Mondays of each month, Art Club met to work on individual projects, go on field trips, or try out new art equipment. Junior Jennifer Bostian said, "I have a keen interest in art and a desire to enrich myself in the art

The club went to the Art Institute of Chicago in the fall for Portfolio Day. Members showed their work to different colleges. Members found it was a good time to receive criticism and help.

In Art Club, members were able to explore more than one aspect of art. "The teachers gave us a lot of creative freedom, but helped us when we had a lack of ideas," explained senior Jenni Lambeth.





Thespian Members

Front Row. April Erdelen, Jackie Mays, Wendy Deal, Patricia Rhoades, Catherine Dowler; Second Row: Pamela Dick, Jennifer Hoadley, Annette Rutherford, Terri Butler, Jennifer Benson; Back Row. Mark Adams, Gregory Ivey, Brad Rumsey, Richard Menconi, Harry Pierce, Mr. Marion Kellum.



Drama Club Members

Front Row: Patty Marlow, Lisa Mercer, Terri Butler, Almee Armstrong, Carrie McDonald, Annette Rutherford, Amanda Short: Second Row: Wayne Kinker, Jessica Brumback, Lisa Alliss, Harry Pierce, Angela Haniford, Jennifer Hoadley, Melanie Luekens; Back Row: Gregory Uvey, Brilan Alliss, Brad Rumsey, Richard Menconi, Joseph Clune, Patrick Conlin, Mr. Marion Kellum.



Drama Club Members

Front Row. Michelle Duke. Bridgette Farrell, Kerry Harder, Patricla Rhoades. Wendy Whittaker, Kristen Akers, Diane Phipps. Second Row: Koren Gura, Catherine Dowler, Eluides Pagan, Jennifer Benson, Wendy Deal, April Erdelen. Elizabeth Billmeier: Back Row: Katherine Cooper, Helissa Vieweg, Pamela Dick, Mark Adams, Jackie Mays, Brenda Davis, Jennifer Bostian.



Officers

Front Row: Jennifer Benson, Patricia Rhoades; Back Row: Harry Pierce, Gregory Ivey, Mark Adams.





isplaying

their talents students participate in Classics, Drama Club, Thespians

"Romanoff and Juliet" and "The Dining Room" were plays performed by the Drama and Thespian Clubs. Students paid a fee of \$2.00 to Join Drama Club. "It took a drama class and became interested in plays and from that I sprouted friendships and a yearning to do everything I could to be involved with drama." said senior Brad Rumsey. At the first meeting, Drama Club changed its name to The Encore Theatre.

In early spring, the clubs went to Chicago to see "Steel Magnolias." Advanced drama classes had been reading and working on scenes from the play in

THE WINNER of the vocal category in Classics was junior Elizabeth Moreno. She sang "Second Hand Rose" from the musical "Funny Girl." class. "My experience in seeing 'Steel Magnolias' was tremendous. It's a very touching play that everyone should see. The play is very realistic, and I found myself laughing so hard my stomach hurt, and crying at the end." said senior Kristine Lunkes.

In April, members of the clubs and several students from the advanced drama classes went to Lake Street and Timothy Ball elementary schools to entertain the sixth graders at their lock in. The sixth graders stayed overnight to promote reading. Club members provided entertainment and games for them during breaks.

Drama awards were given out at the end of the year. The Theatric Artist of the Year went to Drama Club president, senior Harry Pierce. "My favorite role this year was in 'The Dining Room,' I played a nine year old and it was a great chalenge," he said. The winner of the best Supporting Actress, Kristen Akers, said 'I love acting, I would never be as happy doing anything else."

For the annual Classics talent show, 17 acts tried out and 12 were chosen to perform. Participants received awards for vocal, instrumental, creativity, and best of show.

Angelique DuToit, who won the prize for creativity, performed an original skit. "I performed three characters and distinguished each one by a hat. I didn't have to practice long, and I really enjoyed the experience." said senior Angelique DuToit. Junior Scott Pazera won best of show.



WHILE WAITING TO PERFORM for the Timothy Ball sixth graders, senior Jean Hagberg calms herself

down by playing the piano. Jean also helped to entertain the students at Lake Street.



BY USING HATS to distinguish her characters, senior Angelique DuToit plays her character Big Bad Bully. Angelique won an award for creativity in Classics.

aughter

spills over as audience responds to the satire of 'Romanoff and Juliet'

Excitement filled the air on November 11 for the cast and crew of Romanoff and Juliet, With a new name and image this year, Encore Theater chose to present a three-act comedy for its fall play. When last minute preparations were complete, the actors took their places as the audience awaited an evening of enjoyment. Mr. Marion Kellum, director, said, "Anticipation of opening night had gradually been building and was at its peak. All of the efforts of putting on a production now seemed worth it. A feeling of great accomplishment filled the actors. Each night laughter arose throughout the audience as the cleverness of satire came alive."

SETTING UP THE SCENE for the wedding, first and second soldiers (Scott and Jennifer Hoadley) carry the papier mache dummy. It was used to disguise Juliet (Jacki Mays) who was hidden inside.

TAKING THE HEAT from Hooper Moulsworth (Brian Alliss) his wife Beaulah (Karen Gura) and Freddie (Patrick Conlin) listen to his yelling. He was upset about his daughter Juliet's falling in love with a Communist.

Two other performances were staged on November 12 and 13.

"Building the complicated sets for the play was time-consuming. Creating the papier-mache dummies was a task. Each one had to stand over 10-feet tall and have room for a person to fit inside," said Junior Wendy Deal, who was on the set and props crew.

"Lots of new talent was uncovered this year," commented Mr. Kellum. Half of the cast made their debuts. With the experience of actors like junior Tracia Rhoades, who played the archbishop, and senior Jennifer Hoadley, who played a soldier, newcomers gained knowledge in perfecting their roles.

Beth Billmeier, Evdokia, said, "It was my first play, and I didn't realize how time consuming it would be, but it was all worth it."

Many of the actors weren't aware of all the time and

effort needed to bring this production to life. Senior Jennifer Hoadley commented, "Being in this play really made me realize how important it is for everyone to try to get along with everyone else. In order for any production to be successful, everyone must work to gether as a unit. There's no room for Jealousy or competition."

Senior Harry Pierce devoted time to acquiring a Russian accent for his role as the Russian ambassador. Patrick Conlin, who is also a senior, had a Southern accent in the play as Freddie.

Mr. Kellum commented, "Casting of the roles in this production was perfect. Each actor really fit his character."

TRYING TO PERSUADE Igor (Rik Menconi), the General (Greg Ivey), tells him to help him set up a trick. He could then marry Juliet and be happy.







VADIM ROMANOFF (Harry Pierce) surprises his wife Evdokia (Beth Billmeler) with the hat she had been wanting. Evodkia had admired the hat in a store window for weeks.







HOLDING HER TEDDY BEAR, Juliet (Jacki Maya) thinks of her fiance Igor (Rik Menconi). They planned to be married even though their parents opposed the idea.

MEMBERS OF ROMANOFF AND IULIET. Kneeling. Wendy Deal and Katie Davis. Front Row: Greg Vey. Scot Hoadley and Romanda Short: Second Row: Patrick Commanda Short: Second Row: Patrick Comin. Beth Billmeier, Karen Gura, and Mr. Kellum; Back Row: Harry Pierce. Christin Akers. Tricia Rhoades, and Brian Alliss.

apturing

audience's interest proves success of daring production 'The Dining Room'

"The Dining Room" takes its audience on a journey like no other. It tells the stories of a dining room. It isn't a specific dining room, belonging to any specific family, in any specific time. It could apply to anyone, anywhere. The play tells stories of different people, in different times, how things change and how they don't. The play proceeds in a ghost-like way, characters unaware of each other's existence in the same room.

The audience sat enchanted by this daring production. The play was performed in a theater in the round, bringing the audience up close to the action.

There was no chronological order of the story. The scene moved from the war era to the flower children of the '60s to the '50s when life was innocent.

Technically, sets were simple, requiring little work. Props were few but authentic. Since the audience was so close, everything had to be picture perfect, from the oriental rug to the arlique sideboard to the silver tea set and flatware.

The characters captured the audience's interest from beginning to end. The cast was considerably smaller than most, considering the number of characters in the play. The right actor for the right role had to be found and through a period of trial and error, the final choices were made. Each actor played between two and four roles. "It wasn't difficult to learn my roles. The parts weren't that big and there weren't a lot of lines to study, but creating the different roles was a challenge," said senior Angelique du Toit.

"I believe that this was a great success," said director Mr. Marion Kellum. "The actors rose to their challenges and in some cases transcended them. The play was more mature, more challenging, more satisfying than a great many high school plays."

"The Dining Room" ran on Saturday and Sunday, March 11 and 12 with an encore performance on March 31. There was a student performance of the sociology classes on Friday, March 10.





MIKEY (Harry Pierce) has trouble grasping the reason why Aggie (Amanda Short) wants to get married.





AFTER BEING ALLOWED to have breakfast in the dining room, junior (Ferdinand Gross) tries to have an adult conversation with his father (Brad Rumsey) by discussing the war.

TONY (Koren Gura) listens to her Aunt Harriet (Angle McColley) explain the eating habits of the WASPS for a project in her anthropology class.





THE ARCHITECT (Greg Ivey) explains in detail what alterations could be made to turn the dining room into an office. The psychiatrist (Angie McColley) is somewhat skeptical of these radical changes.

MOTHER'S (Annette Rutherford) growing senility makes eating Thanksgiving dinner unusually difficult for her doting sons (Brad Rumsey, Harry Pierce, and Christopher Jones).

P

reparing

for various concerts, performances choirs work to perfect techniques

Among the students at Crown Point there are some girls interested in developing their talents in singing. These girls join girls' choir. Learning how to create music through voice is what being part of choir is all about. "I enjoy singing because it can be relaxing yet fun," said senior Lisa Alliss. There were no prerequisites in order to join, just the desire and willingness to give it their all. Any girl that has the desire to be part of this singing group may join. Class time was spent learning new songs and rehearsing them for contests and concerts.

Musical director Mr. James Haney selected cer-

tain members of girls' choir to be part of the more advanced choir, a cappella. This choir places emphasis on perfecting vocal techniques and dynamics, Mr. Haney also selects boys to be members. The a cappella choir performed at the United Methodist church, ISSMA contest and various concerts throughout the year. "I've enjoyed being a member of a cappella because I've learned a lot about what singing takes. It's much hard work, but it pays off when we are awarded for our performances," said senior Jean Hagberg.

Show choir and Madrigals

are groups that select members by audition. Show choir involves performing song and dance routines. These groups practice after school to perfect their performances. Madrigals displayed their talents at Taft Junior High and the Gary and Youche Country Clubs.

SOPHOMORES BRENDA DAVIS and Daniel Thompson rehearse for their next Show Choir performance at Taft Junior High. Practices were held after school.

SENIOR MARTHA MEYERS, a member of a cappella choir, learns a new song for the annual Christmas concert. Being a first soprano requires the ability to sing in high ranges. Staying on pitch is also important for sound quality.



FRESHMEN KARA MEYER and Amy Sessum listen intently as Mr. Jim Haney directs girls' choir. Learning to concentrate on the music is essential

PERFECTING THEIR SONGS for the ISSMA contest, a cappella members concentrate on technique. Hours of class time are spent rehearsing.











Girls' Choir

Front Row. Renee Gooldy. Krystal McCoy. Tina Manley, Tricla Herron. Stephanie Watson. Jennifer Vickers; Second Row. Kim Bradley. Crystal Vallandingham, Lisa Alliss. Susann Lewis: Third Row. Diane Krichenstlem, Krry Sessum, Cora Cox. Kara Heyer, Kimberly Finn, Manada Short. Wendy Horis; Nr. James Haney. Back Row. Carey Hickey. Sandra Perry, Annette Bodo, Terri Lee Butler, Michelle Neff, Carrie Oman, Patricla Rhoades. Georgianna Herrin. Kelly Ooff.



A Cappella Choir

Front Row: Beth Moreno, Mary Hackman, Jacki Mays, Jean Hagberg, Kathleen Trinoskey, Annette Bodo, Martha Piyers, Becky Lovas, Lucy Malone, Hichelle Huten. Second Row: Brenda Davis, Lord Andreatta, Mendy Morris, Dan Davis, Lord Andreatta, Mendy Morris, Dan Davis, Lord Andreatta, Mendy Morris, Dan Linder, Daniel Maryan, Mark Adams, Phillip Horganis Salty, Jensey, Mark Adams, Phillip Horganis Salty, Francis Control, Mark Martin, Lindel, Diane Bussell, Georgiama terrin. Back Row: Kathy Archer, Jennifer Hoadley, Julie Myszkowski, Kalte Cooper, Daniel Thompson, George Bledsse, Jim Anderson, Janel Thomas, Annette Rutherford.



Madrigals

Front Row: Dan Thompson, Brenda Davis, Annette Rutherford, Katie Cooper; Back Row: Lucy Malone, Dan McConnell, Chris Jones, Kathleen Trinoskey.

ppearing

at Epcot Center highlights year of rewarding contests and concerts

The sounds of "Disney Magic" drifted out of the orchestra room, as the orchestra finished its last practice before leaving for Florida. The orchestra practiced every Monday night and occasionally on Thursday nights to prepare for its performance at Epcot Center in Florida over spring break.

Sophomore Marlee Shelberg said, "The trip was excellent. We got to go somewhere fun with all our friends."

"St. Paul's Suite," "Beethoven's Fifth Symphony, and "Top Gun" were among the different pieces that the orchestra played for contests and concerts. "At different times throughout the year, we cover virtually every facet of music including pop," explained sophomore Anita Hagerman.

In January, the orchestra ensembles went to the IS-MAA district contest. The Corelli, Vivaldi, and cello octet ensembles rated first

TO PREPARE for the Christmas concert, sophomores Chris Hyatte and Amy Lint practice their pieces. Among the pieces played were "Tintinnabulations" and "Halleluat district. The ensembles then went to Indianapolis, where they each received a first ranking.

Junior Annette Ruther-ford said, "The orchestra is like a family. We have many good times and laughs to-

The symphonic band competed in contests and played for concerts. The different types of music pieces played were "Second Suite in F Major," "Nobles of the Mystic Shrine," and "Third

The band ensembles went to the ISMAA district contest in January. The percussion ensemble and the brass ensemble each ranked first. The percussion ensemble then went to Indianapolis, where it received a second

Junior Julie Jachimczak, percussion ensemble member, said, "I enjoy performing, but mostly I enjoy the competition. I really like contests!"

BASS PLAYERS, freshmen Ed Dahlkamp and Raymond Hedman perfect their playing of "Carmen Suite." This was one of the many Epcot Center over spring break.









PLAYING THE TYMPANI, junior Julie Jachimczak goes over her music for her tympani solo in the ISSMA contest in Indianapolis. At ISSMA Julie received a first ranking for her solo.

PREPARING FOR COMMENCEMENT, freshmen Erin Roach and Diana Trulley practice "Pomp and Circumstance," played for both the processional and recessional on graduation day.





SYMPHONIC BAND MEMBERS: Front Row: Brian Vertesch, Laura Vela, William Phelps, Andrew Dreyer, Brande Barker, Christine Kyes. Shella Gard, Rency Underwood, Catherine Davis, Annette Balley, Aaron Sparrow, Pamela Dick: Second Row: Matthew Kovacich, Kevin Lint, Shelley

Washko, Karen Creekmore, Julie Jagoda, Melanie Collier, Derek Speer, Neil Simstad, Daniel Thompson, Denise Lohse, Mang-Murray, Julie Jachimczak, Third Row: Mrs. Peggy Shaffer, Daniel Witten, Jennifer Koenlg, Joseph Barbao, Christopher Steele, Aaron Daly, Chris Carretson, Robert

Minas, Drew Daily, Charles Jewett, Cory Ledwitch, Derrik Trump: Back Row: Diane Bussel, Diane Monroe. Beth Halfman, Krista Cooper, Haley Perlick, Susan Choate, Tom Wilson, Dale Hartzell, Kyle Bashia, Hillary Hagerman, Jennifer Bostian, Jennifer Zurbriggen, David Nagel.



ORCHESTRA MEMBERS. Front Row. Shawn Traley. Robyn Hudson. Amy Elch, Kelly McCracken. Jenni Lambeth. Arantxa Sardina. Andrew Hagerman. Stephanle Flora. Ann Westerwelle. Emily Shebish: Second Row. Mr. James Deal, Pamela Dick, Kevin Johnson. Lori Pace. Elizabeth Moreno. Lisa Mercer, Diana Trulley, Jennifer May. Stacey Jonaitis. Amy Lint. Nichole

Bozell. Heather Whitefield, Christa Marlowe, Rachael Bostian, Jenna Stauffer, Lorraine Rutherford, Kimberly Meacham, Erin Roach, Anita Hagerman, Third Row. Larissa Hoyt. Annette Rutherford, Christyate, Marlo Sayre, Lucy Malone, Amy Kieven, Melissa Syler, Diane Bussel, Christine Kyes, Haley Perlick, Rency Underwood, Nancy Murray, Melanie Collier, Jenna

Moseley, Martin Scribner, Stephanie Trajkovski, Anna Marie Ricci, Kelli Milier, Back Row. Ed Dahlkamp, Hillary Hagerman, Jennifer Korein, Julie Jachimczak, Drew Daily, Robert Minas, Aaron Sparrow, Dale Hartzell, Christopher Steele, Joseph Barbao, Aaron Daly, Cory Ledwitch, Jennifer Zurbriggen, Derek Speer, Darrell Cross, Tim Hard!



Color Guard

Front Row: Jennifer Rehfeldt, Jennifer Marszalek, Kihole Rickert, Annie Hyatte, Stephanie Leslie: Second Row: Lara Dimitroft, Holli Williams, Katherine Cooper, Kerry Ashbaugh, Cathy Corey; Third Row: Alysia Gard, Rency Underwood, Amanda Gard, Diane Monroe, Jill Bolkovatz, Carrie McDonald; Back Row: Heather Pryde, Angelique Ferro, Anna Marie Ricci, Julie Cox, Darlene Monroe, Shella Gard, Heather Taneff.



Drum Majors

Seniors Aaron Daly and Shelley Washko are vital to directing the marching band during all field shows.





ROYAL REGIMENT MEMBERS, Front Row. Kerry Ashbaugh, Karen Creekmore. Diane Bussel. Melanie Collier. Jennifer Rehfeldt, Diane Monroe. Andrew Hagerman, David Nagel. Christine Kyes, Katherfine Gooper, Brande Barker, Julie Gooper, Brande Barker, Julie Rickert, Annie Hyatte; Second Row. Cathy Corey, James Rusch, Stev Cherry, Gavin Bostlan. Kendra Radford, Daniel Thompson, Jenniler Bostian, Heather Pryde, Elizabeth Nagel, Pamela Dick, Matthew Phelps, Holly Harbin, Stephanie Leslie, Beth Halfman, Lara Dimitroff, Alysia Gard, Jili Bolkovatz; Third Row: Brian Hagerman, Rency Underwood, Denise Lohse, Amanda Gard, David Smolek, Jason Buche, Carrie McDonald, Melanie Alvarez, Annette Bailey, Jenniller Koenig, Julie Jachimczak, Nancy Murray; Fourth Row: Steven Johnson, Jenniller Zubriggen, Haley Perkib, Susan Choate, Shawm Cornett, Derrik Trump, Adam Phelps, Shella Gard, Anna Marie Ricci, Kelly McCracken, Angelique Ferro, Darlene Monroe, Sheryl Jewett. Eric Hill, Tom Wilson: Back Row. Nell Simstad, Derek Speer, Kyle Bashla, Cory Ledwitch, Dale Hartzell, Christopher Steele, Aaron Daly, Chris Garretson, Robert Minas, Drew Daily, Tim Hardt, Charles Jewett, Darrell Cross, Matthew Kovacích, Joseph Barbao, Andrew Dreya.



erforming

Magic Kingdom is a dream come true for members of Royal Regiment

Marching down Main Street, U.S.A. in Disney World's electric parade may only happen in the dreams of other marching bands, but for Royal Regiment it became reality. On March 17, the band left for Orlando, Florida to perform in the Magic Kingdom on March

Junior Jill Bolkovatz said, "It was an awesome opportunity to bring some recognition to the Royal Regiment."

The band started out its season in high spirits. On the Fourth of July, the band marched in two parades, one in the Lakes of the Four Seasons and the other in Crown Point's own celebration. Local businesses donated a new trailer to replace

PERFORMING DURING HALFTIME at a home football game, junior Pamela Dick plays her xylophone to the song "Killing Me Softly." Though many people did not march, they played their instruments and participated in the their old, broken-down bus. Spirits dropped slightly when the Royal Regiment re-

ceived a second division rating at the district competition, but the members remained proud. Mrs. Peggy Shaffer, director, said, "I was still proud of the performance, despite the rating."

After marching season was over, the Royal Regiment worked very hard to raise money for the trip to Florida. They washed cars, sold cookbooks, cheese, sausage, fruit, and pizza. They also created a complex haunted house for the community, along with the choir and orchestra.

Members really looked forward to playing in Disney World, Sophomore Brande Barker said, "I think it was a

DURING "JUNKANOO HOLIDAY," Cory Ledwitch, trumpet player, and Aaron Sparrow, trombone player, join Aaron Daly, baritone, in a brass trio. They took over the melody while the rest of the band played and marched in the background.

good experience to have people other than the Crown Point community hear us play." Many people felt privileged to be accepted. Senior Derrik Trump said, "The best thing about the trip to Florida was the exciting and vibrant feeling of being able to perform in the Magic King-

All together, the Royal Regiment's activities lasted year round. They kept going and didn't let anything stop them. The colorquard performed at basketball games, and everyone kept practicing the whole year. The Royal Regiment was finally able to close its season on a good note with its Florida

PERFORMING IN THE FIRST field show as a freshman member of the Royal Regiment, Elizabeth Nagel plays her flute with confidence. Mrs. Peggy Shaffer said that the freshman came through with a firstrate performance.







Jazz Band Members

Front Row. Hillary Hagerman, Annette Bailey, Pamela Dick, Aaron Sparrow, Anlia Hagerman, James Rusch, Jennifer Zurbriggen: Second Row. Haley Perlick, Jennifer Koneing, Tom Wilson, Derek Speer, Ryle Bashla, Cory Ledwitch, Kevin Lint. Back Row. Dale Hartzell, Christopher Steele, Drew Daily, Aaron Daly, Tim Hardt, Andrew Drever, Daniel Witter, Daniel W



Pep Band Members

Front Row. Andrew Dreyer. Joseph Barbaa, Shella Gard. Christine Kyes, Catherine Davis, William Phelps, Julie Jachimczak, Melanie Collier: Second Row. Mrs. Peggy Shaffer, Jennifer Bostlan, Daniel Thompson, Haley Ferlick, Illiary Hagerman, Brian Vertesch, Perrikck, Harly Hagerman, Brian Vertesch, Row. David Colliers, Perrikch, Robert Minas, Christopher Garretson, Matthew Kovacich, Christopher Steele, Aaron Daly, Aaron Sparrow.



Concert Band Members

Front Row. Jason Buche. Julie Jachimczak. Aaron Sparrow, Pamela Dick. Anila Hagerman. Aaron Sparrow, Pamela Dick. Anila Hagerman. Krista Cooper. Second Row. Carrie McDonald. Elise Hardy. Annie Hyatte. Alysia Gard. Cathy Corey. Elizabeth Nagel: Third Row: Darrell Cross. Shawn Cornett. John Shorfeth. Susan Edwards. Amanda Gard. Corey Garrer. Mrs. Edwards. Amanda Gard. Corey Garrer. Mrs. Edwards. Amanda Gard. Corey Garrer. Mrs. Johnson. James Rusch. Machael. Sect. Se





ehearsing

long hours pays off with top awards for the Jazz, Pep, and Concert Bands

The Jazz Band, directed by Mr. Tom Reed, met after school twice a week to rehearse. The band's practice paid off when it received a first division at the ISSMA contest hosted by the Jazz Band. The band performed at many difficult contests, festivals and concerts.

Tryouts were very complicated as many people tried out for the 20 positions. Tryouts consisted of playing an audition piece and improvising to a B-flat Blues rhythm. The Jazz Band played many different kinds of music and worked to improve overall, not just on one piece of music. "I thought it was an honor to be in Jazz Band, and I'm glad I made it. It's a lot of fun," said sophomore Jen.

THE CYMBALS are one of the many instruments percussionist, senior Scott Carnahan, must play. During one song a percussionist may have to play two or more different instru-

nifer Zurbriggen.

The Concert Band, directed by Mrs. Peggy Shaffer, met every day during sixth hour to learn and practice. The band consisted of many freshmen learning new skills and upperclassmen learning new instruments. The Concert Band received a first division at ISSMA district contest. Many student solos and small ensembles also placed first at the contest.

"I think we played well at contest, and I was proud of our performance," said sophomore Anita Hagerman. The group performed at three concerts: the Christmas Concert, Precontest, and the spring concert in which they played

REHEARSING FOR THE UPCOM-ING CONCERT, freshmen Carrie McDonald and James Rusch concentrate on dynamics, notes, and rhythms in Concert Band. Unlike other classes, major grades in band, come from students' performances at contests and concerts. together with the Symphonic Band. Five students from Concert Band were members of the All Region Band. These students were freshmen Steven Cherry, Darrell Cross, Susan Edwards, Elise Hardy, and Annie Hvatte.

The Pep Band, directed by Mrs. Peggy Shaffer, played for all the girls' and boys' varsity basketball games. Often the band played in between the Junior varsity and varsity games and always performed during half-time. They played songs like.

"Go CP," old favorites like Twist and Shout" and of course, the "Star Spangled Banner," and the "School Song," The Pep Band consisted of many students from Symphonic Band and Concert Band. Although not required, many students volunteered their nights to come to play. They practiced on their own and before games. They kept the crowd's spirls up and got beople moving to the beat.



eceiving

letters, letter blankets rewards GVC. Lettermen for their athletic prowess

In each sport, different requirements must be met in order to be honored with a letter. Once a student receives a letter, he or she may choose to be in Lettermen's Club or Girls' Varsity

"The girls work very hard to earn their letters, so I don't believe that they should have to do anything else to gain admittance, said Mr. Jerald Holcomb, GVC sponsor.

GVC and Lettermen had their senior banquet at the Hay Market Restaurant in Lowell. Four senior girls won letter blankets for earn-

AS THEY SHARE A JOKE, presi-

dent Amanda Petyko and sponsor

Mr. Jerald Holcomb look over the

GVC schedule for May. Mr.

Holcomb became the new sponsor

ing seven major letters during high school. There were Lyn Navarre, Amanda Petyko, Angela Popovich, and Gwen Sproat, A conference or sectional title may substitute one letter.

Lyn Navarre and Michael Bauner won the award for most outstanding senior girl and boy athlete.

"I like GVC because the girls can get together and talk about how each individual is doing in her sport," said treasurer Brenda Watland.

GVC involved themselves in a new activity to support other teams. The club attended games to rally the teams to a victory.

The 107 members of Lettermen's Club received club sweatshirts. The club attended the Sox game in the spring and the banquet.

Winners of letter blankets

were Everett Ballou, Michael Bauner, Nick Byrd, Christopher Charters, and Matthew Monroe. Mr. Joseph Heuer, golf coach, received a letter blanket because of his planned retirement.

The Lettermen's Club sold M&M's to raise money for the Sox game, the club sweatshirts, and the banquet. The club also held a dance to raise money.

"Being members of Lettermen's Club motivates us as athletes, and it's an incentive for a better standard of playing," said senior John Burish.

SENIOR MICHAEL BAUNER arranges his pennants and buttons on his Letterman's jacket as senior Kenneth Stolarz watches, Lettermen order their jackets through Mike's Sporting Goods and add their patches to their jackets when they receive them.









Girls' Varsity Club Members

Front Row. Jodi Dalton. Christine Ryes. Caroline Schoenfelt, Kelly Stewart, Marcella Rese, Genevieve Doolin. Second Row. Erica Greiner, vice president. Tracy Kissel, Jana Kemper, Nancy Murray, Pilchelle Caldwell, Carla Costin. Kristine Kobza: Third Row. Brenda Watin. treasurer. Sandra Andrews, Shella Gard, Angle Henley, Theresa Papps. Rebeca Davis. Bad. Henley, Theresa Papps. Rebeca Davis. Bad. Danielle Brunner. Angela Popovich. Julianner.



Underclass Lettermen Members

Front Row Andrew Hagerman, Brian Long, Donald Zelaya, Philip Greiner, Hichael Pullod, John O'Connell, Matthew O'Henry, Second Row-Martin Scribner, Chris Mertit, James McNeely, William Hawkins, Thomas Fleming, Paul Urbanski, Lance Gunter, Andy Schiesser, Third Row. Michael Hiskes, Eric Birdzell, Mike Kramer, Joseph Svetnoff, Brian Carter, John Kacedan, Andy Tucker, Mark Minch: Back Row. Jason Billows, Chris Garretson, Eric Zakrewski, Michael Grubbs, Michael Shoemaker, Craig Fauterson, Pattick Clerch, Joseph Barbao, John



Upperclass Lettermen Members

Front Row: Robbie Wilson, Kenneth Stolarz, treasurer; Eric Quale, Jeffrey Avery, Brian Boyer, Bill McCall, Kevln Thiel, Craig Marijanlch, Joseph Chiarella, Joseph Festa: Second Row: Mr. Gerald Caravana, sponsor: Chad Blech, Nick Byrd, Matthew Monroe, Carl Brittingham, Joseph Clune, Robert Bikoff, Michael Mitchell, Mike Sebben, Rodney Graves, Clifford Koleski; Third Row: Russell Parent, Joseph Rocchio, Everett Ballou, Christopher Charters, sergeantat-arms; Jason Akers, Michael Bauner, president; Christopher Kilander, Steve Barber, John Burish, William Gall; Back Row: Thomas Johnstone, Scott Holder, Brian Nelson, Matthew Whitaker, Edward Ivanyo, Gary Jewett, Todd Harper, Jack Harris, Michael Minch, Dean Shapley, Jeff Gatch, secretary.

efore a home meet, the underclass members of the girls' swim team take part in a team cheer. The cheers fired up the swimmers and prepared them for the meet. Shooting over Highland defenders, senior Mark Fischer attempts to score two points. The Bulldogs lost to Highland during the regular season but defeated them in sectional



ith skill and grace, senior gymnast Gwen Sproat performs her beam routine in a home meet. Gwen advanced to the regional meet at Wawa-

see.







Making our mark



"By participating in sports, I've learned to set goals and have the determination to achieve them."

Barbara Nelms

n an attempt at a takedown, senior Brian Nelson struggles with his Highland opponent. Brian placed sixth in the state meet in the 189 pound weight By winning numerous conference and sectional championships and participating in regional, semistate, and state games, athletics made its mark locally and state-wide.

Football had its most successful season, with the team becoming the first ever sectional and regional champions in Bulldog history. "No one thought we could win the sectional," said senior Michael Mitchell. "We proved them wrong."

Wrestlers, swimmers, and cross country runners competed at the state level and won regional contests, and soccer made its debut by having its first organized team. Both boys and girls were successful athletes.

As seasons came to an end, players and fans felt satisfied with the performances. "It seems like we are successful at all types of sports," said freshman Trisha Cilek.



Bulldogs break overall season record and snare first sectional

hampionship

The greatest season in Bulldog history was marked by the first ever sectional and regional championships and a trip to semi-state. The Bulldogs started their season with a win at Merilvillelie in a close 35-26 game. The next week, the Bulldogs came home to play a tough Lake Central team and pulled out a victory at the end. In the three weeks that followed, the Bulldogs went 2-1 with a hard-fought loss to the Criffith Panthers with a score of 17-13.

After the Bulldogs defeated Lowell in the homecoming game, they traveled to Munster, where the Mustangs defeated the Bulldogs 15-6. The next two games against East Chicago Central and Calumet rounded out the season with the Bulldogs 10-5 overall and 4-2 in the conference.

Some team members rose as leaders for the Bulldogs. First,

senior Matt Monroe was the rushing leader, while senior Jeff Gatch led in attempts. Senior Michael Bauner passed 1,811 yards with 115 completions in 231 attempts. Senior Nick Byrd Gaught 25 passes for 568 yards and seven touchdowns. The interception leader was senior Everett Ballou, who picked off eight passes all season. Senior Eric Quale punted 50 times for 1,514 yards.

The Bulldogs won a number of awards. Senior Michael Bauner received the most valuable player honor. Senior Christopher Kilander received the Christopher Kilander received the Christopher Senior Senior Seniors Michael Wanyo. Seniors Michael Minch and Everett Ballou were named to the Associated Press first team while seniors Nichael Seniors that Christopher Charters received an honorable mention.

Named to the All-Conference irst team were seniors Michael Minch, Dean Shapley, Tad Filter, and Everett Ballou. Named to the second team were seniors Mich Byrd, Michael Bauner, Jeff Gatch, Mathew Monroe, Rusty Parent, Jack Harris, Christopher Charters, Eric Quale, and Michael Michell. Senior Joseph Chiartella and junior Michael Grubbs received an honorable mention.

"This was a great year for the Bulldogs because they never quit or gave up on themselves even when they lost those two games in the regular season." said Coach Brad Smith.

BREAKING through the paper banner which the cheerleaders hold up, seniors Everett Ballou and Tad Filter run out onto the field. This is a tradition that the Bulldogs have had at all home games since football started at Crown Point.



FOOTBALL

Varsity Coach Brad Smith

	CP	OPP
Merrillville	35	26
Lake Central	20	17
Highland	7	0
Griffith	13	17
Lowell	30	23
Munster	6	15
E.C. Central	35	6
Calumet	40	12
IHSAA Sectional		
Gary Westside	35	6
Gary Lew Wallace	14	11
Lake Central	21	0
IHSAA Regional		
Mishawaka	28	27
IHSAA Semi-State		
Marion	7	23

Wins 10, Losses 3



VARSITY FOOTBALL TEAM. Front Row: Chad Blech, Michael Mitchell, Joseph Kiger, Billy Wigmore, Daniel Cierco, Michael Bauner, Michael Sebben, Bryan Apolsis, Michael Kramer, Second Row: Christopher Merritt, Mark Minch, Jeff Gatch. David Kraus, Chad Buah, Michael Murphy, Randy Taylor, Everett Ballou. Third Row: William Gall, Russell Parent, Eric Quale, Andy Tucker, Matthew Monroe, Michael Puldo, Christopher Charters, Eric Birdzell, Greg Naulty, Fourth Row: Tad Filter, Jason Akers, Thomas Johnstone, Philip Cummings, Joseph Chiardla, Steven Barber, Kevin McKenna, Erik Zekzzewski. Firth Row: Michael Grubbs, Patrick Ciero, Jeffry Avery, Dean Shapley, Start, Gregor, Charter, Charter, Charter, Charles, Parent Michael, Starla, Starla, Charter, Charter, Charter, Charles, Charles



TRYING to escape Highland pass rushers, senior Michael Bauner looks for an open receiver down the field. The pass was incomplete, and the Bulldogs were forced to punt.







KICKING the ball away, senior Eric Quale punts the ball in the third quarter on a fourth down. The ball sailed about 30 yards. A couple of plays later the Bulldogs got the ball back.

CHECKING over the offensive line, senior Michael Bauner barks out the signals before the snap of the ball. The play ended as a run with the Bulldogs defeating the Highland Trojans 7-0.

Making How did you prepare for the

post-season?



"I tried to stay pumped up the entire week before an important game without getting burned out."

Everett Ballou, 12

"I watched films of other teams every night before a big game. finding their habits and weaknesses."



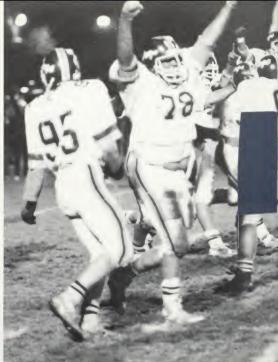
Michael Mitchell, 12



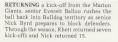


"We concentrated on total team performance, knowing that if we lost, we would not play again."

Christopher Charters, 12







AFTER the Bulldogs won the regional game at Mishawaka, they took off their helmets and signaled the crowd. The fans as well as the players were ecstatic over the first regional championship.



AFTER senior Jeff Gatch scored a touchdown in the regional game, senior Michael Minch raises his arms in victory. Mike received the most valuable lineman award and was voted first team all-state by two

Bulldogs capture regional crown and play at semi-state for super

ost season

When the sectional playoffs rolled around, Bulldog football fans were not sure what was in store for them. The Bulldogs had a regular season record of five wins and two losses. Numerous injuries plaqued the team, and they had to overcome them along with other adversities.

"This team had a family type feeling of togetherness. Through the tough times they all held together," said Coach Brad Smith.

Holding together is exactly what the team managed to do. In the first game of sectional play, the Bulldogs breezed past East Chicago Central with a score of 35-6. Next, victories over Calumet, Gary Westside, and Lew Wallace advanced the Bulldogs to the sectional championship. The Bulldogs made history by defeating Lake Central 21-0 and winning their first sectional.

Not only did the team make history with a sectional championship, but the team also went on to defeat the Mishawaka Cavemen 28-27 and to snare the regional championship

The return of senior Jeff Gatch, who was out with a broken ankle, filled the game with extra excitement as he came back to score three touchdowns for the Bulldogs. "It was great to be able to come back and play. I'll never forget that game as long as I live," said Jeff.

The team traveled to Marion, where they faced the Marion Giants. Nick Byrd made an outstanding play by running 90 yards for a touchdown. Despite the Bulldogs' outstanding performances, they were defeated 23-7.

In spite of its loss at semi-state, the team had a memorable season. The team made history, broke records, and players and fans enjoyed the season. "It was unreal! Everyone had fun, even Coach Smith!" said senior Tad



SENIOR Michael Bauner fakes a pass to sophomore Mark Minch and hands the ball to senior leff Gatch in the Mishawaka game, leff scored three touchdowns against the Mishawaka Cavemen







WITH lightening speed, senior Nick Byrd rushes for a touchdown against the Marion Giants. Nick ran 90 yards to score this touchdown.

FROM the sideline at Marion, Coach Brad Smith gives Michael Bauner the instructions for the next play. At the Marion game, Mike completed 10 passes for 163

Freshman team gains experience while junior varsity team remains ndefeated

Inspiration is the key to the junior varsity football team finishing its season undefeated with a final record of seven wins, no losses, and one tie.

Two new coaches, Mr. Kevin O'Shea, head coach, and Mr. Dale Plants, assistant coach, led a team whose offense averaged over 22 points per game and whose defense held the opposing teams to an average of five points per game, including three shut outs.

Coach Plants thought they made a mistake in not setting an overtime rule with the Munster coaches before the only tie game. The game ended up 13-13.

The team ended the season with an overtime victory against East Chicago Central with a final score of 12-6.

Freshman Patrick Wigmore said, "This season was tough. Coach Vlink pushed us really

JUNIOR varsity quarterback sophomore Bryan Apolskis sets back into the pocket against the Highland Trojans. The Bulldogs' strong line was an essential part of the new pass-and-shoot offense. hard, but I think that our team improved because of it."

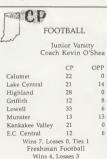
improved because of it."
The freshman football team had a turbulent season. The team started their season on a positive note, capturing victories from Lake Central and Highland. The Griffith Panthers stole a victory from the Bulldogs, but they came back to capture a victory from the Lowell Red Devils in the

following game.

The freshman team had two defeats in a row, with hard-fought losses to Munster and Kankakee Valley, but finished on top with a win against Calumet.

ON a sweep, sophomore David Kraus is pulled down for a loss. He was a starter in the Bulldogs' new offense.







Front Row: Chad Bush, Michael Pulido, David Kraus, Kevin Courtney, Bryan Apolskis, Greg Naulty, John Fickenscher, Randy Taylor, Second Row: Coach Kevin O'Shee, Kevin McKenna, Andy Novotny, Philip Krivickas, Donald Zelaya, Chris Paramanţis, Michael Murphy, Philip Cummins; Third Row: Scott Stutler, Chad Starweic, Daniel Cicker, Matt Lain, Robert Velasco, Eric Birdzell, Paul Urbanski, Christopher Merritt; Fourth Row: Tenti Trump, Jason Brechner, Michael Kramer, Tom Salkovski, Tom Noonan, Row: Tenti Trump, Jason Brechner, Michael Kramer, Tom Salkovski, Tom Noonan, Bichard Kelly, Crag Patterson, Damiel Kurowski, Pattick Ciccero, Michael Slowensker, Erik Zakrzewski, Michael Steven Pinelli, Erik Zakrzewski, Orchied Slowensker, Starker, St



Making Mark

New coach has desire to groom J.V. players

Coach Kevin O'Shea graduated from Franklin College with a degree in secondary education and mathematics. In his three years as a starter, he threw for 7,700 yards and 58 touchdowns. During his senior year, he set a school record for completions in a game by hitting 40 of 69 passes for 497 yards. He also led the nation in passing yards per game (375) and total offense per game (354) in his senior year. Coach O'Shea is married, and his wife is a senior at Valparaiso Uni-

versity, majoring in biology. Coach O'Shea said that he hopes to give junior varsity players a better knowledge of the game and a better chance to become varsity players. Coach O'Shea said, "My first season of coaching at Crown Point was made very enjoyable by coaching a group of guys who gave 100 percent all of the

IN the set position, the junior varsity prepares to execute one of the numerous plays Coach Kevin O'Shea constantly drills the team on during practice.





Front Row: David McDelmott, Chris Pause, William Donohue, Jason Wilson, Jeffrey Sepiol, Brad Jenkins, Kristian Anderson, Brian Lewis, Jason Shoemaker, Scott Henry, Jason Renner, Second Row: Christopher Pool, Kyle Loudermilk, Scott Stiglitz, Ryan Prendergast, Jerry Gibson, Kevin Hack, Matthew Bolkovatz, Matthew Gall, Timothy Kramer, Timothy Antezak, Stephen Doolin; Third Row: Patrick Wigmore, Robert Hacker, Chris Szala, Timothy Bothwell, Ed Dahlkamp, Robert Shuttz, Mike Coapstick, Jason Meschede, Daniel Przybyl, Scott Peterson; Fourth Row: Roger Blanton, Doug Brite, Jamie Lee, Eric Graves, Paul Nierman, Mike Scheidt, Chip Pierce, Brent Leloup, Wade Hachler, Chip Pettit; Fifth Row: Coach Scott Vlink, David Eaglebarger, Jeffrey Punak, Matt Cavinder, David Grah, Jason Helfrich, Christopher Johnson, Christopher Myres, Eric Bothwell, Benjamin Ballou, Coach John Hilliard.

Making Mark

How do you prepare yourself for a meet?



"Before a meet I usually just sit and think about the meet and think about all of the things that could go wrong or right. I always warm up the same way before each meet. It's kind of a ritual for me."

FINISHING downhill, junior Michael Hiskes runs the last mile of the meet. Michael was one of four runners who helped the team at close meets.







ROUNDING the corner, juniors Brian Archer and Timothy Addison come to the end of the first mile. The runners make a 3.1 mile (5K) run for each meet at Lemon Lake Park.

KEEPING the pace, junior David Welch runs almost as fast as he did at the beginning of the race. Runners pace themselves so they don't tire out too soon and strain themselves.

Second in regional and seventh at semi-state, runners rely on team Onsistency



In the second week of Jūne, when other students were planning long vacations, cross country runners had to be at school ready to run. Every day, even in 90 degree weather, they had to run three to 12 miles to get ready for their first meet. Whether it was raining, cloudy, or sunny, they had to get up and meet with their coach for conditioning practice.

The training and discipline paid off with the boys' cross-country team finishing third in its conference and sectional meets, second by decision in the regional meet, and seventh in the semistate meet.

"The key was that we had a pack of four runners that were close in their times for the closer meets," said Coach George

HELPING the Bulldogs along, sophomore Phillip Greiner boosted the team score to help defeat Calumet, Hammond Nolh and Griffith. Phillip was one of the top five runners for C.P. at the meet. chtiris

Senior Kevin Lint was consistent with his time and maintained a good pace. Three others who helped maintain the pace from meet to meet were junior Michael liskes, senior John Noel, and sophomore Andrew Schiesser. "We started slowly, but our team goals were satisfying at the end," said sophomore Phillip Greiner of the winning season.

The boys' cross-country team improved its position at semi-state from 12th to 7th place. The team was ranked 19th but lost its ranking after the conference meet against Lake Central.

The award for most improved runner went to James McNeely. Senior Kevin Lint received the outstanding runner award and sophomore Andrew Schiesser received the rookie of the year award. Senior John Noel and sophomore Andrew Schiesser were selected for second team All Lake Suburban Conference.



BOYS: CROSS-COUNTRY. Front row. Kevin Archer, Braun Archer, Phillip Greiner, Gregory Galusia, John Noel, Daniel Witten; middle row. Coach George Tachtiris, Shawn Eshelman, Michael Hiskes, David Welch, Andrew Schiesser, James McNeely, Timothy Addison, Coach Jeff Foyer, back row: Kevin Thiel, Michael Warmelink, Michael Pouch, Scott Carnahan, Kevin Lint.

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_	Lake Central 65	22
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2	Griffith 21	40
3	Griffith 21 Calumet 21	93
8	Bishop Noll 21 Kankakee Valley 35.	94 24
9	Andrean 35	81
8	Lowell 35	120
а	Hammond Clark 35 Whiting 35	146
н	Wins 12, Losses 4	107
	Warren Central Hokum Karum CP 9th of 18 teams	
Н	Rebel Invitational	
	CP 5th of 21 teams	
	Rensselaer Invitational CP Seniors 5th of 8 teams	
9	New Prairie Invitational	
靈	CP 8th of 20 teams	
	Culver Invitational CP Varsity 3rd of 11 teams	
er.	CP Freshman/Sophomore 6th of 11 teams	
'n.	Lake Suburban Conference CP 3rd	
	IHSAA Sectional	
w		

Making

Summer training at Brown County prepares team

This summer an elite group of girls ventured to Brown County National Park for Mr. Ken Witt's annual running camp. Coasistant coach, helped the girls cross country team get into the best condition of their lives with the help of former Bulldog runners Joey Scherschel and Sarah Demmon.

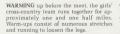
The girk slept in their own sleping bags, brought all their own sleping bags, brought all their own food, and took turns pre-paring meals. The girls roughed it for seven days in 100 degree weather, running an average of 10 miles each day. Some of the rigorous running workouts consisted of Indian runs, uplisted of lordian runs, uplisted of lordian runs, uplication work. The camp also provided a time for the girls to get to know each other better.

"My week at Brown County had to be the hardest thing I have ever done, but our team is the best on hilly courses because of it," said sophomore Kathy Hooper.

KEEPING up with her Kankakee Valley opponents Gretchen Daugherty and Char Sytsma, freshman Jennifer Barber is able to maintain a close position behind them in the race. This is a good strategy for a tight race.







CHECKING their runners' times, Coach Kenneth Witt and Coach Betty Vassallo compare their runners' times to the others. The coaches match times to see where their runners place and to figure the total leam score.





Winning conference, sectional, young team performs beyond its

pectations



With only two girls returning from the previous season, Coach Ken Witt's expectations of the season were not set high. "I thought we would have a rebuilding year, but we ended up taking the team to the state meet," said Coach Witt.

This young team began training together two weeks into their summer vacation. "Our summer practices were killers because it was all new to us," said freshman Gabrielle Popovich. In the height of their summer practices, the girls ran twice a day with an average of 80 miles per week.

Team unity was an important factor which contributed to the girls' success, "We were together so often, we became like family,"

STAYING ahead of the pack, sophomore Kerry Replin starts the race by pacing herself ahead of the other runners. By doing this she can tell whether she is getting too tired or staying where she said sophomore Kerry Replin. Coach Witt always reinforced the fact that cross country is a team sport, and that all runners should work together.

The grueling practices paid off when the team finished with an 8-3 record, and won the Lake Suburban Conference meet for the second year in a row.

The turning point of the season came when the girls took home the sectional trophy and realized they could make it to the state meet. The team placed fourth at regionals. This placement qualified them to participate as a team in the state meet.

Kerry Replin was the individual Lake Suburban Conference champion. She qualified for First Team All Conference along with freshman Jennifer Barber. Senior Lyn Navarre and freshman Judy Bakken placed Second Team All Conference.



GIRLS' CROSS-COUNTRY. Front Row: Michelle LaBorde, Arantxa Sardina, Amanda Gard, Christine Burich, Robin Volkema, Jennifer Barber, Judith Bakken; Back Row: Coach Betty Vassallo, Stephanie Flora, Kerry Replin, Lyn Navarre, Kathleen Hooper, Gabrielle Popovich, Coach Kenneth Witt.

Cross Country Girls' Varsity

Coach Ken Witt

Warren Central Hokum Karum CP 2nd of 1S teams

Highland Bishop Noll Kankakee Valley

CP 2nd of 15 teams Rebel Invitational CP 4th of 20 teams Renselaer Invitationa Freshmen/Sophomo CP 2nd of 7 teams New Prairie Invitatio CP 5th of 21 teams Lake Central Invitatio CP 6th of 22 teams Rich East Invitational Freshmen/Sophome

Rich East Invitational Freehmen Sophomore CP 1st fo 25 feams Man CP 1st fo 25 feams Man CP 1st for 25 feat for 25

A chievements

Instead of a smash, the boys' tennis season was more of a lob. In tennis the smash, a powerful hit, is used to dominate and overcome one's opponent. The lob, on the other hand, is a softer hit. It is used mainly to keep the game allve, but can surprise many players. Senior Joe Rochlo said, "We weren't out to be sectional champs. We wanted to prepare the underclassmen for next year and have a good time."

"But we did pull off a few surprises," added Jim Proctor, a four-year player. One such surprise was the sectional match at Merilliville. The final score showed Crown Point losing by only one match.

Although not full of victories, the season did hold many personal achievements. "I went out there to win every match I played," said Junior Joe Svetanoff, who was voted most valuable player. "Joe really did well," commented Joe Rocchlo, "Ite always seemed hyped-up even if we were doing badly." Another

achlevement came in the form of Andrew Blum. He received the most improved award for the second time. "This has been my goal, to play better every year," was Andrew's reaction to his award.

Another outstanding aspect was the team's positive attitude. Jim Proctor said, "We practiced hard, tried our best, lost a few matches, and enjoyed the season anyway." The team gives all the credit to their coach, Mr. Scott Reid. "The coach had fun with us. He softened the losses with his sense of humor," Joe Svetanoff explained. "He wasn't upset when we lost," added John Barber. "He pointed out our weaknesses and showed us how to overcome them."

The team suffered disappointing losses to Lake Central, rival Highland, and Merrillville in sectional play. But these matches

JUNIOR Joseph Svetanoff drives a strong backhand over the net while loosening up before a match. Joe won five of his eight matches.

didn't show the true team. Even though they were playing at a disadvantage with only three seniors, they had a good time and were pleased with what they achieved. All in all, the players worked hard and were proud of their accomplishments. "Everyone knew we weren't going to have a championship season," Joe Rocchio concluded, "but the pide was still there."





Wins 3, Losses 11



BOYS' TENNIS. Front Row: Matthew Henry, David Proctor, Phil Morgan, Jeff Heward, Craig Snyder, Second Row: Thomas Fleming, Craig Swantko, Peter Yonkman, John Barber, John Kacedan; Back Row: Joseph Svetanoff, Joseph Rocchio, Coach Scott Reid, Jim Proctor, Andrew Blum.



Making Mark

What do you do after a disappointing match?



"I always sat down after a loss and analyzed the match. I replayed it in my head and thought about what I needed to correct. Then, at practice, I worked extra on those points."

Andrew Blum, 10

FOLLOWING through after a forehand shot, senior Joseph Rocchio warms-up before a home match against Lake Central. Lake Central went in to win the match 3-2.

QUICKNESS and balance are essential to a good backhand. Senior Jim Proctor demonstrates this with a two-handed shot.



Waking Mark

Conference title is goal for new coach

The varsity volleyball team faced a new challenge this sea. on. Mr. Chuck Smoljan, former football coach, replaced Mrs. Sallee Malinich as the girls' varsity volleyball coach. Changing coaching positions, Smoljan used his experience with a boys' volleyball team and applied it to the girls' program.

S"Coaching a girls' team has its drawbacks. The girls work just as hard as boys, they listen and adapt quicker than boys, but they are more emotional. As far as a comparison of coaching boys and girls, I don't think of it as boys versus girls, but as Crown Point athletes all striving to be successful. Part of my job is to make these athletes the best they can possibly be," said Coach Smoljan. Coach Smoljan hopes to remain the varsity volleyball coach, at least until he experiences the conference championship.



WINNING the game takes skill and coordination. Senior Angie Henley contributes both to the team as she blocks an opponent's spike.

SERVING the ball, senior Debie Luchene practices perfect form. To some players, serving proves to be a difficult maneuver in volleyball.



New coach provides team with new ideas while they acquire

xperience

Starting the season with a new team, a new coach, and new ideas, the Lady Bulldog varsity volleyball team didn't feel the impact in the least, winning 10 out of 11 games. After this winning streak, the girts became a little shaky in their play and slumped into a losing streak, winning only one out of seven games.

"It was then that the team felt the impact as intensity was lost and some confidence also, but the girls set their goals and achieved them in the last 10 games of the season, only losing to three teams. When you are losing, it's easy to quit," said Coach Chuck Smoljan. "You have to arrange your thinking towards positive aspects. If you change your attitude, it will change your attitude. Our girls have shown this ability."

Finishing the season with 18 wins and 11 losses, the Lady Bulldogs regained their confidence and looked back on the season with pride at their determination, ability to perform as a team, and their individual accomplishments.

Junior Debbie Stefankiewicz was named most improved and senior Angie Henley, most valuable player. Senior Tracy Kissel maintained the best positive mental attitude throughout the season. Kelly Fetty was given the award best blocker. She made the all-sectional team and the first team

all conference. Senior Amanda Petyko won the best setter award by a long-shot as she set the ball over 1500 times throughout the season. Amanda was named to the second team all conference.

"Overall, the season was a good learning experience for both the team and me. Our future depends on how hard the girls work in the off season," commented Coach Chuck Smollan.



GATHERING the team for a pep talk, Coach Chuck Smoljan gives the girls the confidence they need to play well. They used this to their advantage as they proceeded to defeat Lowell.



VARSITY VOLLEYBALL. Front Row: Jenny Saylor, Sheri Hall, Marcella Rees, Christine Frangella; Second Row: Jennifer Panozzo, Deb Stefankiewicz, Sheri Lamers, Tammie Greer (manager), Coach Chuck Smoljan; Back Row: Kelly Fetty, Angie Henley. Tracy Kissel, Debie Luchene, Amanda Petky.

VOLLEYBALL Varsity Coach Chuck Smoljan

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IHSAA Sectional	
	15, 15
Wins 18, Losses 11	
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Making Mark

What did this season mean to you?



"I enjoyed the season because it was a chance to meet people and take part in a sport I like."

Denise De. St. Jean, 9

"The season was a good experience because it helped me build my volleyball skills."



Lynne Kaminski, 9



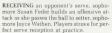
"The season was helpful because I gained the experience I will need to make the varsity team."

Stacey Shapley, 10

WARMING up before a home match against Lowell, freshman Joleen Ossello bumps the ball. Warming up before a match sets the pace for the game.







BEFORE a home game, Sophomore Kelly Cook practices passing with her partner. The girls use this time to practice such fundamentals as serving, passing, setting, or spiking in preparation for the game.



Young players impress new coaches with their skill and strive to be Competitive

The Junior varsity and freshman volleyball seasons were seasons of growth and change. The Junior varsity and frosh squads both got new coaches this season. The new freshman coach was Mr. Del Kutemeier and the Junior varsity coach was Mrs. Sue Klefer. The frosh and Junior varsity teams are set up to groom the players to be successful members of the varsity squad. Coach Klefer sald, "I feel that our team showed that it has some promising talent through the season, and a few of the girls are now good varsity material."

Sophomore Loretta Neely said, "Our Junior varsity team seemed to be average compared to other schools, but we really built up strong base for our future." Other team members enjoyed the pure competition of the sport. Sophomore Katle Reynolds said, "We didn't win all of our games, but Coach Kiefer made the entire season fun." The freshman team impressed Mr. Kutemeler. He said, "I was surprised to see how much the girls had already learned before the season had even started. It is a credit to our pre-high school volleyball programs in Crown Point."

Senior Kelly Fetty, captain of the varsity team said, "I think that the Junior varsity team was an average team, but they need to become more disciplined to become good varsity players."



FRESHMAN VOLLEYBALL TEAM. Front Row: Jennifer Chandler, Donna Wirtz, Kendra Radford, Tricia Galocy, Lynne Kaminiski, Elizabeth Nagel, Denise De St.Jean. Second Row: Amanda Swift, Tera Williams, Mandy Greening, Amy Kleven, Jennifer Moench, Chris Lambert, Kelly Kosik, Penny Stemler, Back Row: Kiersten McCarthy, Jolleen Ossello, Kerri Keller, Tanya Popiela, Triba Cilel, Donna Tanaskoški, Mr.



JUNIOR VARSITY VOLLEYBALL. Front Row: Christine Struble, Deborah King, Loretta Neely, Donna Seegers, Carrie Schnick; Second Row: (manager) Anne Huppenthal, Anna Gilbert, Stacey Shapley, Kelly Cook, (manager) Jennifer Kane; Third Row: Angie Wernes, Katle Reynolds, Susan Feder, Joyce Wathen, Coach Mrs. Sue Kiefer.

OP VOLLEYBALL

Junior Varsity Coach Sue Keifer

	CP	OPF
Hanover	8, 15, 15	15, 12, 4
Hammond Clark	15, 16	8, 14
Portage	13, 15, 15	15, 12, 9
Merrillville	11, 4	15, 15
Valparaiso	11, 1	15, 15
Chesterton	4, 15, 15	15, 3, 13
Hammond Gavit	15, 15	7, 9
Andrean	15, 15	6, 10
Kankakee Valley	15, 6, 8	10, 15, 15
Bishop Noll	16, 13, 5	14, 15, 15
Munster	15, 13, 15	11, 15, 9
Lowell	15, 5, 15	8, 15, 17
E.C. Central	15, 15	6, 12
Lake Central	8, 14	15, 16
Griffith	9, 12	15, 15
Kouts	13, 15, 15	15, 3, 8
Highland	11, 1	15, 15
Calumet	15, 17	4, 15
Highland	15, 13	17, 15

Wins 10, Losses 9 Freshman A Team

	CP	OPP
Valparaiso	8, 10	14, 15
Lowell	9, 10	15, 15
Bishop Noll	17, 9, 5	15, 15, 15
LaPorte	15, 5, 15	6, 15, 11
Chesterton	11, 0	15, 15
Highland	15, 12, 6	3, 15, 15
Andrean	15, 11, 14	11, 15, 2
Lowell	9, 7	15, 15
Pierce	15, 15	13, 6
Lake Central	15, 15	8, 8
Munster	1, 15, 3	15, 13, 15
Pierce	6, 18, 15	15, 16, 5
Harrison	15. 15	11. 10

Freshman B Team

Valparaiso	12. 6	6, 15
Lowell	15, 15	12, 11
LaPorte	15, 5, 15	7, 15, 4
Bishop Noll'15	5, 15 3, 11	
Chesterton	15, 15	11, 13
Lowell	12, 11	15, 15

Young swimmers gain experience, veteran swimmers compete in the tate finals

Coach Ronald Coghill summed up the team's problems by saying, "We were a young team. Almost all of our swimmers were sophomores, and this caused a lack of depth."

Although the team showed its weaknesses when it came to tough meets, players weren't discouraged. Disappointing losses to Lake Central, Munster, and flighland didn't keep the team from enjoying victories over Lowell, Calumet, and Griffith. "We tried to go into every meet expecting to win," said sophomore Eric Parker. The team finished with a 3-3 conference record, and they were 8-7 overall. The conference meet ended with the team finishing in fourth place.

The end of the season held the highlights. A second place finish at sectionals, behind Lake Central, ranked seventh in the state, was a deserved victory. "The atmosphere was nothing less than intense," explained junior

Thomas Fleming. "The whole team worked together and cheered each other on."

The team's greatest accomplishment was at the state meet. The team qualified in three events. The 200-meter medley relay team, consisting of junior Thomas Fleming, senior Craig Marijanich, junior Matt Parker, and sophomore Shawn Walsh finished 13th. This ranking was outstanding considereing that the team had only one senior. Craig Marijanich also competed in the individual 200-meter medley and the 100 back-stroke. "I felt hon-ored," said senior Craig Mari-janich, "Not every swimmer can compete in three events at the state meet."

Receiving awards were senior

TO encourage the team, Coach Ronald Coghill shouts instructions from the side of the pool during a home meet against Highland. He is famous for his helpful advice and rousing pre-meet speeches.

Craig Marijanich, most valuable swimmer; senior William McCall, iron man award; freshman Scott Peterson, most promising freshman.

LOOSENING his arms before practice, sophomore Shawn Walsh swims a slow freestyle across the pool. In the meet he swims butterfly, which is the most physically demanding stroke and requires much preparation.





لر (Coach Ronald	Cogh	ill
L	CF	OP
Rensselaer	114	5
Lake Central	59	11
Lowell	100	6
S. B. Riley	24	5
LaPorte	51	5 3 8 9 5
Merrillville	90	8
Highland	78	9
Hammond Noll	113	5
Calumet	129	4
Chesterton	63	10
Griffith	113	5
Munster	66	10
Portage	83	8
Valparaiso	76	9
Hobart	107	6
Munster Relay Invitational		

CP 4th LaPorte Relay Invitational CP 3rd

Warren Central Invitational CP 2nd Lake Suburban Conference CP 4th

Lake Suburban Conference (junior varsity)

varsity) CP 2nd IHSAA Sectional

Wins 8, Losses 7



BOY'S VARSITY SWIMMING. Front Row: Deanne Hardin (manager), Craig Marijantch, Thomas Tieming, John Tully, Scott Hubbard, Natt Parker, Brian Oneschak, Second Row: Rehecca Davis (manager), Ryan Prendergast, Brian Robblins, Martin Seribner, Michael E. Webb, Scott Stutler, Brian Cuer: Thire Row: Coart Ronald Coghill, Assistant Coach Jim Dunavant, Brent Nord, John Krajnak, Chris Garretson, Bill McCall, John Gumbert, Assistant Coach Brenda Lee-Back Row: Scott Regereux, John Kerr, Scott Peterson, Brian Vertesch, Shawn Walsh, Eric Parker, David hagel, John Lambert,



Makind Haircuts and

Haircuts and behavior psyche up swimmers

One aspect of competitive swimming is often ignored. Coaches emphasize long practices and physical training as the dominant part of preparing to swim. However, the psychology of swimming is also important.

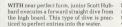
"Before an important meet, usually sectionals, I always shave my legs and cut my hair very short. The water against my skin makes me feel faster, sol actually swim faster," explained senior Bill McCall. Suring, especially heads is the most common way swimmers psyche themselves up before a meet.

Weird haircuts and unusual behavior are also used to intimidate a swimmer's opponents. Senior Jon Krajnak said, "I've seen guys scream, bang their hands on the wall, and do strange dances. It tends to make you think while you swim. It can throw off your concentration."

Some swimmers stick with more traditional methods of preparation. "I eat right, get plenty of sleep, and keep my hair short. The weird things usually don't affect me," said freshman Josh Gumbert.

Whether traditional or extraordinary, the mind does play as an important role as the body in swimming.





PREPARING to swim against Highland, senior captain Craig Marijanich leads the team in stretching exercises. Craig provided team leadership throughout the sea-



LEADING the pack in a home meet, junior Thomas Fleming swims the 100-meter freestyle against his Highland opponent. Thomas went on to lose the event by mere inches

Intense training and superb coaching makes lady swimmers

Instoppable

In the intense heat of the early morning of August 8 with swim suit in bag and towel in hand, the girls were ready for the first of many swim practices. They began the routine of aerobics, outdoor swimming, running, and lifting weights six days a week. No one was going to stoot brese girls.

No one did stop this team. They finished the season with 10 wins and two losses. "This year the team was small and inexperienced," explained senior Michelle Caldwell. "Many newcomers were unsure of themselves. I had a wonderful time watching everyone improve and come together as a team."

These girls not only competed individually but also as a team. As a relay team, seniors Sandra Andrews and Michelle Caldwell, Junior Julie Wise, and sophomore Brenda Watland made it to

state. Individually, Angela Popovich placed 26th in diving.

"We swam great and had many life-time best times," said Coach Brenda Lee. "The girls swam so well I was listed coach of the year for my second consecutive year. I am very happy with all of the girls for their effort."

This year Sandra Andrews was voted most valuable player; Candi Fleming, most improved swimer; Alison Baxter, most improved diver; Angeta Popovich, positive mental attitude; and Raeann Knaga, most promising freshman. Nancy Bucur received the team spirit award.

IN a dual meet against Merrillville, senior Michelle Caldwell swims a relay with three other seniors, taking third. Michelle was a state qualifier for the 50 and 400 free style races.



	CP	OPP
Griffith	126	36
Portage	94	78
Munster Classic	652	554
Hammond Noll	110	59
Munster	102	70
Valparaiso	94	77
Calumet	97 1/2	74 1/2
Hobart	89	83
Lowell	119	45
Lake Central	80	92
Chesterton	80	92
Merrillville	115	55
LaPorte Invitation	nal	
CP 3rd		

LaPorte Diving Invite CP 2nd

Highland Invitational CP 5th Lake Suburban Conference

CP 2nd IHSAA Sectional CP 2nd

Wins 10, Losses 2



Front Row: Dawn Micklewright, Candi Fleming, Raeann Knaga, Amanda Jedlikka, Michelle Caldwell; Second Row: Barbara Anderson, Melissa Wood, Landa O'Lena, Christy Rothermel, Jennifer Needles, Carla Costin; Third Row: Rebecca Davis, Ditte Andreasen, Brenda Watland, Julianne Wise, Nancy Bueur, Nancy Murray, Amy Thompson, Sandra Andrews; Back Now: Coach Brenda Lee, Coach Ron Coghill, Martin Scribner (manager), Alison Baxter, Lisa Cunningham, Cindy Archbold, Angela Popovich, Krista Gapen, Deanne Hadin.



SWIMMING against Hammond Noll, ju-nior Julianne Wise prepares for her start in the relay. Julianne qualified for state. She was a second year sectional champion, and she was also first team all conference.

SENIOR Angela Popovich qualifies for state at Indianapolis. Hard work and dedi-cation helped Angela place 26th for diving.







SWIMMING the 100 fly, junior Nancy Murray gasps for breath. Nancy placed third in this meet against Merrillville.

IN a meet against Hammond Noll, junior Lisa Cunningham performs a reverse dive in a straight position. Lisa placed fourth in this meet.

Tied for second in conference, Bulldogs end tough season with CTSEVETANCE

The boys' varsity basketball team ended its season with a record of 10 wins and 12 losses, and a conference record of four wins and two losses. After winning the first four conference games, the Bulldogs were contenders for the conference championship.

"The high point of the season was being a contender for the conference championship when no one gave Crown Point a chance at all," said Coach Rich Svihra. However, the Bulldogs finished the season tied in second in the conference with Lowell and Calumet.

"It was an up and down season, we played very good basketball at times and very average at times. During the last five games and into sectionals we played the best we had all year." commented Coach Syihra.

Free throws played an important part in helping the Bulldogs win in the beginning and at the end of the season. In sectionals against Highland, the team made 17 of 18 free throws.

The Bulldogs traveled to Calumet to face the Highland Trojans for the first game of the tournament play. The Bulldogs won by the score of 66-62 never trailing throughout the game.

The Merrillville Pirates put up a good fight in the semi-finals and won in the final nine seconds of the fourth quarter. The Buildogs led through the first three quarters, but the lead changed numerous times in the fourth quarter. The game ended with senior Matthew Whitaker's attempt to score a three-pointer in the last three seconds of play.

"We outplayed Merrillville yet ended up losing the game," said Coach Syihra.

Players received the following awards: Matt Whitaker, most valuable player and Second Team All Conference; Mike Bauner, leading free throw percentage, All Conference honorable mention, and Academic All Conference; Mark Fischer, Academic All Conference

AFTER pulling down a rebound, senior Matt Whitaker attempts to drive to the basket in the Portage game. Matt was the leading scorer against Portage with 23 points.

and Academic All State; Rob Wilson, Academic All Conference; John Kemp, leading rebounder and All Conference honorable mention; James Anderson, leading field-goal percentage.

SHOOTING over his Highland opponent, senior Michael Bauner attempts a twopointer. Bauner's two-point percentage was 40 percent.







BOYS' VARSITY BASKETBALL. Front Row: Bryan Bodamer, Brian McClanahan, Michael Bauner, Christopher Charters, Rob Wilson, Robert Bikoff; Back Row: Asst. Coach Ed Sherry, Matthew Whitaker, James Anderson, John Kemp, John Anderson, Tracy Ferrell, Mark Fischer, Coach Rich Svihra





Do summer camps and leagues improve skills?



"I feel that summer camp has taught me how to work on individual skills, while the summer league has shown me the importance of teamwork."

John Anderson, 11

DRIVING to the basket, senior Mark Fischer takes his Portage opponent one-on-one to try to score. Mark finished the game with seven points and four rebounds.

DEMONSTRATING a play on the chalk-board. Coach Rich Svihra shows the playboard, Coach Rich Svinra shows the play-ers a quick inbound play to get the ball into a key player's hands. Coach Svihra also gives instructions, advice, and encouragement to the players during the time-out.



J.V. team defeats rivals in O.T., freshman team strives to improve erformance

The junior varsity Bulldogs ended an inconsistent 9-11 season with an 11-point loss to Portage. The Bulldogs started their season with a five-game winning streak, including a four-point overtime win against Bishop NoII.

"We were down 13 at the half and came back to beat them in O.T. We showed a lot of discipline and composure during the game," commented Coach Charles Smoljan.

The highlight of the season came when the Bulldogs won a close one-point game with their rivals, the Lowell Red Devils. The

Bulldogs were led by freshman Jack Pettit, who scored 13 points.

"I have mixed feelings because we were not consistent with our performance, especially the second half of our season. We needed to play the game with more desire and intensity!" said Coach Smoljan.

In his second year as freshman coach, Coach Joe Plesac coached the A team to a 7-9 season, and the B-team to a 5-7 season. The A team had a difficult season but started off well with a 5-2 record in seven games. After that, the team lost seven games

in the last nine they played, including a four-game losing streak and an overtime loss. Finally, the Bulldogs won their last game by a sound 12 points, beating Boone Grove.

The B team scored an average of 28 points while their opponents scored an average of 37 points.

"This year's Leam was enthusiastic and played hard. The team was hurt by size and losing their most consistent scorers in the beginning of the second half of the season. The team played hard all year and never gave up," said Coach Plesac.





FRESHMAN BASKETBALL. Front Row. Patrick Wigmore, Jeffrey Sepiol, Ronald Flerce, Mark Drohosky, Robert Sendak, Benjamin Ballou; Second Row. Brian McCall, Joshua Clark, Jeffrey Punak, Bryan Sautter, Goran Baloski: Back Row. Assistant Coach Dave Molchan, Christopher Myres, Andreas Kyres, Cralg Swantko, Jason Renner, Robert Hacker, Jeremy Hewell, Coach Loe Plesac.



JUNIOR VARSITY BASKETBALL. Front Row: John Stillson, John Fought, Darret Beck, Jack Fetti Second row. Robyh Hudson (statistician), Peter Yonkman, Robert Velasco, Phillip Greiner, Daniel Kurowski, Christopher Edwards, Beth Halfman (trainer); Back row: Andrew Hagerman (trainer), Coach Charles Smoljan, Hilchael Skurka, Jason Voyak, Mike Stlefel, Vincent Albano (manager), Jennifer Wille (statistician)

Wins 5, Losses 7

Kankakee Valley Lake Central Hammond Morton Gary Roosevelt Griffith



DRIVING through the lane, sophomore Mike Stiefel brings the ball up for a lefthanded layup against Portage. The ball' went in, but the Bulldogs fell short and lost the game 40-29 to the Indians.

ENCOURAGING his players. Coach Joe Plesac goes over the plays one last time before the start of the game. During this time, he announced the starters and any words of wisdom that might have helped.







DURING a timeout. Coach Charles Smoljan explains an out-of-bounds play during the Portage game. Although the play was successful, the Bulldogs fell to a strong Portage team.



Making What is your

What is your outlook on the past season?

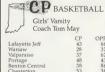


"The team worked together at the end of the season to play our best. I appreciate what Coach May has taught me about the game of basketball. He taught me to work hard and to be a team player. I think he has prepared me well to play basketball in college."

Christine Pepa, 12

FIGHTING off her opponents, senior Barbara Nelms rebounds the ball. The lady Bulldogs proceeded to defeat Calumet with their strong offense.





Lafayette leff 42
Lafayette leff 43
Warsaw 28
Valparaiso 27
Portage 48
Benton Central 33
Merrill ville 32
Merrill ville 43
Munster 37
Lake Central 42
Marion 60
North Judson 48
Calumet 24
Lowell 41
Lowell 41
Highland 43
Criffith 50
Criffith 50
Criffith 50
Lowell 45
Lowell HSAA Sectional
Lowell Wins 9, Losses 11



GIRLS' VARSITY BASKETBALL. Front Row: Stacy Boyer (manager), Barbara Nelms, Tricia Hacker, Christine Pepa, Kelly Fetty, Shelia Gard (manager); Hiddle Row: Susan Feder, Dawn Helirich, Jamile Demmon, Alicia Seed, Jennifer May (manager), Brandon Smith (trainer); Back Row: Coach Scott Reld, Jodl Shipley. Sheri Hall, Christine Barman, Kristine Robaz, Goach Tom May.



Lady Bulldogs gain experience and overcome obstacles with their

Determination



Success, determination, and disappointment are the words Coach Tom May used to describe the Lady Bulldogs' season. Aftera roller coaster season, the Ladies' record stood at 9-11 in the regular season and 3-3 conference.

"The team was very determined and showed this by working hard every day and overcoming many obstacles. As the season progressed, the Ladies gained much experience and worked well toqether," said Coach May.

Senior co-captains Christine Pepa and Tricia Hacker led the Ladies to a season of progress. Players received several awards at the end of the season. Junior Sheri Hall received the Lady Bulldog award as well as the outstanding defensive player award. Sophomore Dawn Helfrich was named most improved. Senior Kelly Fetty received the most

AWAITING a rebound, junior Jamie Demmon and senior Tricia Hacker block out their opponents to rebound the ball. Blocking out effectively is a key to a good defense. valuable player award. Both senior Christine Pepa and junior Chris Barman received the positive mental attitude award.

Senior Christine Pepa made the First Team All Conference and senior Kelly Fetty received an honorable mention. Senior Tricia Hacker received an Academic All-State honorable mention.

The Ladies attracted many fans as they progressed through the season. Although the season had its ups and downs, the girls maintained their intensity and desire to play their best. This desire kept the girls going during the disappointing times throughout the season.

Although the team hustled and worked hard, they still experienced crucial losses. "Overall, the girls improved on their skills as a team and as individuals. Altogether, the Lady Bulldogs had quite a successful season. Because of their many talents and the ability to work as a team, the girls were able to play their best," commented Coach Max.





KEEPING the ball from her opponents, sophomore Dawn Helfrich sets up her offense. Dawn was one of the four sophomores playing on the varsity team.

RECEIVING the pass from a teammate, junior Jamie Demmon displays control over the ball and uses her height to her advantage.

Spirit, enthusiasm, dedication lead J.V. and freshman teams to

Although the junior varsity lost four of its early games, these girls didn't put a damper on their spirit or enthusiasm.

"When we realized our team wasn't putting out all of its ability as a team, we practiced, got our game together, and played each game fresh without worrying about our past losses," said sophomore Kelly Stewart.

The junior varsity ended its season with 11 wins and five losses. Kathy Peters, the top scorer, averaged about seven points a game. She finished the season with 110

points. Kathy was also the top rebounder, with about five rebounds a game and a total of 86 rebounds. Kelly Stewart finished the season with the high in assists. Kelly had 16 assists at the end of the season.

"Because there are so many aspects of the game of baskeball, both offensively and defensively, rarely did we play up to our ability in all areas at all times. I have to congratulate members of this junior varsity team for their vast improvement as the season progressed," said Mr. Dan Swift, iunior varsity coach.

The freshman teams conquered their rivals and finished the season winning. The A team won 10 games and lost four. The B team won seven games and lost only three.

"A lot of the credit must go to our coach," said freshman Lynne Kaminski. "He started with inexperienced girls and came out with a pretty good team."

ELUDING her Porlage opponent, freshman Chris Lambert concentrates on the basket. Crown Point was victorious with a score of 33 to 27.





GIRLS' JUNIOR VARSITY BASKETBALL. Front Row: Jodi Shipley, Alysia Gard (manager), Kelly Stewart: Second Row: Jennifer Kemper, Karen Matijevich, Julie Barney, Jaqueline Perry, Kristine Kobza; Back Row: Katie Reynolds, Susan Edwards, Coach Dan Swift, Tanya Poplela, Kathleen Peters.



GIRLS' FRESHMAN BASKETBALL. Fron Row. Beth Ann Luketic (manager), Denise De St. Jean. Lynne Kaminski, Tara Grah, Penny Stemier, Michelle Hulten, Michelle Steleski: Back Row. Kelly Donnelly, Mandy Greening, Carly Swift. Chris Lambert, Alysia Gard. Donna Tanaskoski, Stacy Quilling, Amanda Gard, Caroline Shockley, Amanda Swift. Tera Williams, Jennifer Chandler, Coach Richard Edwards.

Wins 7, Losses 3



How did your team improve this season?



"Once we had a chance to play together, we began to know where each person's talent lay. We began to trust each other and that brought us together as a team, and we started winning."

Julie Barney, 10

PENETRATING her challengers, fresh-man Amanda Swift attempts a layup. Amanda's two points helped the team beat Portage with a score of 33 to 27.

ENERGY and strength aid Katie Reynolds in her power shot. Without anyone to block the shot, the ball fell in for two points.







SUE Edwards attempts to penetrate two Calumet defenders. Making her move, she jumps in hope of a two-point basket.

Conference, sectional, regional championships win through team Ontributions

Losing five wrestlers who qualifled for the state meet the previous year, Coach Scott Vlink and the varsity wrestling team, were not sure what was in store for the season.

"This wrestling season was a mild surprise. Not many expected the Bulldog wrestlers to be as successful as they were," said Coach Vlink.

Parents and fans packed the bleachers and cheered the Bull-dogs on to their fourth consecutive Lake Suburban Conference championship. Individual L.S.C. champions were senior Joseph Festa at 103 pounds, sophomore Brian Malone at 125 pounds, lu

nior William Hawkins at 135 pounds, senior Doug Willems at 145 pounds, and senior Everett Ballou at 160 pounds.

The wrestlers also captured their fourth consecutive sectional championship. Bulldog wrestlers who won sectional titles were Joseph Festa, freshman Eric Bothwell, sophomore Jon Stokes, senior Carl Brittingham, William Hawkins, Doug Willems, Everett Ballou, and senior Brian Nelson

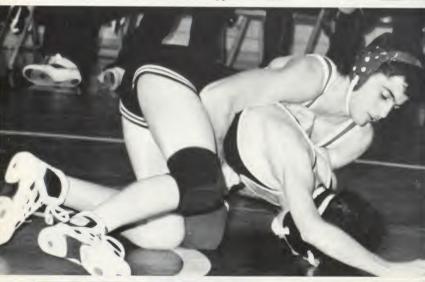
These sectional champions advanced to the regional meet where they all contributed to the second regional championship in a row. Individually, junior Will-

iam Hawkins was the only regional champion. Bill defeated his arch-rival from Valparaiso in a close match with a score of 1-0.

Five wrestlers advanced to the semi-state meet. William Hawkins and Brian Nelson were place winners and qualified for the state meet.

Brian Nelson advanced to the finals in the state meet and captured sixth place at 189 pounds.

USING an arm bar, senior Joseph Festa takes down his Lowell opponent to score two points, loe was one of the team leaders and had the second best record on the wrestling team. He finished the season with a record of 29 wins, six losses, and one tie





Making Mar

Why was your season so successful?



"I owe it to my coaches because they trained and motivated me to be the best I could be."

William Hawkins, 11



BEGINNING the match, senior wrestler Matthew Monroe takes position on his Lowell Red Devil opponent. Matt went on to defeat his opponent in the 165 weight class by a large margin. Matt's points contributed to the Bulldog's victory over Lowell.

COUNTERING a takedown, senior Brian Nelson struggles with his Lowell opponent. Brian went on to reverse his opponent's attempt for a takedown and score two points. Brian defeated his Lowell opponent in the 189 weight class with an outstanding score of 7-0.



VARSITY WRESTLING. Front Row: Frank LaPorta, Eric Bothwell, John O'Connell, William Hawkins, Brian Malone, Jonathan Stokes, Joseph Festa. Middle Row: Donald Christlan, Todd Hooker, David Starr, Carl Brittingham, Matt Lain, Anthony Anello, Chris Christian. Back Row: Everett Ballou, Brian Nelson, Jerry Klemoff, Kenny Anderson, Coach Everett Ballou, Coach Scott Vlink, Douglas Willems, Edward Ivanyo, Andy Tucker, Dean Riccl, Andrew Kleinschmidt, Matthew Monroe.



Varsity Coach Scott Vlink

J.V. and frosh wrestlers master skills needed to overcome their ompetition

Wrestlers had to endure a long season of weight training, hot practices and mid-week matches. Both freshman and junior varsity wrestlers had to prove themselves week in and week out to be eligible to compete. Heavy competition in each weight class caused some wrestlers to sit out during certain matches. A winning season is what the wrestlers achieved by their hard work, defication, and discipline this year.

Defeating the Calumet Warriors was the highlight of the season for the freshman team. Calumet's freshman team, undefeated for the past 10 years, lost to a determined group of Bulldog wrestlers.

Wrestlers have come to the freshman team with more skills thanks to the efforts of the Bulldog Wrestling Club. Varsity Coach Scott Vlink, Junior varsity Coach Everett Ballou, and some varsity wrestlers spent time teaching Junestlers spent time teaching spent spe

nior high and elementary school students basic wrestling skills. The junior varsity ended its season with a record of 10 wins and three losses.

Under Coach Ballou the junior varsity wrestlers went through a building year, working long hours before the season started and running through the halls to build



stamina. Mr. Ballou did much to help the boys' attitudes, teaching them that achieving their personal best is more important than the statistics that the coaches keep

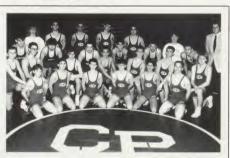
Coach Ballou said, "I was very impressed with our team this year. Many of our wrestlers have improved over 100 percent from the beginning of the season."

Junior David Starr, Junior varsity wrestler, said, "Wrestling this year taught me commitment, sacrifice, and patience. If we can master all of these traits, we will be champions."

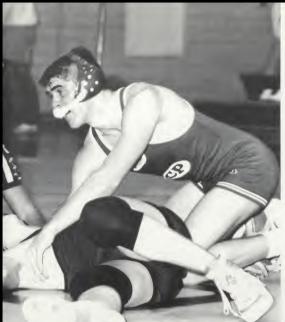
FRESHMAN wrestling coach Mr. Del Kutemeier instructs his wrestlers during a home meet. The freshman team gave Calumet's freshman team its first defeat in 10 years.

PINNING his Lowell opponent, senior Jerry Klemoff helps the junior varsity team clinch a victory. Jerry was the co-captain of the J.V. squad.





FRESHMAN WRESTLING, Front Row- Jason Wilson, Doug Komprowski, Bryan Scott. Kevin Grant, Daniel McDermott, Brad Jenkins; Second Row: Mile Knezevic, Keith Hartzell, Tommy Fitzgerald, Scott LaSalle, Kristlan Anderson, James Ray, Jamie Lee: Third Row: Matthew Bolkovatz, William Friant, Kyle Loudermills, Timothy Kramer, Eric Graves, John Lewis; Back Row. Melissa Syler (manager), Paul Nieman, Brian Tarpo, Richard Hughes, Jason Meschede, Kelly Kosik (manager), Coach Del Kutemeier



What does it take to be a

good wrestler?



"To be a good wrestler, a person has to have a good attitude and mental ability." Matt Lain, 10

"Desire to win. no matter how much it hurts, is the most important quality of a wrestler." Andy Tucker, 10





"No wrestler can win without support from the coaches and team members."

Chris Christian, 10





MANEUVERING a double leg takedown, freshman Kevin Grant helps win his close match by scoring two points for this take-down. Kevin went on to beat his Lowell opponent with a score of 8-6.

DURING a home meet against Lowell, junior David Starr struggles to get control. Dave, a junior varsity wrestler, moved into a varsity spot this match to wrestle state-ranked Tony Curtis.

Gymnasts strive to excel, work long hours to improve poise,

oordination

Working on their coordination and strength took many long and tedious hours. After stretching and limbering up, the girls spent the first part of practice working on the beam and bars. They spent the last half training on the vault and practicing dancing and tricks for their floor routines.

The varsity team ended its season with three wins and five losses. Though only winning three meets, the scores were very close.

"I felt we had a fairly successful season, though we could have encouraged each other more during practice," said junior Cindy Archhold.

Determination and poise aided the junior varsity team to end its season with five wins and three losses

Seniors Gwen Sproat and Jodi Dalton advanced to sectionals at Merrillville. Jodi qualified for the floor exercise and Gwen qualified for the uneven parallel bars. Sophomore Karen Charters also

SOPHOMORE Karen Charters concentrates on her trick, basket cut catch. Karen was never afraid to try a new stunt.

advanced as an alternate for the beam. Gwen competed in the regional meet at Wawasee.

"There wasn't really just one outstanding gymnast. We all needed each other to bring up the

totals," said senior Gwen Sproat.
"Of the five years that I have been coaching, this year was the

bestas far as the team went. Many of the gymnasts were young and inexperienced, but they practiced and competed well together." sald Coach Paula Luedtke. "Next year I plan to make the varsity letterman program stricter, and I also want to make the tricks harder." she added.







GIRLS' GYMNASTICS. Front Row: Karen Charters, Cindy Archbold: Second Row: Kristine Struble, Kiersten McCarthy, Karen Nieclkowski, Tina Maul, Marlo Sayre, Gwen Sproat, Cillford Koleski, (Imanager); Back Row: Coach Elsie Thurman, Cathy Corey, Tina Kuzma, Robin Volkema, Jodi Dalton, Kathleen Barney, Coach Paula Luedtke.



Was gymnastics worth all of

the hard work?



"I've enjoyed being a participant of the school's gymnastics team for the past three years. Gymnastics has been a big part of my life for a long time. I have been competing since I was six, and I would like to teach in the future. Floor exercise has always been my favorite event, and hard work has made floor my strongest event." Iodi Dalton, 12

SKILL and grace reinforce senior Kathleen Barney's performance. Performing a scale on the balance beam, she uses her keen sense of balance.





READY for action, freshman Marlo Savre prepares herself for a soul circle 1/2 turn beat. Marlo shows strength and balance on the uneven bars.

FRESHMAN Karen Niecikowski practices her back walk-over on the balance beam. Flexibility and balance give Karen the confidence to perform well.

Freshmen learn cheers, varsity gives support, J.V. competes at ational level

During the heat of the summer, the freshman, junior varsity, and varsity cheerleading squads began to work on their cheers and dance routines.

The freshman squad had to learn all the sideline cheers and also many difficult floor cheers. They practiced many long hours learning and perfecting these new cheers.

The junior varsity and varsity squads had their hands full preparing for the camps they would attend. Both squads attend the N.C.A. camp in White Water, Wisc.

Both squads qualified to compete at the national level.

The junior varsity squad traveled to Nashville, Tennessee, where they placed first in the nation in dance and third in the nation alrazound. Because of other obligations, the varsity squad was unable to attend nationals. "I was disappointed that we didn't go to nationals, but I was happy to see the junior varsity do so well," said varsity cheerleader Amy Gilles.

Throughout the year, these girls provided chants, cheers, and

dance routines to uplift football and basketball fans allike. The squads also performed at all pep assemblies. There was also a special pep assembly in honor of the Junior varsity's success in Nashville.

WHILE a J.V. basketball player is attempting a free throw, April Stevenson and Julie Rocchio perform a lift with Karen Gilles. The J.V. cheerleaders cheered for both boys and girls' J.V. games.

CHEERING at a home basketball game, freshman cheerleaders Julie Antczak and Holly Quillen root the freshman basketball players on to a victory.



FRESHMAN CHEERLEADERS. Front Row: Julie Antczak, Sheri Ricard, Tina Kuzma, Cheryl Costin; Back Row: Missy Franko, Kiersten Macarthy, Marlo Sayre. Sarah Shaw, Suzanne Petrick.



JUNIOR VARSITY CHEERLEADERS. Front Row: Jennifer Rocchio, Tiffani Senzig, Shawn Holcomb, Rebecca Bikoff; Back Row: Jennifer Linsley, Wendy Whittaker, April Stevenson, Karin Gilles, Julie Rocchio.









Makind Mark Is cheering now

different from in junior high?



"Cheerleading in high school was so much different than in junior high. It was more demanding because there were more cheers and sidelines to memorize, and timing was always important. Also, we did much more difficult mounts that took hours to perfect."

Alison Smith, 12

DURING a time out, seniors Valerie Semmer and Amy Gilles and junior Alexandra Katich lift Kathy Donley in front of a packed gymnasium.

AT the regional football game, the mascots cheer the Bulldogs on to a victory. The mascots were a visual representation of school pride.



VARSITY CHEERLEADERS: Front Row: Jennifer Pavlo, Lidia Bruscemi, Jane Edwards, Kathleen Barney; Back Row: Alison Smith, Valerie Semmer, Amy Gilles, Kathy Donley, Alexandra Katich.

CP-ettes practice long hours to perfect routines and become

ynchronized

The pom pons started practicing during the first week of their summer, vacations. The girls were at the high school at 6 a.m. almost every day. The girls put in much time preparing and perfecting routines for their competition at the camps they attended.

The pom pons attended the NCA camp at Valparaiso University. They learned many routines at the camp that they used during the season. By winning the sweepstakes trophy, they quali-

fied for national competition. But because of lack of funds, they were unable to attend.

Senior Julie Gorton qualified to perform in the Aloha Bowl in Hawaii. The poms provided synchronized dance routines at all home football games, even in the most adverse weather. They dazzled (ans at half-time during variety for the control of the

sity basketball games. The girls also performed during pep assemblies to motivate students.

"The best part of poms is the unity, almost like a family. We practiced just as hard or harder than some sports." Not only did we entertain, but we have become competitive in a sports-like manner," said senjor Bobble Patrick

DURING the festive weekend of Homecoming, the poms take part in the parade. The poms put together a special routine to a mix by Yaz to perform before the yame.

SENIORS Shawn Fraley, Deborah Drag, Natalie Nims, and Cynthia Farias perform an exhilarating routine to fire up the fans/





CP-ETTES. Front Row. Dori Droza. Georgiamia Hertin. Jennifer Stiglitz. Kerry Harder, Kimberly Seplol, Kristf Motyka-dülle Blaney. Second Row. Jennifer Long. Jennifer Barber, Teresa Nims. Jatălie Nims. Amy Kool, Sharon Avery, Jennifer Koetzle. Celenne Margiotta, Skiecey Van Horn: Back Row. Böbble Bartick, Megann Lesnick. Christine Kyres. Deborah Drag. Cynthia Farias. Shannon Macke. Danielle Kon³. Julie Gorton.







Making Mark

How did you like performing in Hawaii?



"Performing in Hawaii is an experience that I will never forget. I enjoyed meeting new people and learning routines. The only thing I didn't like was practicing long hours in the sun."

Julie Gorton, 12



IN her starting position, junior Christine Kyres prepares for a routine to a "Get Ready" jazz mix. It took the squad three two hour practices to get the routine ready to perform.

PERFORMING during a home basketball game, the members of the pom pon squad entertain the crowd.

Advancing 11 members to regional meet, boys' track team realizes Spirations

"Although the boys' track team lacked depth in the events, the team finished its season successfully," said Mr. George Tachtiris, boys' track coach.

During conditioning, the team set goals for its season. The goals were to win conference and to advance as many members to regionals as possible. Eleven members advanced to regionals allowing the team to achieve one of the goals. Attaining the other was another problem. The boys fought hard but came up four points short, keeping the team from a win at conference.

Improvements made throughout the season were most evident in the 400, the throwing events, the relays, and the long jump. The leaders with outstanding performances were Nick Byrd. Christopher Charters, Matthew Monroe, Michael Pulido, Michael Sebben, and Donald Zelava.

Highlights of the season kept

the team moving onward to achieve its goals. A second at the Lowell relays boosted the team's spirits. The team also did well when it won against Andrean and Kankakee in the Tri-conference meet. These two victories were important to the team.

The boys were always prepared for the meets. They were decent kids, and we had a good season," said Coach Tachtiris.

Senior Matthew Monroe said track allowed him to express himself. "During workouts, we wear all kinds of strange clothing, especially in the cold weather." This was clear to all who saw the team run through Crown Point.

Awarded MVP at the spring sports banquet was senior Nick Byrd. Winning the outstanding senior award was Michael Sebben. The rookie of the year award went to senior Tracy Borrmann.



KEEPING stride with each other in the 1600 are sophomore Robert Velasco and junior Timothy Addison. It is important for distance runners to keep a good pace.



TRACK

Boys' Varsity

6	Coach Tach	tiris
	CP	OPP
Boone Grove	104	23
Highland	66.5	78
Lowell	66.5	12.5
Calumet	88	35
Lake Central	65	
Munster	65	
Griffith	97	30
Hobart	42	90
Merrillville	42	
Gary Wirt	42	38
Griffith	42	10
Andrean	135.5	113.5
Kankakee Valley	135.5	58
Gary Mann	51	65
Andrean	51	44
Gary Wallace	51	43
Gary Wirt	51	39
Lake Suburban Co	nference	

CP 2nd of seven teams

Lake Suburban Conference Froh/Soph CP 2nd of seven teams

IHSAA Sectional CP 4th of 13 teams



BOYS' TRACK TEAM. Front Row: Joe Marencik, Andrew Schiesser, Michael Pouch, Scott Carnahan, Scott Stiglitz, Chip Pierce, Daniel Vukas, Chad Wright; Second Row: Assistant Coach Everett Ballou, Michael Pulido, Donald Zelaya, Matthew Monroe, Nick Byrd, Michael Sebben, Christopher Charters, Tracy Borrmann, David Welch, Assistant Coach Greg Mucha; Third Row: Coach George Tachtiris, Robert Velasco, Michael Hiskes, David Eaglebarger, Brian Archer, Michael Murphy, Timothy Addison, Shawn Eshelman, Christopher Pool; Back Row: Jack Harris, John Anderson, Steve Pinelli, Jason Brechner.



Making Mark

How did you feel after taking 1st at sectionals?



"After I won the 400, I felt that all the hard work and practices paid off. I really felt like I accomplished something. It takes more than one person to make a team, and I'm proud that I contributed to our success."

Wichael Sebben. 12

CROSSING the finish line with first, second, and third places are senior Nick Byrd, sophomore Donald Zelaya, and senior Tracy Borrmann, Nick, Donald, and Tracy were strong competitors in the 100.





GLIDING over the high jump bar is sophomore Steve Pinelli. Steve placed third in this event against Valparaiso and Kankakee Valley.

WITH all of his strength, senior Matthew Monroe races towards the finish line after completing his last hurdle. Matthew scored many points in the 300M hurdles.

Sectional meet

Being strong in all areas and working hard brought this team success and pride. They had an outstanding record of 10-1, and swept the Lake Suburban Conference meet taking home the conference title.

"Our practices really paid off," said exchange student Arantxa Sardina. "We came really close to having an undefeated season."

Fifteen girls qualified for sectionals. Freshman Chris Lambert came in first for the 300 meter hurdles. Freshman Jennifer Barber was runner-up in the 800 meter run.

Both Chris and Jennifer qualified for regionals. Chris qualified in the 100 meter hurdles and the 300 meter hurdles. Jennifer qualified for the 800 meter run.

At the regional meet, Jennifer Barber just missed qualifying for the state meet, she placed sixth. Chris Lambert took fourth in the 100M hurdles and second in the 300M hurdles which qualified her to compete in the state meet in both events.

At the state meet held in Indianapolis, Chris placed second in the 100M hurdle trials. She advanced to the finals where she placed seventh. In the 300M hurdles, she also took a seventh place.

"I am very proud of this group of girls. They worked hard to achieve both individual and team goals. It was also enjoyable to be conference champions at the varsity and freshman-sophomore level. Hopefully, we have started a winning tradition at the conference meet," said Coach Ken Witt.

PLACING first, freshman Tanya Popiela, sectional qualifier, out-jumps her competitors from Andrean and Kankakee Valley. Tanya's high was 5'1", which she obtained at the girls' freshman-sophomore conference meet.







28 GIRLS- TRACK. Front Row. Karlann Runnion, Michelle LaBorde, Rency Underwood, A manda Gard, Tammie Greer, Kina Knoch, Elleen Chabes, Emily Shebish, Mary 10 Hackman, Heather Poynton, Kiersten Macarthy, Second Row. Tina Rogers, Jennifer Needles, Barbara Nelms, Valerie Semmer, Geneve Davis, Trisha Cilek, Deama Ash, 53.5 Jennifer Barber, Alysia Gard, Audrey Shebish, Kathleen Hooper, Anna Marie Ricci. Third Row. Cindy Bunnell, Shawn Holotomb, Kerry Replin, Allyson Williams, Sherl 75 Abraham, Reann Knaga, Arantxa Sardina, Angelique Ferro, Kristine Kobza, Gabrielle Popovich, Diane Monroe; Foruth Row. Assistant Coach Isa Dudas, Assistant Coach Del Kutemeler, Alexandra Toma, Lyn Navarre, Chris Lambert, Karen Charters, Jennifer Mostello, Rosalie Toma, Tanya Poplela, Coach Ken Witt, Last Row. Judith Bakken, Angela Popovich, Kristen Vierk, Jamie Demmon, Susan Edwards, Alicia Seef.

Lake Suburban Conference

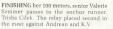
Valparaiso

IHSAA Sectional CP 7th

Wins 10, Losses 1



FRESHMAN Chris Lambert crosses the finish line of the 300 meter hurdles, capturing first place. Chris beat the school record with her time of 45.94 seconds.







Making Mark

Did the team's success have an effect on you?



"I enjoyed this year. Winning makes track more exciting. This year I achieved most of the goals that I set for myself. I hope that next year I will reach the rest."

lamie Demmon. 11



RUNNING in the second heat, sophomore Anna Marie Ricci crosses the finish line in the 300 meter hurdles. The 300 hurdles is Anna Marie's favorite race.

ON the last turn of the 800 meter run, sophomore Shawn Holcomb pushes herself to pass her teammate senior Lyn Navarre. Shawn came in first, followed by Lyn.

Making Mark

Did you enjoy your first tennis season?



"This season was fun because it seemed like the team was one big group. I enjoyed watching varsity win sectionals. Next year, I hope to play varsity."

Kelli Miller, 9

WAITING for her match to begin, senior Susan Kurowski passes time by talking to her teammates. Susan played first singles for the team. She was chosen for the first team all conference, and she was voted M.VP







STRETCHING with perfect form, freshman Laura Connelly executes her forehand shot. Laura was a second singles player on junior varsity for most of the season.

CONCENTRATING on a perfect serve, senior Katie Hicks puts the point in play. Katie played second singles, and she was chosen for the second team all conference.

A ggressively

The girls' varsity tennis team started out its season winning its first six matches.

"Our confidence was on the rise after our first six matches. We knew that we played well, and we were psyched up to continue winning," commented Junior Nancy Bucur.

The girls' winning streak ran short as they met Valparaiso and sacrificed their first match with the score of 1-4. Next, the girls traveled to West Lafayette looking for a win against their state-

ranked rival. However, the girls were defeated with a score of 2-3. The Junior varsity matches consisted of one singles win and one double win.

The girls were to meet up with Andrean for their first sectional game. The 49'ers had beaten the Bulldogs once in regular season play, but the Bulldogs defeated them with a score of 5-2 and moved on to play Highland. The Bulldogs also won 5-2. The final match of sectionals was against the Mertillville Pirates. The girls

beat the Pirates with the score of 3-2.

"Going into the sectional finals, I was very apprehensive because I felt both teams' strengths and weaknesses were balanced." commented Coach Debbie Callison. "Aggressiveness and intensity were the factors that won the match."

The girls advanced to regionals to play Valparaiso. Crown Point gave the Vikings a long run, but lost to Valpo 0-5 after a 41/2 hour match.



VARSITY TENNIS. Front Row: Nada Milinarevich (manager), Krista Qapen, Kathleen Sur, Katle Hicks, Susan Kurowski: Back Row: Coach Debbie Callison, Elise Hardy, Kathleen Trinoskey, Mancy Bucur, Jennifer Panozzo, Melissa Graham (manager).



JUNIOR VARSITY TENNIS. Front Row: Laura Connelly, Kelly Bosse, Joleen Ossello Back Row: Kelli Miller, Julie Barney, Lynne Kaminski, Sharon Avery, Coach Debbie Callison.

V	ep.	TENNIS	
Đ.	Varsity		
ä	Coach I	Débbie Cal	lison
ı	Portage	CP 4	OPP 1
П.	Hobart	3	2
	Merrillville	4	1
	Lake Station		1
	Griffith	5	ô
ч.	Lowell	5	0
	Valparaiso	0	
	West Lafavette	4 5 0 2 2 3 5	5 3 2 0
	Hammond Noll	2	3
	Highland	3	2
n	Calumet	5	0
	Lake Central	1	4
y,).	Munster	0	5
	Andrean	2	3
	LaPorte Invitational		
	Elkhart Central	0	5
	Andrean	4	1
	1HSAA Sectional		
	Andrean	4	1
	Highland	3	2
	Merrillville	3	2
	1HSAA Regional	0	5
	Valparaiso		5
п	Wins 12, I		
	Junior V	arsity CP	OPP
	Portage	2	3
	Hobart	4	1
	Merrillville	4	1
	Lowell	4	1
	Valparaiso		
9.	West Lafayette	2	3
	Hammond Noll	3	2
	Highland	3	2
	Calumet	1 2 3 3 5	4 3 2 2 0
):	Lake Central	4	1
e	Munster	3	2
-	Andrean	1	4

Wins 8, Losses 4

I.V. ends season 11-6, varsity finishes 13-8, with improved

erformances

The varsity squad finished the regular season with a record of 13-8. In conference games, the team was 7-5 and tied with Griffith for second place.

The varsity team started out the season with a five-game winning streak before falling to Hammond Morton in a close game of 7-6.

The junior varsity squad had a tough season, yet the girls finished with a record of 11-6. Teamwork was the team's key to success. Sophomore Becky Hays said, "I feel that we had an excellent season. We improved greatly since the beginning of the sea-

The junior varsity season will not end with the school year this season, for the squad has joined a traveling summer league on a team called the Swift Diamonds. "This summer league can only help us gain experience, and play even better as a team," said sophomore Anna Gilbert.

Leading the varsity squad was senior Stacey Boyer, who was the team's M.V.P. and defensive player of the year. The co-offensive players were senior Tracey Kissel and junior Caroline Schoenfelt.

The varsity season came to an end in a sectional game against Portage. The girls won the first sectional game by defeating Lowell. Coach Tom Witten said, "I was very pleased with this team's performance this season. They had an excellent start and stayed tough throughout the year."

FRESHMAN pitcher Kerri Keller goes through her wind-up during a junior varsity game against Morton. Kerri's performance this season earned her a spot on varsity for sectionals.



Coach Tom Witten

	CP	OI
Andrean	3	6
Hobart	5	0
Chesterton	6	1
Lowell	11	5
Calumet	38	0
Morton	6	7
McCutcheon	7	8
McCutcheon	11	4
Griffith	2	3
Munster	7	4
Merrillville	0	10
Highland	2	5
Lake Central	1	11
Lowell	16	6
Calumet	19	0
Griffith	7	11
Munster	5	3
Highland	4	10
Lake Central	0	2
Portage	5	4
Valparaiso	6	5
YA71 1.0	T 0	

Wins 13, Losses 8



VARSITY SOFTBALL. Front Row: Deborah King, Kelly Cook (manager), Erica Greiner, Sheri Hall, Darlene Noak, Marcella Rees; Second Row: Caroline Schoenfelt, Stacey Boyer, Deb Stefankiewiez, Tracy Kissel, Cathy Henning, Deborah Rettig: Back Row: Coach Mr. Dan Boyer, Debie Luchene, Traci Mysliwiec, Dawn Helfrich, Amanda Petyko, Coach Mr. Tom Witten.



JUNIOR VARSITY SOFTBALL. Front Row: Kelly Stewart, Penny Stemler, Christine Tagan, Kelly Donnelly, Nicki Hefner, Anna Gilbert, Rebecca Hays, Kern Keller; Back Row: Coach Mr. Jack Pettit, Elizabeth Nagel, Joyce Wathen, Susan Feder, Katie Reynolds, Kathleen Peters, Amanda Swift, Coach Mr. Dan Swift.



What was your most memorable

game?



"The most memorable game I have ever played in was the one against Hobart. It snowed throughout the entire game, and we won 5-0."

Amanda Petyko, 12



SENIOR centerfielder Tracy Kissel scores to take the lead 5-4 in the sixth inning. Tracy was injured later in the season and had to sit out the final four games.

PITCHING during a home match against Morton, senior Debie Luchene prepares to release the ball. Debie's efforts fell short, and Morton defeated the Bulldogs by a score of 7-6.



Championship

The boys' varsity baseball team started its season by defeating Gary Wallace 11-0, and Boone Grove 14-0. The Bulldogs' had a record of 14-4 wins and 16 losses, and a conference record of five wins and seven losses. "We had a lot of talent to work with and that made it easier to have a fairly successful season," said senior Efric Quale.

Playing a tough Gary West Side team, the Bulldogs won the first game of the Crown Point Classic 4-3 in eight innings. With the bases loaded and two outs in the bottom of the eighth. Junior John Stillson was at bat. As soon as the pitcher released the ball, junior Chris Biernat, who was at third, took off for home. John had a perfect bunt which scored Chris Biernat to advance the Bulldogs to the championship game. The Bulldogs couldn't quite pull off a victory to take the Classic for the third year in a row. By losing to Portage by a score of 8-3, the Bulldogs placed second in the tournament.

"I feel with this group of young men the entire season has been enjoyable even though our record is not that good. We have had quite a roller coaster ride as for as wins and losses go, but the players' attitudes have remained positive throughout," said Coach Ed Sherry.

The Bulldogs were scheduled to play their first sectional game on Memorial Day, but all tournament play was cancelled because of rain. The next day the Bulldogs defeated Kouts by a score of 16-0 in five innings.

The Bulldogs faced Lowell in the Semi-finals. Sectional play, scheduled for Saturday, was postponed until Monday. The Bulldogs went all seven innings and defeated Lowell 4-1. Crown Point led most of the game after trailing 1-0 in early innings.

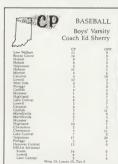
Going into the championship game after winning two games, the Bulldogs were ready to play. They trailed throughout the game except for the early innings, and

WITH a disgusted look, Coach Ed Sherry comments on a bad call by the umpire. Even with the bad call, the Bulldogs hit well to defeat the Highland Trojans.

came back to tie twice. "Hitting wasn't there to pull us through in the late innings," commented Coach Ed Sherry. Lake Central scored its final run in the top of the seventh and the Bulldogs struggled to comeback, but Lake Central held them.

WITH determination in his eyes, senior Eric Quale threw hard but didn't get the win. Coach Sherry relieved Eric in the late innings because he felt Eric was getting tired.







VARSITY BASEBALL. Front Row: Bryan Bodamer, Tim Walker, Christopher Merritt, David Vonvald, Chris Biernat, Darren Beck, Baily Kasch, Thomas Rettig: Back Row: Andrew Hagerman (manager), Assistant Coach Carl Smead, Robert Forman, Timothy Donnelly, John Stillson, Joseph Barbao, John Burish, Michael Bauner, Eric Quale, Coach Ed Sherny, Beth Halfman (manager),





Making Mark

Do you feel team goals are important?



"I feel that establishing goals for a team sets forth a great deal of ambition. Team goals make every individual try to compete up to his best ability."

Tom Rettig, 12

STRETCHING to catch the ball, senior Mike Bauner received the throw from second baseman senior Tom Rettig. Mike made many outstanding plays at first base throughout the season for the Bulldogs.

SCORING a run, junior John Stillson makes it home on a base hit by junior Chris Merritt. John scored the first run in the Bulldogs' 16-7 victory over Highland.



Making Mark

How did it feel to move up to the varsity team?



"I felt it was a real compliment to me. It was something I was trying for all of the J.V. season."

Joel Mehling, 10





STANDING in the batter's box, sophomore David Kraus studies the pitcher carefully. The pitch was thrown and David hit it for a single in the third inning.

CONCENTRATING on the pitch, freshman Christopher Myres waits for his pitch on a two ball and one strike count. The Bulldogs played the Hebron J.V. team and lost 5-4.



Freshmen improve game by game, J.V. ends season with four-game inning streak

The freshmen took on a different look with a new head coach. Coach Kevin O'Shea.

'It was a great experience. These duys had some talent and were really fun to be around," commented Coach O'Shea.

In the first six games, the freshmen had a six-game winning streak. They started off with an 11-run win over conference rival Lowell. The next two games were against Griffith 12-0 and Lake

WARMING up before the start of the game against Calumet, sophomore Jason Voyak takes some ground balls at third. The Bulldogs scalped the Indians 16-2,

Central 4-1. The next three were closer as the Bulldogs won two one-run games and an eight-run

In the last seven games, the Bulldogs won three and lost four. In the seventh game, the Bulldogs broke their winning streak with a 13-1 loss to Munster. The last six games, the Bulldogs won some tough games, like the rematch to Lowell. The last two games, the team lost heartbreakers to Hebron and Portage with scores of 5-4 and 5-3 respectively.

"We had a very good season. This group has the potential to have a good ball club when they are juniors or seniors," said Coach O'Shea.

In the first half of the season, the J.V. went 2-5 including a fourgame losing streak. Their only two wins came against Griffith 14-2 and Hobart 7-3

In the second half of the season, the Bulldogs came alive and had a 5-3 record. The Bulldogs snapped a losing streak and started a winning streak with a win against Lowell 3-2. In the next two games, the Bulldogs dominated on offense beating Cal-umet 16-2 and Hammond Noll 23-5. The rest of the season, the Bulldogs played some tough conference games only to fall short a couple of times.



FRESHMAN BASEBALL, Front Row: Kevin Tully, Patrick Wigmore, Jeffrey Sepiol, Benjamin Ballou, Michael Povlinski; Second Row; Jason Helfrich, Robert Sendak, Christopher Myres, Wade Hachler, Charles Belz; Back Row: Jason Renner, Bryan Sautter, Jack Pettit, Goran Baloski, Matt Cavinder, Coach Kevin O'Shea.



JUNIOR VARSITY BASEBALL. Front Row: Jason Weller, Chris Horton, Chad Bush, Bryan Apolskis, Phillip Greiner, John Murdock, David Kraus; Back Row: Coach James Saksa, Scott Stutler, Bryan Antczak, Mark Krieter, Jason Voyak, Edgar Barnette, Joel Mehling,



BASEBALL

Iunior Varsity Coach James Saksa

	CP	OPP
Merrillville	7	12
Griffith	14	3
Hobart	7	3
Hobart	10	11
Highland	10	14
Portage	4	17
Lake Central	2 3	4
Lowell		2 2 5 3
Calumet	16	2
Hammond Noll	23	5
Griffith	9	
Valparaiso	9 2 8	8
Valparaiso		1
Munster	6	7
Highland	2	3

EDECLINA AND DACEDALL

LICESTINIA	TIA DWOF	DALLE
Coach F	Cevin O'Sh	
	CP	OPP
Lowell	12	1
Griffith	12	0
Lake Central	4	1 5 5
Harrison	6	5
Chesterton	6	5
Pierce	13	5
Munster	1	13
Lowell	12	2
Valparaiso	10	19
Lake Central	6	0
Chesterton	12	8 5 5
Hebron J.V.	4	5
Portage	3	5

New team learns ropes, overcomes obstacles for a surprising

irst season

The soccer team's first season was one filled with surprises. They played many older teams whom they knew nothing about, had coaches who had never coached before, and played with teammates they had never played with before. Another big surprise to many was that four girls were on the team.

The team was made up of nine freshmen, seven sophomores, one junior, and six seniors.

and inexperienced, but they made the most of what they had and played tough.

Senior Jeffery Franks said, "We played better after we got to know each other and learned how each person played."

A big surprise to the team was the measles outbreak. Four games were canceled to prevent its spreading. That lowered their spir-

SENIOR fullback Jeff Franks moves in on defense in an attempt to steal the ball from his Valparaiso opponent. Jeff was the team's leading player and receiver of the team's Pele award. its a little, but they kept on playing.

Sophomore Eric Parker said, "The measles outbreak was a setback. Those games could have really made a difference in our final scores."

The team worked hard and pulled off a number of "surprise plays." Players were ecstatic over their wins and helped each other over their losses. They were a team that was going to surprise everyone who watched them play, even the spectators who

didn't understand the game.
At the season's end, some players received awards for their outstanding performances. Freshman Peter Reist received the positive mental attitude award, and lunior Elliot Pierce

was the most improved player. Senior Joseph Rocchio received the most valuable player offense for his offensive performance. Freshman Paul Nierman received the most valuable player defense for his defensive performance. For his outstanding all-around performance, senior Jeffery Franks received the Pele award.





AFTER saving an attempted goal, freshman Jason Shoemaker punts the ball to the midfielders. Jason is known for his near perfect form and strong kick.









Making Mark

Was playing on a boys' soccer team tough?



"I wasn't sure how things were going to go at first, but it was a fun and challenging experience. I wouldn't recommend it to any girls who aren't used to playing rough soccer."

Ann Cain, 12

CUTTING to the inside, freshman left halfback Ryan Prendergast looks to pass to a teammate. He served as a connection between the offense and defense.

COACH Milan Damjanovic watches his team play against Valparaiso at home. The players admired him for standing by them through their hardships.



SOCCER TEAM. Front Row. Scott Love, Jason Shoemaker; Middle Row. Soct Vandenburgh, Jason Labroscian, Sleven Cherp, Matt Collier, Erle Farker, Mary Prendergast, Ann Cain, Peter Reist, Steve McManama, Erin Lah. Catherine Davis; Back Row. Coach Milan Damjanovic, Jeff Franks, Fat Malone, Colin Guilledge, Soci Pierce. Tom Salkovski, Joseph Rocchio, Paul Nierman, Josh Gumbert, Chris Paramantigls, Matthew Rzonca. Elliof Pierce. Assistant Coach Fred Rzonca.



	CP	OPP
Hammond Clark	1	2
Merrillville	3	0
Valparaiso	2	6
Hammond Morton	0	4
Hammond High	2	2
Hammond Gavit	8	2
Highland	3	1
E.C. Central	2	2
Lake Central	1	3
Andrean	0	1
Munster	0	3
Portage	0	6
Lafayette Harrison	1	1
Wins 3, Losses	7, Tied 3	

C

Quilling competes in state meet, boys' team performs with

onsistency

Into its second season the girls' golf team knew what to expect and how each golfer should perform. "We were ready to play and knew what to expect. We also knew how the tournaments were going to turn out," sald senior Erica Greiner.

Freshman Stacy Quilling, M.V.P., competed in the state golf meet.

"Overall, we had a consistent season and improved with each match," said Junior Caroline Schoenfelt. By playing consistently, the girls finished their season with a record of seven wins and five losses.

The girls had a young team with one senior and a freshman in the number one golfing position. "At the beginning of the season, I was sort of nervous, being a freshman, but everyone accepted me," said Stacy Quilling.

The boys' golf team had a winning season with a record of 16 wins and three losses. The boys' team finished tied for first with Lake Central in the conference. Each of the three losses were close ones, two by a combined total of five strokes and the third by the fifth man's score.

The top three golfers for the Bulldogs were seniors Robbie Wilson and Michael Koscho and Junior Jason Billows. Rob and Mike both received most valuable player awards. "This was the best season," said Rob Wilson. "There was a team togetherness which made the season more enjoyable."

Because of certain legal action, the boys' golf post season play was postponed indefinitely.



Andrean Lowell Calumet Lake Central Highland Griffith Hobart Hobart Munster Highland Merrilivile Merrilivile Merrilivile Merrilivile Mounter Lake Central Lawel Marquette Vankakee Valley Kankakee Valley Kankakeee Valley Ka	CP 169 163 167 167 168 174 168 172 150 175 175 174 154 154 154 177	OP 20 18 23 16 177 200 24 18 16 177 200 18 18 16 19 17 200 18 16 19 19 17 18 18 16 19 18 16 19 18 16 19 18 18 16 19 18 18 18 18 18 18 18 18 18 18 18 18 18
Rensselaer Invitational	177	19
	Lowell Calumet Lake Central Highland Highland Calumet Hobart Munster Highland Merrilivile Griffith Lake Central Lowell Marquette Marquete Marquete Merrilivile Marquete Merrilivile North Newton Rensselaer Invitational Labore In	Andrean 169 Lowell 163 Lowell 163 Calumet 163 Calumet 164 Highland 167 Griffith 168 Calumet 168 Hobart 178 Highland 167 Highland 168 Hobart 178 Highland 168 Merrillville 172 Munster 150 Griffith 159 Cariffith 159

CI Zita of 20 teams			
GIRLS' GOLF			
Coach Carol	Shipley		
	CP	OPP	
Munster	194	182	
Lake Central	203	240	
Valparaiso	203	175	
Portage	190	193	
Andrean	185	205	
Merrillville	187	249	
Chesterton	206	262	
M.C. Elston	206	204	
Lake Central	210	225	
Munster	204	192	
Knox	252	249	



BOYS' GOLF. Front Row: Paul Foley, Michael Koscho, Robbie Wilson, Jason Billows, William Myers, John Fought, Andrew Dreyer; Back Row: Coach Joseph Heuer, Dennis Sopko, Bryan Robinson, Garey Gross, Jeff Collins, Michael Holloway, Stephen Doolin, Brent Billows.



QIRLS' QOLF. Front Row: Qenevieve Doolin, Sharon Zackfia, Erica Greiner, Evie Schaeffer, Gina Piazza; Back Row: Caroline Schoenfelt, Jenna Mosely, Monica Mehling, Staceq Quilling, Susan Edwards, Jenny Sparks, Theresa Pappas, Coach Carol Shipley.





Making Mark Did you feel any

Did you feel any pressure as number one golfer?



"In some people's eyes, a number one golfer should never make a mistake. After you overcome your fears, the pressure pushes you to do better and keeps you on your toes."

Stacey Quilling, 9

CHIPPING for bogey, senior Erica Greiner, on the ninth hole, helps her team to a victory. Erica was the first senior member of the girls' golf team.



PUTTING for par, senior Robbie Wilson was a big help to the golf team by keeping his scores low and showing his leadership on the course. Robbie was one of the top three golfers on the boys' golf team.

TEEING off on the sixth hole, sophomore John Fought kept the team alive in the close match. John was helpful to the team in close matches when the decision came to the fourth and fifth man scores.

eeping her mind on calculus, senior Tricia Hacker listens as Mrs. Nancy May goes over the previous night's homework. Calculus was an important asset for collegebound seniors.



eaching her students how to identify prepositional phrases. Mrs. Julia Chary makes sure they understand the concepts. English 3 students spent much time learning to distinguish between kinds of prepositional phrases.

reaking the monotony of the school day, a freshman gym class plays a game of basketball. Freshman found gym both toilsome and amusing.





People

Mapping the route



"I enjoyed the extra sleep brought on by the snow day, even though we had to make it up."

Rochelle Blankenship

n his beginning foods class. junior Paul Foley measures the water for his recipe carefully. Home economics provided a new aspect to students' schedules. Students planned an agenda throughout the year that led them on a route to a bright future. The entire student body took either the ISTEP or California Achievement tests.

A new absence and tardy policy set a roadblock for students. Four tardies resulted in Saturday school and 10 absences ended in lost credit. Most felt the policy should be extended to four tardies and the number of absences should be raised to the original 15. Junior Patrick Cicero said, "I think the tardy policy tough. What if your locker jams?"

Unmapped on their route, a snow day gave students a day off. It resulted in a few extra hours of sleep, but also resulted in an extra school day at the end of the year.

Pep rallies, discontinued in the past, were revived. Freshman Laura Connelly said, "They are a nice way to recognize people in activities."





Using time to their advantage, seniors plan the future. reparation

hen graduation neared, seniors experienced different feelings about commencement. Some looked ahead and planned for their future. while others were only thinking about what tomorrow would bring.

I'm definitely going to college but right now I'm tom between Ball State and Indiana University Northwest," said senior Mark Fis-

Most seniors decided to go away to college so they could concentrate on their

SENIOR CLASS OFFICERS: leff Thompson, secretary; Not pictured: Tad Filter, president; Chris Calhoun, treasurer.

studies. Another factor that helped students decide was that they would get the feeling of independence, as they moved away from home and then could experience being in the real world. Friends also seemed to influence the way seniors planned posthigh school years.

"I'm going to Ball State because I feel everything there is more closely knit and most of my friends will be there," said senior Ann Marie Jancovich. Many students thought that studying would be much easier with the help of close friends.

Some seniors looked forward to college with much anticipation. Achieving their long-awaited dream of a successful career seemed to be the main reason why they wanted to get a jump on the new life that college would provide. Others simply wanted to graduate.

"I can't wait to graduate just to get high school over with and move to college to pursue my career," said senior Marc Branon.

As the seniors worked to make their last months of high school worth while. some looked back and reminisced on the memories. some happy, some sad.

Senior Danette Motyka said, "I'm really excited about graduating and starting college, but I'll miss high school. I'm sure almost everyone will.







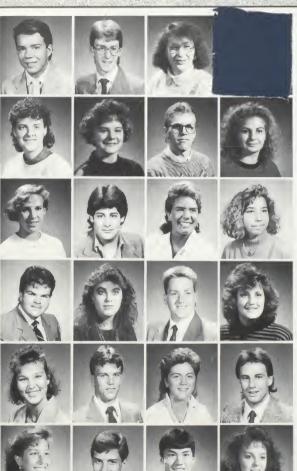








Seniors Abel - Bazant



REBECCA D. ABEL - HERO 12; Powderpuff 11, 12;

REBECCA D. ABEL — HERO 12; Powderput 11. 1.2; Spanish Club 9; Generel Curriculum. MARK A. ADAMS — A Cappella Choir 11, 12; Choir Musical 1.1 Classics 11. 12; Concert Bend, 9, 10; Drame Club 11. 12, Drama Production 10, 11, 12; Junior Kiwanian 12, Marching Band 9, 10; Pep Band 9, 10, Symphony Band 9, 10; Thespians 11, 12 (presi-

ROBERT W. AESCHLUMAN - Art Club 9: Track 10:

Academic Curriculum IENNIFER L. ALBANO - Aces 9: French Club 12. JENNIFER L. ALBANO — Aces 9: French Club 12. German Club 11. Girls State Delegate 11; Guidance Aide 12. Inklings 10. Junior Kwianian 12: Powder-puff 9. 10. 11, 12: Quill and Scroll 12: Spanisb Club 9. 10, 11, 12. Treck 10, 11; Windfall 9, 10, 11, 12 (co-edi-

BRIANT ALLISS - Auditorium Auda 11 12: Drama BRANL ALLISS — Auditorium Aude 11, 12; Drame Club 9, 11, 12; Drame Production 11, 12; Fennel Club 9, 10, General Curriculum. LSAR, ALLISS.—Attendance Aide 12; Choir Musil-cal 10, 11, 12; Drama Club 12; Drama Production 12; 21; Academic Curriculum SHARON ALLISS — General Curriculum. DHITE ANDREASEN — Relay Foreign Exchange Student 12; Swing Team 22; General Curriculum.

LORI ANDREATTA — General Curriculum. SANDRA C. ANDREWS — Art Club 12: German Club 9, 10, 11, 12: GVC 10, 11, 12; Swim Team 9, 10, 11, 12; Track 11; Academic Curriculum.

WILLIAM ANELLO — General Curriculum.

[ILL M. ANESTON — Inklings 12 (photographer):

TRACY APOLSKIS — General Curriculum

KATHLEEN L. ARCHER — A Cappella Choir 12: Art Club 11. 12, Junior Kiwenian 12; Spanish Club 9, 10, 11. 12; Windfall 10, 11, 12 (co-editor); Academic Cur-

STEVEN T ARCEROPOLOS - Football 9: Latin

10; Academic Curriculum.

DAWN M. ASH — Powderpuff 10, 11, 12; Swing Choir 10, Generel Curriculum.

JEFFREY B. AVERY — Football 9, 10, 11, 12; Golf 9, 10; Weesting 9, 10; General Curriculum.

ANNETTE L. BAILEY — General Curriculum.

STEVE E. BARBER — Baseball 9, 10, 11, 12; Footbell

Curriculum
MICHAELI, BAUNER — Baseball 9, 10, 11, 12 (president);
Basketball 9, 10, 11, 12 Football 9, 10, 11, 12 (president);
MVP); Junior Rotarian 12, Lettermen's Club 11, 12 (president); Mr Pootball 12, National Hono: Society 11, 12;
Spanish Club 9, 10; Student Council 12, Academic Cur-

riculum.

KRISTY L. BAZANT — Attendance Aide 12, Color Guard
9, 10, CPettes 11, Excalibur 11; Marching Band 9, 10; OEA
11; SADD t1; Spanish Club 9, 10; General Curriculum.

Seniors Beach — Bydalek

MICHELLE M. BEACH — Later Club 9, 10, 11, 12 Girls IV Basketball Manager 10, Business Correct

CORRI J. BLACK — Color Guard 9, Concert Band 9 HERO 12; Latin Club 9, 10, 11, 12; Marching Band 9, Pep Band 9; Powderpuff 12; Wrestling Statistician 9. General Curriculum
 PATRICIA A. BLANEY — Booster Club 11, Powder-puff 9, 10–12, Spanish Club 9, 10, 11, Treck 9, 10, Academic Curriculum.

Academic Curriculum.

CHAD E. BLECH — Basaball 10: Basketball 9: Football 9: 10, 11, 12: Lettermen's Club 11, 12, National Honor Society 11, 12: Student Council 9, 10: Academic Council 11, 12: Academic Council 12, 12: Academic Council 13, 12: Academic Council 13, 13: Academic Council 13, 13: Academic Council 13, 13: Academic Council 14, 14: Academic Council 14, 15: Academic Council 14, 15: Academic Council 15, 15: Academic Council 15, 15: Academic Council 15, 15: Academic Council 16, 15: Academic Counci

MICHAEL A. BODINGER — Aces 9, 10: French Club

MICHAELA BODINGER — Aces 9,10° French Club

y, linklings 1; CoR 41 1, Softbal 9 (manager) Weeting 9; Academic Curriculum

ANNETTE BODO — A Cappella Chour 10, 11, 12,

Choir Misscal 10, 11, 12, Classica 12; Drame Club 10,

11, Drama Producer 10, 11; Cerama Club 11,

Gymnestics 10° Madrigals 12. Speech end Debete 12.

Swing Chort 2: Track 10, 11, 12° General Curricu-

KRISTEN BOLINGER - Academic Curr MICHELLE L. BONINI — Attendance Aide 12: MICHELLE L. BONINI — Attendance Aide 12: Booster Club 11.12: Powderpuff 9, 10.11. 12; Spanish Club 11. Genarel Curriculum. REGINA M. BONINI — Art Club 9, COE 12; Excal-ibur 11, OEA 10. 11. 12; Swim Team 10, 11. Business TRACY J. BORRMAN - Track 12: Academic Cur

BRADLEY W. BOSSE - Golf 9: Wrestling 9: Business LEROY E. BOWMAN - German Club 9, 10, 11, 12:

LEROY E. ROWMAN — German Club 9, 10, 11, 12. Industrial Arts Curriculum BRIAN D. BOYER — Baseball 10, 11, 12. German Club 9, 10, 11, 22. Girls Baskeball Statistican ID. Lettermen's Club 11, 12, Academic Curriculum. STACEY J. BOYER — Baskeball (Immanger) 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Boyer Scientific Club 9, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 8, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 9, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 9, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 9, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 9, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 9, 10, 11, 12, National Honor Scienty 11, 12, Powderpuff 9, 10, 11, 12, National Honor Scienty 11, 12, National Hono MARC W. BRANON — Lettermen's Club 10. 11. 12; Math Team 11. 12; Spanish Club 9, 10. 11. 12; Tennis 10. Track 9. 10. 11. 12; General Curriculum.

CARLE. BRITTINGHAM — HERO 11, 12 (public relations officer) Lettermen's Club 10, 11, 12 West POLICY Extended Commission of Commi

KENNETH J. BRUNO — Concart Band 9, 10, 11, Marching Band 9, 10, 11; Pep Band 9, 11; Symphony Band 9, 10; H. General Gurriculum.

JOHN P. BURISH — Baseball 9, 10, 11, 12; Class Officers 10, (treasurer); 11 president French Club 9, 10; Junior Rolerian 12; Lettermen's Club 11, 12.

JULIE A. BURR — Biology Club 12: Boostar Club 9. 10. COE 11, 12, Latin Club 9, 10; OEA 11, 12 (secre-

DIANE K-BUSSEL — A Cappella Choir 12; Concert DIANE K.-BUSSEL — A Cappella Choir 12: Concert Bend 9: Marching Band 9: 10, 11 (section leader), 12, Orchestre 9, 10, 12, Pep Band 9, 10, 11, Spanish Club 11, Symphony Choir 10, 11, 12: Genard Curriculum. JASON BYDALEK — Industrial Arts Curriculum.





Seniors use their experiences to advise the underclassmen.

ounseling



lege and in the real world.
Behind them they left the
underclassmen who still
had to face baffling high
school dilemmas. Seniors
were willing to help by giving
them the sound advice that
made a world of difference in
their time of need. Jill Aneston sald, "Take high school
seriously and take time to be
involved in activities. If you
don't, when you graduate
you will regret not having

ing about trivial high

school problems came to a close, seniors

looked ahead to the prob-

lems they would face in col-

taken the time."
Senior Michael Sebben
advised, "You need the best
grades possible to get into
college, so don't mess
around in high school. Join
a sport or a club. All of the
time and effort will benefit

you in the long run."

Even though you should have a good time and enjoy all of the things going on around you, you can't forget to study. These are some of the best years of your life. You are going to want to have a lot of good memories, even of your classes, grades, and teachers," said Noreen McQlinis.

Throughout the four years of high school, students made memories of good times, but they also made memories of the hours that they spent studying and learning.

GETTING HER HOMEWORK, senior Michelle Bonini gives advice to junior Shelly Geleott, Underclassmen often ask seniors for advice.

WRITING A SHORT STORY in creative writing class, Dan Delahunty and Dean Shapley help each other. Critiquing each other's writing is a regular practice.













Seniors remember childhood visions of their future plans.

redictions

t a young age, seniors thought of being "grown up" and what they were going to be once they got there. "When I was little, I wanted to be a baseball player," said Mark De St. Jean. Jill DeArmond wanted to be Wonder Woman.

Through the years, dreams changed as interests changed. The dreams became more definite and realistic. They changed in such a way that they will help students achieve the careers they have always fantasized about. Bill McCall said, "I used to want to be an electrican like my dad, but now I plan to be a politicity."

On the other hand, some have always known what they wanted to achieve. Aaron Daly has always wanted to be a scientist. Now he has narrowed his career choice down to becoming a physicist.

Derrick Trump said, "I plan to be a director of marketing at a well-known business firm."

To attain these goals, seniors took many different roads. Students selected courses that would be beneficial in the long run. To make the most of them, endless hours were spent studying. Most students planned to attend college. Opinions on where to attend college varied. Some wanted to go

far away to experience a different environment and to gain independence, while others wanted to go to a nearby college to have easy access to the homefront.

While some students will continue their education. others will begin a career in the work field, the armed forces, or will become homemakers. The paths taken to achieve these destinations have changed since they were younger. Students changed their ideas and goals and now want a more personalized career. They discovered new interests and have used these interests to build new and more challenging dreams.

















DURING PASSING PERIODS, seniors Robbie Wilson and Michael Bauner discuss homework for Business Law. Since they are in the same class, they often help each other study.



Seniors Byrd — DeArmond













































NICHOLAS L. BYRD — Attendance At le 12 A V Aide 10. Basketball 9 For tball 9 10 11 12 Fetter-men 9 10 17 12 Track 9 10 11 12 General

MCRELLE M. CALDWELL—A V. Aufe 12 Biology
Tab 12 German Globs 9 10, 11 12 G.V.* 0, 10, 11 12
Kwana Y. Andre 9 (8), 12, 12 Andreal Homo Society
11, 12 Speech and Debate 11 Swim Team 8 10, 17
2. Tempts 9, 8, 30, 11 12 Andream Correspond
CRISTOPHER J. CALBOLN — Attendance Aude
in 1820 12 Freduction Craptumes 18 Studies
1820 12 Freduction Craptumes 18 Studies
GREGORY P. CARLOTT — Wiresting 10, Influstrial
ARTS STEPS 10, 12 CT — Wiresting 10, Influstrial
ARTS STEPS 10, 12 CT — Wiresting 10, Influstrial

TODD S. CAREY - Swim Team 9, 10, Track 12,

DAVID V CENTOPANTI — General Curretulum.
CREINTOPHER S. CHARTERS.— Beaketball 9, 10, 10 of 2 Football 9, on 11, 12 (All-State Honorable Maxima, 41-47ac, All Londerence Second Track 9, 10, 10, 11, 12 sergenant at armsk Track 9, 10, 14, 12 sergenant at Correction.

LANCE E. CLARKE — Industrial Artes urries dum.
CRAIG CLAVS — Ganeral Curriculum
ERIC CLENDENON — seneral Curriculum
JOSEPH J. CLUNE — A. V. Aude (1) - 2, Drama Club
11 - 2, Lirama Produstrion - 1 : Sootball 12, Lettermen's Club 12, Speech and Debate 11, Academic

Curriculum

ELIS, COLEMAN — Aces [0: Biology Club 12; Concert Band 9, Latia [Tub 9 [treasurer], 10 (treasurer), 11 (treasurer), 12 (president), Marching Band 9, Academic Curriculum

JULIE L. COLLIER — Attendance Aide (2) French Club 9, 10, 11 (secretary) 12, OEA 9, Powderpuff 11, 42, Academic Furrestulum TODO C. COLLINS — Diving 9, Spanish Club (b), 11, Swim Tisum 9, General Eutracutum PATRICK R. CONLIN — Drama 1, lub 12, Math Team

PATRICK R. COMAIN — Drama "liab 12, Math Team 12. Andemic Curriculum KRISTINA S. CONRAD — General Carriculum KRISTAD COOPER — Concert Band 9, 12; Football Athletic Trainer 11:12, Marching Band 9, 10, 11:12, Nursas Adie (2). Orthestra 9, 46; 11:19 pp. Band 9, 10. Symphony Band 10:13:12, Academic Carriculum Carriculum

NULL MARKER L. CRAWFORD — Attendance Aide (d. 12. 12. Spanish Club 9. 10, 11. Student Council 9. 10, 11: Academic Curriculum.

DREW C. DAILY — All-Region Band 11, 12: Blology

Corrisonom.

KRISTINA M. DANILATIS — Bootler: Club 10, 12:

KRISTINA M. DANILATIS — Bootler: Bit 11, 12:

SAPS-11, 12: Termis 9, Business Curriculum.

REBECCAI, DAVIS — GVV, 9, 10, 11, 12; Latin Libra,

10, 10: Swim Beam 9, 10, 11: 12

STEVEN, DAVI — Football 10, 3; Guidence Arde 10;

Spanish Club 10, Academic Curriculum.

BIL DEARMOND — General Carriculum.

Seniors De St. Jean — Ford

MARK A. De St. JEAN - Besebell 11, 12; Lettermen's MAKK A. De'SI, JEAN — Bøsebøll 11, 12; Lettermen's. Club 12, Wesebling 9, Coneral Curriculum. DANIEL E. DELAHUNTY — Aces 9; Art Club 10, Attendance Aide 10, Boys Stete Delegate 11: Cross Country 9, 10, Excalibur 11, 12; French Club 9; Ger-man Club 10, 11, 12; Guidance Aide 11, Math Team 11, Speech and Debate 11, 12, Windfall 11, Wrestling ANTHONY W. DELANEY, IR. - Swim Team 9. Gen

eral Curriculum
DOUGE DEMARS — Industrial Arts Curriculum.
CHEREE L. DICKSON — Booster Club 12: Drame
Club 9: 10. French Club 9: 10. 11: Guidence Aide 11;
OEA 9: 10. Powderpuff 9: Academic Curriculum.

TIMOTHY C. DICKSON — Ceneral Curriculum VERONICA G. DIMITROFF — Concert Band 10, 11: Marching Bend 11 General Curriculum. SHAWN M. DODSON — HERO 11; General Curricu-

lum
KATHLEEN M. DONLEY — Attendance Aide 12,
Booster Club 9, 10, 11, 12, Cheerleeder 9, 10, 11, 12,
Spanish Club 9, Track 9, 10; Business Curriculum
GABRIEL D. DONOFRIO — General Curriculum.

COURTNEY M. DOOLIN - COE 12; Powderpuff 9.

10, Business Curriculum. HEATHER E. DORIN — Attendance Aide 10; Booster Club 12; CPettes 9, 10, 11, 12; French Club 9, 10, 11 [treesurer,12 [president]; OEA 9; Acedemic Cur-

CATHERINE L. DOWLER — Drama Club 10, 11, 12

lum
DEBORAHL. DRAG — Attendance Aide 11, 12; Biology Club 12; Booster Club 10, 11, 12; CPattes 9, 10, 11, 12; Kiwanis Scholar 11; Orchestra 9, 10; Spanish Club 9, 10, 11, Acedemic Curriculum.
LYNN M. DRESSEL — HERO 12, Business Curriculum.

ANGELA DUNCAN — General Curriculum.
CARRIE G. EICH — General Curriculum.
CINDY L. EMBRY — Guidance Aide 12; Powderpuff
9, 10, 11; 12. Spanish Club 9, 10; SADD 9, 10, 11;

JENNIFER L. ENDRIS - COE 12: OEA 10. 12: Aca demic Curriculum
APRIL M. ERDELEN — Aces 9: Attendance Aide 11;
Biology Club 12: Choir Musical 9; Drema Club 9, 10,
11,12: Drama Production 8, 10: French Club 9, 10, 11;
Cuidance Aide 12: Math Team 11; Swing Choir 9;
Thespians 10, 11, 12: Acedemic Curriculum.

CYNTHIA D. FARIAS - Attendance Aide 12; Base-CIN ITIA D. FAKIAS — Attendance Aide 12: Base-beil Maneger 9, 10, 11; Biology Club 12: Booster Club 12: CPettes 9, 10, 11; 12: Spanish Club 9, 10: Student Council 12, Academic Curriculum. JOSEPH A. FESTA III — Biology Club 12: Golf 9, 10,

| JOSEPH A. FESTA III — Biology Club 12; Coll 9, 10, 11, 12; Letterme's Club 10, 11 12; Spanish Club 9, 10, Wrestling 9, 10, 11, 12; Acedemic Curriculum. KELLY J. FETTY — Baskelball 9, 10, 11, 12; CWC 10, 11, 12; Cuddance Aide 12, Latin Club 9, 10, 11, 12; Volleyball 9, 10, 11, 12; Academic Curriculum. TAD E. FILITER — Aces 10, Basketball 9; Class Offi-IAD E. FILLEK — Aces 10; Basketball 9; Class Offi-cers 12 (president); Football 9, 10, 11, 12 (captain); Gym Aide 12; Junior Rotarian 12; Latin Club 9, 10, 11, 12; Lettermen's Club 9, 10, 11, 12; Student Council 11, 12; Academic Curriculum. SHAWN A. FINCH — General Curriculum.

MARK G. FISCHER — Aces 9, 10: Besketball 9, 10, 12, Class Officers 9 (vice president), 10 (vice president), 11 (vice president), Concert Band 9; Jazz Bend 9: Lettermen's Club 12; Merching Band 9: Pep Band 9: Spanish Club 9, 10, Student Council 9, 10, 11, 12;

s: Spanish Cau 9, 10, Student Council 9, 10, 11, 12; Academir Curriculum; LORI FLEMING — General Curriculum; TINA L. FLEMING — Booster Club 12; Letin Club 9, 10, 11, 12, Powderpuff 9, 10, 11, 12; Business Curricu-

lum TRACY FOLEY — General Curriculum N. MICHAEL FORD — Baseball 9, 10; Basketball 9, 10; Biology Club 12; Colf 11; Spanish Club 9, 10, 11; Acedemic Curriculum.



















Uninvited guests turn into enjoyable company for seniors. NVITATIONS

he doorbell rang. A perplexed student opened the door to find a handful of friends on his front porch. A little confused but glad, he graciously made his home theirs for a short while.

Students' reactions to their classmates coming over unexpectedly varied for different situations. If they were busy with something, they found it hard to be entertaining. If they had nothing to do, they most often welcomed them openly.

Senior Todd Harper didn't

seem to mind when friends popped over for a visit. He said, "it's no big deal, unless I'm busy doing something else."

Steve Barber's reaction was, "I really get surprised. I would usually just let them come in, if I didn't have some other company over."

Some students were always welcomed into their friends' homes. Most found that they were glad to have friends come over; they tended to break up the quietness of a lazy weekend at home. "I'm not at all surprised when my friends come over. I'm usually glad to see them. They can come over any time," said Jill DeArmond.

One problem of uninvited guests was that they tagged along with friends to a party, and invited only 10 people, sometimes 25 to 50 people would show up, causing a big bash but an upset party thrower.

Matt Monroe said, "If things get out of hand, I just take them into the backvard."





AS APRIL ERDELEN TAKES NOTES, Mrs. Nancy May lectures about the next chapter in her precalculus class. Students found that taking notes helps them do well on their tests.

DRAWING A SELF-PORTRAIT IN ART class. Vince Beechin studies what he has already accomplished. Students often take a break in their assignments to consider what to do

Seniors recall highlights of the past four years of school. eminiscino

hile preparing to leave for college. seniors found themselves recalling sev-eral of their high school memories. They rememberd the good and the bad times, as well as all the people they had shared them with. High school seemed to provide students with a wide range of memorable experi-

Some seniors had good memories of their high school days. Special friends, sporting events, prestigious awards, school dances, and certain classes provided many happy times that they would remember and cherish for years to come.

"A good memory I had was when I went to a contest for Business Professionals of America my senior year. I won three different awards for legal applications, office support assistant, and proofreading and editing," Christy Schontube.

Senior Beth Billmeier commented, "I liked it when we worked in the library for our senior English projects. It was a blast.

However, happy times were not always the dominate thought that came to mind. Many seniors experienced unhappy times also. Being summoned to the office, taking final exams, worrying about grades, and arguing with friends and parents were only a few examples of frightening occurrences throughout the high school years. Senior Dawn Hackett remembered, "The worst thing that happened to me were my freshman midterms. I thought they would be simple, but I was

Ann Cain said, "One of my worst memories was when I got called down to the attendance office by Mr. Paul Georgas, and I didn't know what it was about."

Whether memories of high school were good or bad, they will stay with the seniors for a lifetime.



DURING MRS. CALLISON'S EN-GLISH literature class, seniors Tracy Kissel, Lori Hecker, and Chris Charters concentrate on their speech project. Tracy thought class was a learning experience.

ROBERT LABUS LAUGHS at a joke told by a classmate during ceramics class. Robert is making a relief of Bush Man. Ceramics is a class where students can make usable ob-















Seniors Fraley — Hazelbaker





































SHAWN M. FRALEY — Booster Club 9, 10, 11, 12 CPettes 9, 10, 12, French Club 9; Junior Kiwanian 12, Math Team 11, Orchestra 9, 10 (treasurer), 11, 12 ROBERT S. FRANKO — HERO 11; General Curricia

JEFF A. FRANKS - German Club 9, 10; Soccer 12

HEIDI A. FRENKEN — German Club 9; HERO 11 (president) 12; General Curriculum: CHARITY J. FRIEND — Attendance Aide 10, 11, 12, COE 12, Concert Band 9, 10, 11; Marching Band 9, 10, 11, OEA 12, Orchestra 9; Pep Band 9, 10, 11; Spanisb

WILLIAM A. GALL - Football 9, 10, 11, Academic

IOSEPH E GARCIA — General Curriculum

[JOSEPH E GARCIA — General Curriculum. WILLIAM F. GARCIA — General Curriculum. SHELIA R. GARD — Color guard 9, 10. 11 12 (captanity Concert Band 9, German Club 9, 10. 11, 12 (persident), Giricel Faviarity Baskeball 10 [manager] 11. 12 (persident), Giris Varsity Baskeball 10 [manager] 13. 12 (persident), Giris Varsity Baskeball 10 [manager] 14. 12 (persident), Giris Concert Pep Band 9. 10, 11, 12, Solicity Band 10, 11, 12, Volleyball 9 [manager], Symphony Band 10, 11, 12, Volleyball 9 [manage

SARA GEBAUER — General Curriculum

HEATHER L. GEORGIADIS - Volleyball 10 (man-Bayer): Acedemic Curriculum

DAVID A. GILBEY — Attendance Aide 12; Biology
Club12; Letin Club10, 11, 12; Spanish Club9, 10, 11

12, Academic Curriculum

AMY GILLES — General Curriculum AMY GILLES — General Curriculum
WILLIAM E GLASSFORD — Football 9, 10; Wrestling 9; Industrial Arts Curriculum.
STEPHANIE L. GOERGES — Academic Decathlon
12; Aces 9, 10; Biology Club 12; Kiwania Scholer 9, 10.

11. 12: Latin Club 9, 10 (co-historian), 11 (historian). 12 (vice president): Math Team 12; Speech and Debate 10; Academic Curriculum.

CYNTHIA A. GOLDMAN — Biology Club 12: Concert Band 9, 10: Kiwanis Scholar 10, 11, 12: Math Team 10; Netional Merit Semifinalist 12, Orchestra 9, 10: Pep Band 9, 10: Salutatorian. Symphony Band

9, 10, Pep Band 9, 10; Satutaoran, Symphony Sain JULIE A. GORTON — Attendance Aide 11, 12: Booster Club 12; CPedites 9, 10, 11, 12 (captain): Guidence Aide 12; Homecoming Queen Court 12; Latin Club 9, 10, 11; Student Council 11, 12; Boys' Varsity Beseball Manager 9, 10; Academic Curricu-

RODNEY R. GRAVES — Baseball 9, 10, 11, 12; Foot-

DBIJ 9, 10. Lettermen's Club 10, 71, 12; Wessing 9, Academic Curriculum.

ERICA L. GREINER — Basketball 9; GVC 11, 12 (vice president); Golf 11, 12; Junnor Niwanian 12; Softball 9, 10, 11, 12; Spanish Club 11; Academic Curriculum. PHILLIP J. GRUSZKA — General Curriculum.

MARK GUERTIN — General Curriculum.
COLIN P. GULLEDGE — Soccer 12: General Curricu-

TRACY M. HACHLER - Art Club 12; Booster Club TRICIA L. HACKER - Basketball 9, 10, 11, 12 (cap-

10. 11: Acedemic Curriculum.

DAWN J. HACKETT — OEA 11. 12: Spanish Club 10.

IFAN HAGRERG - Coneral Curriculum RONALD HALL — General Curriculum.

TODD E HARPER — Football 9, 10, 12: French Club

9, 10: Lettermen's Club 12: Wrestling 11: General

Curriculum
ACK I. HARRIS — A. V. Aide 11, 12; Football 9, 11,
12; Lettermen's Club 9, 10, 11, 12; Track, 9, 10, 11, 12;
Wrestling 9, 11, Academic Curriculum.
BETH. A. HAZELBAKER — Booster Club 12; Concert
Bend 9; Marching Band 9; Powderpuf 12; Sun
Team 11, Swing Choir 11; BPOA 12; Choir 11; Busi-

Seniors Head - Johnstone

RENA M. HEAD - Concert Band 9 10 Cross Coun RENA M. HEAD — Concert Band 9-10. Cross Coun-try 9, 10, Inkhing 9, 10: 01, 12 (co-swidtor); Lunior Rotarian 12, Marching Band 9, 10: Orchestre 9, 10: Quill and Scroll 11, 12, Spanish Club 9-10, Sym-phony Band 9-10, Track 9, Academic Curriculum LORIJ, HECKER — French Club 9, 10: Latin Club 11

WENDY L. HEGYI — General Curriculum ANDY F. HELFRICH — Attendance Aide 12: Base-ball 9, 11, 12, Lettermen's Club 11, 12, Wrestling 9;

General Curriculum ANGIE L. HENLEY — Basketball 9. Booster Club 9. 10-11 GVC 91-12 Softball 10.11.12: Spanish Club 9. 10-11 Volleyball 9, 10. 11. 12. Academic Curricu-

KAREN A. HENRY - Powderpuff 12: General Cur-KATHERINE L. HICKS — Biology Club 12, Boostar Club 11, 12, Boys' Basketball Statistician 9: French

Curriculum.

JENNIFER L HOADLEY — A Cappelle Chor 10. 11.
12. Booster Club 9. Chorr Muscal 10. 12. Classics 9. 10.
10. Drama Club 9. 10. 11. 12. Drama Production 9. 10.
11. 12. Medirgasi 9. Spanish Club 9. 10. Swing Chorr
9. Thesynans 10. 11. 12. Academic Carriculum
DOUG HOFFMAN — General Curriculum.
STEVE P HOFFMAN — General Curriculum

SCOTT HOLDER - General Curriculum. SCOTT HOLDER — General Curriculum.
PAULA D. HONEYCUTT — Attendance Aide 12:
FHA 10. Powderpuff 10. 11: General Curriculum
JAMES HOULDSON — General Curriculum
LAURA HOWELL — General Curriculum.
LARISSA HOYT — General Curriculum.

LESTER HUDSON — Generel Curriculum. ROBYN L. HUDSON — Basketbell 9, 10. (steitssticien) 11, 12 (menager), Brology Club 12: Booster Club 10. 11. Color Guard 9, French Club 10, Orchestra 9, 10,

demic Lurriculum

GISELA J. HUEMMERICH — General Curriculum.

CHERYL L. HUIZENGA — COE 11, 12; French Club

9 10 OEA 11 12 (vice president). Academic Cur-CHRIS W. HULL - Latin Club 10, 11, 12; Photogre-

EDWARD J. IVANYO — Football 9, 10, 11, 12, Lettermen's Club 10, 11, 12; Math Club 11; Wrestling 9, 10, 11, 12, Academic Curriculum.

DENISE JAGGER — General Curriculum JAMES E. JAGODA — Football 10; Wrestling 9; General Curriculum JAMES E. JAGODA — Football 9;

ANN-MARIE JANCOVICH — Booster Club 9: Excal-

ANN-MARIE JANCOVICH — Booster Club 9. Excal-ibur 10, 11 Spanish Club 9. 10: General Gurriculum ANTHONY S. JANKO — Boys' State Delegate 11: Football 9. 10. 11. 12, German Club 9. 10; Student Council 9. Academic Curriculum.

| IODI M. JAWOR — Biology Club 12; French Club 12; Orzbertza 3, 10, 11; Academic Carriculum. CARWY E, 1987 — Footbal 9, 10, 11, 12; Latin GARWY E, 1987 — Footbal 9, 10, 11, 12; Latin GARWY E, 1987 — Footbal 9, 10, 11; Central Curriculum. Critical Math Team 10. Academic Curriculum. Critical Math Team 10, 11; Central Curriculum. Critical Math Team 10, 11; Central Curriculum. Critical Math. Pages 10, 11; Central Curriculum. THOMAS P (OINSTONE — Football 9, 10, 11, 12; Letterman's Club 12; Westilling 9; Academic Carriculum.













































Teachers provided advice to seniors throughout the year. **INSPIRATION**

hen a student had a problem, he turned to teachers to help solve it. This led to a special bond between student and teacher. Serving as examples, teachers inspired students to work harder.

Senior Matt Monroe said, "I was hurt in football and Mr. Russ Keller, athletic trainer, helped me with my ankle. After that I wanted to help others."

Students often turned to teachers for help. They felt teachers saw their problem from an adult perspective.

USING HER TIME IN THE LI-BRARY TO STUDY, Mary Pappas works on her psychology. Since many seniors have heavy schedules, they appreciate extra study lime Senior Steve Barber said, "I feel I can trust teachers to help with a problem because they will take it more seriously."

Students also felt they could trust teachers more than friends. Senior Sheila Gardsaid, "If I want to keep a problem a secret, I trust teachers; friends innocently say things they shouldn't."

Turning to teachers for help, or for inspiration was something students did because they respected and trusted their judgment.

WHILE WORKING IN HER CAL-CULUS CLASS, Deborah Drag looks to Mrs. Nancy May for inspiration. Teachers often offer guidance for students when they need it.







Seniors practice spontaneity when making weekend plans.

n the ec

tability in a student's weekend plans was next to impossible. Students expected to change their plans constantly. Many made alternate plans in case something came up. Senior Steve May said, "If my previous plans fall through, I always have an alternate plan or two available for me to choose from." If a student found himself without an alternate plan, he decided to become adventurous. Some students enjoyed the unexpected side of life. They lived for the moment and to the fullest. Brian Nelson said, "I don't like to make plans because they never turn out. I enjoy spur-of-the-moment activities because they are the most fun.

LOOKING OVER HER BUSINESS LAW TEST, Celenne Margiotta corrects her errors. In Business Law, seniors learn about laws set by the governments, how contracts work. and the use of property.

Lori Powers said, "It can be more exciting and fun if you decide at the last minute. This way your life doesn't seem so planned or organized.

Others felt they must be organized no matter what the situation. Gwen Sproat said, "It is easier for me to make plans ahead of time because a lot of my friends work. I cannot make last minute plans because I am indecisive."

Some students enjoyed their job. They did not mind working at the last minute. Ann Cain stated, "I always get called to work on my day off, I will go in because I want to be promoted, and I like

where I work and the people I work with. WAITING HIS TURN ON THE UNI-VERSAL MACHINE, Michael Wulber observes the movements of Jason Akers. Open year round, the Bulldog Pit provides the equipment needed for pre-season training

















Seniors Joliffe — Lint



AMY B JOLLIFFE — Boys Baskerball Statestroam 1.
10. 11, Boys Baskerball Manager 11, Franck Clubs 7.
10. 11, Boys Baskerball Manager 11, Franck Clubs 7.
11, 21, Academa Curreculum.
11, 21, Academa Curreculum.
11, 21, Academa Curreculum.
11, 21, Academa Curreculum.
12, Clubs 11, 21, Academa Curreculum.
12, Clubs 11, 22, Clubs 11, 22, Clubs 12, Cl

Academic CUPPICULUM

(RESTOPPERE D. LULANDER — Aces 9. 10: Fooball 9, 10: 11.

1. German Club 1, 12, Junner Kusman 12 Latin Club 9, 10.

11. Letterman Club 1, 12, Junner Kusman 12 Latin Club 9, 10.

11. Letterman Club 1, 12, Martin 11. U. Westlings, Andemic Curriculum.

Andemic Curriculum.

1. B. Boster Club 8, 10: Not presented 1, 11 pendents 1, 12. Letterman Club 11. Letterman 1, 11 pendents 1, 12 transaurer Cherriander 9, 10: 11. 12. Excalibur 11. Condance And 12. Cymnation 10. Nivanis-School 11, 12. Mah Tem 11.

21. National Honor School 1, 11 (Treasurery Club 1).

22. National Honor School 1, 11 (Treasurery Club 1).

23. Automatic Honor School 1, 11 (Treasurery Club 1).

Club 9, 10 (year president), 11 (youncal member), 12: Sudent Committee 10, 12: Sudent Committee 11, 12: Sudent Committee 10, 12: Sudent Committee 11, 12: Sudent Committee

AMY L. KLEIN — Attendance Aide 12: Choir Musi-cal 9: Powderpuff 9, 10: Spanish Club 9: General Curriculum
JACQUELINE R. KLEINE — Biology Club 12: HERO
11 (vice prenden) 12 (president); Junior Kwenien
12: Spanish Club 9, 10, 11; Busines Curriculum.
CLIFF F. KOLESKI — Art Club 11, 12, Altendance
Ande 12: Gymnatic Manager 3, 10, 11, 12; Alterior
min S (lub 11 12; OEA 10, Academic Curriculum.
MICHAEL E. KOSCHO — Baskelable 18: Biology Club 12; 22, Gd 5, 10, 11, 12; LetterGentral Lub 11, 12, OEA 10, Tennis 9, 10, Academic
Curriculum. Curriculum. JONATHAN KRAJNAK — Golf 9. 12; Lettermen's Club 9. 10, 11, 12: Math Team 9, 10, Spanish Club 9, 10, 11; Swim Team 9, 10, 11, 12; Academic Curricu-

DEAN A. KREIS - Spanish Club 10. 11; General

DEAN A. KREID — SPARIBIRA (UR) 102.

GUTTICULUM
SUSAN MI (SOWSKI — Bootate Club 9. 10. 11. 12.

SUSAN M. Relegate 11. (VC 9. 10. 11. 12. Cuidance
Adde 12. Inion Footarian 12. Kiwanis Scholar 9. 10.

11. 12. Latin Club 10. 11. 12. Math Team 10. 11. 12.

National Honor Society 11. 12. Spanis Club 9. 10. 11.

officer 1. 12. Tennis 9. 10. 11. 12. Waledictoriam: Volleybul 8. Academic Curriculum
KARAE, KUSTRON — Attendance Aide 12. French
Club 9. 10. Orthorium 5. Waledictoriam: Volleybul 9. Academic Curriculum

riculum
CKH ISTINE N. KYES — Concert Band 9, 10, 11, 12;
Excalibur 11, 12; German Club 9; GVC 11, 12; Gyman Gub 9; GVC 11, 12; Gyman Gus 9; Gyman 9, 10, 11, 12; Gymbeutra 12;
Pop Band 9, 10, 11, 12; Softball Manager 9, 10, 11, 12;
Symphony Band 9, 10, 11, 12; Volleyball Manager 10.
Academic Curriculum.
ROBERT LABUS — Ceneral Curriculum.

MARIE LALIBERTE — General Curriculum JENNIFER L. LAMBETH — Aces 9. Art Club 11. 12: Attendance Aide 11. Cross Country 9: German Club 9. 10; Orchestre 9, 10. 11, 12: Varsity Wrestling Manager 9, 10, 11: Academic Curriculum. SHERI A. LAMERS — Art Club 12: Volleybell 12:

CORY J. LEDWITCH — Baseball 9, 12, Biology Club 12, Concert Bend 9, Excalibur 11, 12; German Club 10, 11; Jazz Band 12; Marching Band 9, 10, 11, 12 (section leader); Orchestre 12; Pep Band 9, 11, 12; Vres-Spanish Club 9, 10; Symphony Band 10, 11, 12; Vres-

EINMER J. IJABEL — A Cappella Choir 10, 11, 12, Am Club 11, 12, Chor Muscal 10, Cerman Club 11, 12, Chor Muscal 10, Cerman Club 11, 12, Chor Muscal 10, Cerman Club Club 12, Chor Muscal 10, Cerman Club Club 12, Accessin Court Club 5, Windfall 11, 24, Accessin Court Club 9, Cufre Bass Chord 11, Sanitah KRINTIN D. LINNELY — Bootset Club 9, Cufre Bass Chord 11, 12, Cross Courty 19, 01, 11, 22, Cross Courty 19, 01, 12, Cross Courty 19, 01, 12, Cross Courty 19, 01, 12, Cross Courty 19, 01, 11, 12, Cross Courty 19, 01, 12, Cross Courty 19, 01, 11, 12, Pp. Bands 10, 10, Tymphony Sands 10, 11, Time 11, Time

Seniors Lohse — Meguerditchian

NIKOLAS, LOHSE - Art Aide 9/10, Art Club 10/(1

Academis Curriculum
BRIAN J. LONG — General Curriculum
DANIEL B. LONG — General Curriculum
DANIEL B. LONG — General Curriculum
HOLLY A. LONG — COR § 1.1. I treasurer). Color
Guardi (oncert Band 9. Marching Band 9. OEA 10
11. 2 (Irressurer). Pop Band 9. Bannesse Curriculum
NIKAT J. LONSEMORE — Booster Club 10. 11. 12.
CPettes 11. 12. French Club 10. 11. 12. Swim Team
[manager 9]. SADD 10. 11. 12. Academic Curriculum

BECKY J. LOVAS — A Cappella Chorr 12: Attendance Aude 11. CPettes 9: General Curriculum SCOTT A. LOVE—SCOTT 2. CERPER CURRICULUM SECULIA CONTROLLA CONTROLLA

KRISTINE S. LUNKES — Attendance Aides 10, 11

SHANNON R. MACKE — Attendance Aide 12 Bookstore Aide 12. Biusster Club 11, 12. CPettes 9, 10 11, 12. Homecoming Queen Courl 12; Spenish Club 9, 10; Student Council 9, 10, 11, 12. Academic Cur-COLETTE A. MALIZZO — Booster Club 9, 10, CPettes 10, 11, Spanish Club 9, 10; Track 9, 10; Aca-

CPettes 10, 11, Spanish Ciub 9, 10, Track 9, 10, Academic Curriculum CHRISTINE M. MARES — Business Curriculum CHRISTINE M. MARKIOTTA — Booster Club 10, 11, 12, CPettes 10, 11, 12, Condance Aride 12, Spanish Club 9, 10, 11 (class representative) 12, Track 9, 10, thus manager 1, Academic Curriculum. CRAIG M. MARIJANICH — Biology Club 72, Colf 12, Lellerman S (Ciub 9, 10, 11, 12, Spanish Club 10, 10, 11, 12, Colfin Academic Curriculum.

ANTHONY J. MARLOW - Art Club 10, 11: General LORRAINE A. MARSZALEK - Attendance Aide 11

12 Booster Club 11, 12; Excalibur 11, 12; French Club 9, 10, 11, 12, Academic Gurriculum JENNIFER MASOODI — General Curriculum.

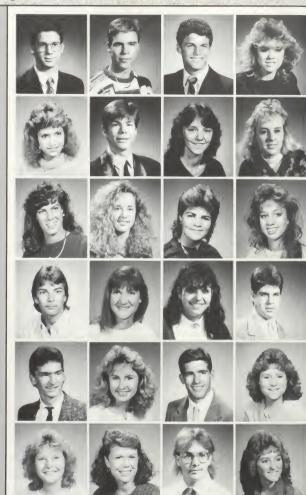
JENNIFER MASOODI — General Curriculum. KEN MATUSIAK — General Curriculum TIMOTHY E MATZDORF — Art Club 12. German Club 9, 10–11, 12. Leitermen's Club 40, 11. Swim Team 9, 10, 11, SADD 12. Academic Curriculum.

STEVE T. MAY - Cross Country 9, 10: Track 12 Business Curriculum JACQUELINE A. MAYS — A Ceppella Choir 10, 11

Business Curriculum
WILLIAM D. McCALL — Biology Club 12; Concert

NOREEN M. McGINNIS - French Club 9, 10, 11, 12 Powderpuff 9, 10, 11: Academic Curriculum. TAMI L. McKINLEY — Spanish Club 9, 10, 11; Aca-

NARINE A. MEGUERDITCHIAN — Attendance Adie 12, Spanish Club 10, 11; Business Curriculum.













Students found senior year a year of perplexing decisions. TUSTRATION

It was his last year, the year he was supposed to be a big shot, a senior. There weren't supposed to be any problems. Everything was supposed to go silky smooth. A number of seniors, both boys and girls, found this was just one of the many myths told of high school life.

There were lots of special senior - only type problems, a totally different set of problems. None of them were expected, but they had to be accepted and adjusted to. Bryan Boyer commented, "One problem with being a

"One problem with being a senior is senioritis. Once you catch it, it is hard to accomplish anything."

Some people, such as

Nikola Lohse, had mixed feelings about being a senior and leaving Crown Point High School. Nikola said, "Being a senior has its ups and downs. It's an accomplishment and a sign of adulthood, but it is full of fear, frustration, and sorrow. This is a year of role modeling, goodbyes, and college choosing, Yet for most being a senior is happiness and mide."

Jeff Gatch stated, "The only real problem with being a senior is having to leave this school. I never thought I'd say that, but I'll miss my friends, teachers, and my dilfriend very much."

Most seniors had senior friends who had problems that affected them. One such person was Jean Hagberg. She said, "My friends are discussing which colleges to go to, which helps me to decide."

After graduating, seniors left behind their high school problems and took on the problems of colleges, military careers, and jobs. They did not have to face them alone though. They could draw on the four years of experience they had gained at Crown Point High School.

AFTER UNSUCCESSFULLY AN-SWERING A QUESTION in Advanced Biology. Dave Gilbey asks Mr. Charles Bowman the correct procedure. Asking teachers or other students was a common way to figure out dilemmas.





PROVING THAT what can be a frustration for some can be a pleasure for others, senior John Bonich enjoys reading Bless the Beasts and Children. Seniors who take Mr. Steven Bazin's English 12 class read this as an assignment.



Seniors make college choices to help careers in the future.

omorrows

uring their last year of high school, college-bound seniors visited and applied to various schools in hopes of acceptance. Students thought that with a degree from what they considered a good school, acquiring a prestigious job later in life would be easier. Some students, those who wished to attend college for a shorter period, simply wanted to learn a trade that would benefit them in the future.

"I will be attending Vincennes in the fall and studying computer repair. In two

years, I will have my associate's degree in machine engineering," said senior Lance Clark.

Other students went away to college for long term schooling. These students were hoping for a rewarding, lucrative career. Popular college choices were usually well-known state universities. Some students chose certain universities because they were close to home or because they were less expensive. Yet others based their decisions on more personal measures, such as where their friends were attending, the size of the campus, and the classes that were offered.

'In the fall, I will be going downstate to Bloomington to study psychology at Indiana University," said senior Julie Gorton.

Other students went away to college for only a two-year degree which, in some cases, would be as beneficial as a four-year degree.

"I am going to Indiana University to study nursing and hopefully get my registered nurse's degree and then attain my master's degree,' said senior Donna Stanojevic.

Whatever these seniors opted to do, they hoped it would benefit their lives in years to come. These graduates were on the threshold of new adventures as they left the halls of Crown Point

and moved into the fast paced, money-making world. WAITING TO SEE Mrs. Jean Clune,

Danette Motyka talks about college choices with Mr. Rick Rucinski, the director of the Guidance Depart-



SENIOR JULIE GORTON COM-PLETES a project for Mrs. Debbie Callison's English class. Julie hopes that the study habits she develops now will help her in high school.







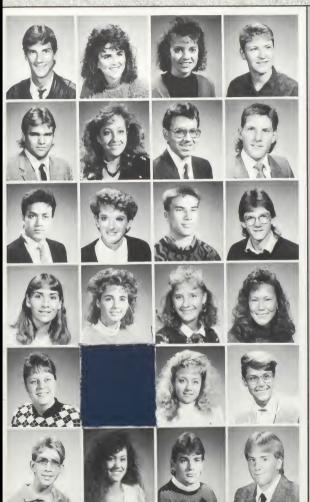








Seniors Meinhard - Nichols



DEREK J. MEINHARD — Concert Band 9, 10, 11.
Excalibur 12, German Club 9, 10, (council), 11 (treasurer), 12 (president); Marching Band 9, 10, 11, National Merit insist 12, Pep Band 9, 10, 5 symphony Band 9, 10, 11, SADD 11

Academic Currisation
RICHARD J. MENCONI — Art Club 9; Drama Club
10.11 12: Drama Production 10.11.12. Thespinas 10
11.12. Academic Curriculum
11.12. French Club 9, 10.11.12. Productpul 11. Academic Curriculum
12. French Club 9, 10.11.12. Productpul 11. Academic Curriculum
12. French Club 9, 10.11.12. Productpul 11. Academic Curriculum
12. French Club 9, 10.11.12. Productpul 11. Academic Curriculum
12. French Club 9, 10.11.12. Productpul 11. Academic Curriculum
13. Academic Curriculum
14. Academic Curriculum
15. Academic Curriculum
16. Academic Curriculum
16. Academic Curriculum
17. Academic Curriculum
17. Academic Curriculum
18. Academic Curriculum
18.

12 Academic Curriculum. MICHAEL S. MINCH — Basketball 9, 10; Football 9, 10; 11, 12 (captain), French Club 9; Lettermen's Club 10, 11, 12; Spanish Club 11, Track 9; Business Cur-

Triculum LINBA J. MIRACLE — Attendance Arde 10, 11, 12 Booster Club 10, 11, 12: BPOA 12; Boys Track Manager 9.10, 12; COD 12; CPeters 0.11, 12; French Club 9, 10, 11, 1 Junior Rotarran 12, OEA 10, 11; SADD 11, 12A candam: Curriculum (IOSEPHE MIRELES — Art Club 9, 10, 11, 12; Basel 110, 11, 12; Dama Production 12: Academic Curriculum.

riculum MICHAEL S. MITCHELL — Biology Club 12; Foot-ball 9, 10.11.12; Lettermen's Club 11.12; Wrestling 9; Academic Curriculum.

TAMMY MITSCH — General Curriculum CHRIS L. MOJICA — Football 9, 10; Track 12; Wrestling 9, 10; General Curriculum.

ting 9, 10 General Curriculum.

MARCIA K. MONIX — Academic Curriculum.

MATTHEW W. MONROE — A. V. Aide 11: Football 9,
10, 11, 12: Lettermen's Club 9, 10, 11, 12: Track 9, 10,
11, 12: Wrestling 9, 10, 11, 12: General Curriculum

JOHN P. MOORE — Swim Team 9, 10; General Cur-

PHILIP W. MORGAN, JR. — A Cappella Choir 12: Lettermen's Club 11, 12 Tennis 10, 11, 12, General

Curriculum
WENDY K. MORRIS — A Cappella Choir 11. 12:
Choir Musical 9, 10, 11, 12: Drama Club 9, 10, 11, 12:
Drama Production 9, 10, 11, 12: Guidanca Aida 10,
14. 12: Madragals 9, 10, 11, 12: Powderpuff 9, 10,
Spanish Club 11: Swing Choir 9: Thespians 9, 10, 11.

Spanish Club 1: Swing Choir 9 Thespans 9, 10, 11, 12 Centeral Curriculum.

All Conteral Curriculum.

All Conteral Curriculum.

All Conteral Curriculum.

DANTITE B. MCPTA. 11: Powderpull 11, 12: DEA 11: DEA 1

MICHELLE A. MURPHY — Booster Club 10. 11. Color Guard 10. 11, kiwanis Scholar 9, 10. 11. 12; Marching Band 10, 11. Math Team 11, National Honor Society 11. 12. OEA 11, 12, Spanish Club 9, 10 11. 12. Track 9; Volleyball 9; Arademic Curriculum IULIE A. MYSZKOWSKI - A Cappella Choir 12:

KATHERINE A NAHOD - Attendance Aide 10:

Booster Club 9. 10. Latin Club 11. Spanish Club 9. 10. Business Curriculum LYDIA NASTOVICH — Business Curriculum. LYN M. NAWARRE — Biology Club 12: Cross Country 10, 11. 12. Junior Roterian 12: Track 9. 10, 11. 12; Academic Curriculum.

CECIL NEELY — General Curriculum.
BRIAN NEISES — General Curriculum.
BRIAN NEISES — General Curriculum.
BARBARA M. NELMS — Basketball 9, 10, 11, 12.
CVC 12; Guidance Aide 12; Junior Rotarian 12; Latin
Club 9, 10, 11, 12, OEA 11, 12; Powderpuff 10, 11, 12
[WVP] Student Council 9, 10, 11, 12; Track 10, 11, 12.

Academic Curriculum.

BRIAN NELSON — Baseball 10: Football 9, 10, 11

12: Lettermen's Club 10, 11, 12: Wrastling 9, 10, 11 12. General Curriculum
CRAIG NICHOLS — Latin Club 9, 10, 11, 12: Ace-

Seniors Nims - Pointer

NATALIE A. NIMS - Attendance Aide 10, Class NATALE A. NIMS — Attendance Aide 10. Class Officers by president). 10 [president]. CPettes 9, 11. 12 Excalbur 10. 11 [assistent sports editor]. 12 [edi-tor-mc-herl]. [nuor Rodrara 12, Etwanis Scholar 9, 10. 11, 12. Math Team 10. 11, 12. National Honor Society 11, 12. (Quill and Scroll 11 12, Spanish Club 9, 10. 11. Student Council 9, 10. 11, 12. Valedictoran. Academic Curriculum

DARLENE NOAK — Basketball 9, 10, 11, Powder-puff 10, 11, 12; Softball 9, 10, 11, 12, Business Cur-

JOHN D. NOEL - Basketball Statistician 10. Cross

JEFF NOVAK — General Curriculum MICHELLE R. NOVAK — Excalibur 11, 12 (activities editor), Math Team 11, OEA 10, 11; Academic Cur-

BRIDGET A. O'BRIEN - HERO 12. Spanish Club 9.

BRIDGLI A. O BRIEN — HERO 12. Spanish Club 9. 10. 11. Academic Curre tulum [ENNIFER L. O'BRIEN — Booster (Iub 12. Concert Band 9 Gris's State Delegate 1.1. Inkings 10. 11. 12. (co-editor). Junior Rotarian 12. Marching Band 9. National Honor Society 11. 12. Pep Band 9. Quill and Scroll 11. 12. Spanish Club 9. 10. 11, 12. Academic Constant Processing 11. Constant Processing 11. Constant Processing 12. Constan

JENNIFER O'CONNOR - French Club 9, 10, 11.

STACY L. OLSEN - HERO 11 (secretary), 12 (secretary I. Spanish Club 9, 10: Academic Curriculum.

BRIAN E. ONESCHAK — Lettermen's Club 10, 11 BRIAN E. ONESCHAK — Lettermen's Club 10, 11, 25, 5 million 10, 11, 12, 5 million 10, 11, 12, 5 million 10, 11, 12, 5 million 11, 12, 5 million 11, 12, 5 million 11, 12, 5 million 13, 5

RUSSELL T. PMENT — Attendance Aide 12: Foot-ball 9: 10: 11, 12; Gym Aide 12; Lettermen's Club 11 12; Wrestling 0: 10; General Curriculum. TRACYL. PMEKER — General Curriculum. BRIAN B. PUTON — Biology Club 12: DEA 11 Spanish Club 12; Academic Curriculum BOBBIE IO PMIKICK — Bookstore Aide 12; Booster Club 10: 11, 12; CPettes 9: 10: 11, 12 (capitals); Latin Club 9: 10: 11: 72; Track Statistican 10: SADD 11;

Academic Curriculum

BRIAN M. PATZ — Industrial Arts Curriculum.

JENNIFER L. PAVLO — Aces 9: Booster Club 9, 10.
12. Cheerleader 9 (captain IV) 10. 12 (varsity); Home-coming Princess 10: Junior Rolarian 11: National Honor Society 12. Rotary Youth Exchange Student to Australia 11: Student Council 9; Academic Curriculation tum SHELLY M. PAZERA — A Cappella Choir 10, 11, 12; Classacs 11 (lighting), Drama Club 10, 11; Drama Pro-duction 11, Kiwanis Scholar 9, 10, 11; Thespians 11.

duction 11. Nivernits occurs 12. Arademic Curriculum. CHRISTINE A. PEPA — Basketball 9 (IV), 10 (IV), 11 Gazzatel 12 (varsity), GVC 11, 12. Spanish Club 9, 10: [varsity], 12 [varsity], CVC 11, 12, Spanish Club 9, 10; Academic Curriculum KIMBERLY M. PETERS — Attendance Aide 10; Luidance Aide 11, 12; Softball 12; Business Curricu-

hum

AMANDA R. PETYKO — Aces 9, 10: Basketball 9, 10,
11. German Club 11, 12; GVC 10, 11, 12 (president);
Guidance Aide 12; Junior Rostrain 12; Latin Club 9,
10, 11, 12; Math Team 10, 11, National Honor Society
11, 12; Softball 9, 10, 11, 12; Volleyball 9, 10, 11, 12;
(captain); Academic Curriculum.

CHRISTINA M. PHILLIPS - General Curriculum MICHAEL J. PHIPPS — Inklings tt. Math Team 10: Spanish Club 9: Wrestling Writer 12; Academic Cur-CHRISTOPHER M. PIERCE - Biology Club 12: German Club 9, 10, 11, 12 (officer), Powerlifting 11, 12: Track 9, Wrestling 10, General Curriculum. SCOT J. PIERCE — German Club 10, 11, OEA 11:

Academic Curriculum

MARK POINTER — General Curriculum





















































Innocent fibs caused major rifts in seniors' friendships.

ittle lies

ittle white lies caused many big problems. Telling a white lie to protect someone's feelings usually turned into a big ugly lie when it fell into the hands of gossip. Many students discovered this when their friends found out about the fibs they told. Most students only lied for what they thought were good reasons. such as saving a friend from embarrassment or trying to spare their feelings. Senior Tracy Willmore said, "If someone finds out that I lied to them, I don't usually feel too bad because if I lied, it

was for a good reason, such

as protecting their feelings."

thought there was no reason for telling a lie.

When friends found out about these lies it often meant massive arguing or even the end of a friendship. Senior Kim Peters said. "When someone lies to me. I feel cheated and mad."

Another problem with lies was that they led to gossip. Gossip bruised student's feelings and sometimes ruined their reputation. Senior Timothy Dickson said, "I hate it when people gossip about other people. It can really hurt.

Reactions to gossip affected how far the gossip went. If students got upset, gossip usually caused more damage because people thought it was true. On the other hand, if students didn't let it bother them, the gossip usually stopped. Senior Scott Prohl said, "When I hear gossip about myself or my friends, I get really mad. People have no right to talk behind someone's back."

Whatever the reason for lies, they usually ended up offending someone. If these exaggerations turned into gossip, student's reputations went sour and feelings were marred. Gossip often resulted in broken friendships and feelings of mistrust, which caused pain for students on both ends of the innocent white lie







WHILE WAITING FOR A RIDE, seniors Jenny Lindell and Diane Bussell discuss their after school plans with one another.

MAKING USE OF EXTRA TIME, senior Lisa Mueller does classwork This year government classes studied the presidential election.

Long-distance dating proves to be beneficial to some seniors. ut-of-town

Ithough many seniors looked forward to college, separation caused some students a minor headache. Living in other towns also put dents in some relationships. These were just a few of the problems that made it hard for students to maintain long distance relationships

Some seniors, like Heather Dorin, found themsevles losing faith in the other person. She said. "It was hard because I didn't see him enough. This made it difficult to trust him while he was away at college."

Lack of communication was another problem among couples. Students found that long distance dating never left them extremely tough for me since my fiancé is in the army. I only get to see him about every two months; otherwise we keep in touch by letters.

Senior Martha Mevers had a long distance relationship without much hassle, She said, "We talk to each other once or twice every day because it's not long distance to call from where I work. We usually meet at a convenient place for both of us about four times a week. It's not easy, but I'm happy so it's worth the trouble.

Noreen McGinnis kept in touch but found that it caused

her to empty her pocket book. "I had huge phone bills, and I had to put gas in the car all the

Some relationships were only close friendships. Deborah Drag said, "Ithink it's great. He's worth keeping in touch with no matter how far the distance. We write and talk quite often, and we see each other at Christmas time.

Whether the relationship was a long distance love affair or just a close friendship, students found it hard to keep in touch but definitely worth the



ing the school day, students found a sense of security in the relationship.

PREPARING FOR HER FIRST HOUR CLASS, Beth Billmeier proudly displays her boyfriend's lettermen's jacket. Students often wore jackets to signify their loyalty to each other.













Seniors Popovich — Seniw



ANGELA M. POPOVICH - Aces 10, Art Club 12. ANULLA M. PUPUVICH — Aces 10. Art Club 12.
Basketball 9; Excalbut 11. 12 (sports editor) CVC 9.
10. 1: 12. Homecoming Queen 12; Meth Teem 12,
National Honor Society 11. 12: Powderpuff 12: Quill
and Scroll 11. 12. Prom Committee 11: Spanish Club
9; 10, 11: Student Council 10. 11, 12; Swim Team 9,
10.11. 12 (captain): Track 11. 12. Academic Curricu-

TAMMY I POST -- Carle' Choir 9 10, 11 12 Pow-

derpuff 9: Generel Curriculum.

LORI M. POWERS — Powderpuff 9, 10; Softball 10,
11, 2; Spanish Club 9: Business Curriculum.

MICHELLE L. POWERS — General Curriculum.

JAMES K. PROCTOR — Junior Rotarian 12; Lettermen's Club 11 12; Tennie 10, 11, 12; Business Cur-

SCOTT W. PROHL — General Curriculum.

MICHELE L. PUNAK — Attendance Aide 11, 12.

Spanish Club 9, 10, 11, Volleyball 9; General Cur-

FRICM OUALE - Attendance Aide 10: Baseball 9. ERICM. QUALE — Attendance Aide 10. Baseball 9, 10, 11, 12. Baskeball 9, 10, Football 9, 12; Gym Aide 12, Junior Kiwanien 12, Lettermen's Club 11, 12; Spenish Club 9, 10. General Curriculum. JENNIER I. REHFELDT — Baskeball 9, 10 (statisti-

JENNIFER L. REHPELDI — Basketobali 9, 10 (statistican), Color Guard 9, 10, 11, 12 (captain) German Club 9, 10, 11, 12 (council member); Medrigals 9, 10, Marching Band 9, 10, 11, 12; Pep Bend 11, 12; Swin Choir 9, 10, Symphony Bend 11, 12; General Curricu-

MICHELLE L. REPP — Art Club 12. Biology Club 12: Booster Club 11. Cross Country 9, 10; Letin Club 9, 10; Track 9, 10: Academic Curriculum.

THOMAS H. RETTIG — Beseball 9, 10, 11, 12; Footbell 9, 10; Latin Club 9, 10, 11, 12; Lettermen's Club 12; General Curriculum. 12: General Curriculum.

PAMELA I. REYNOLDS — Choir Musical 10, 11, 12:

Powderpuff 9: General Curriculum.

VALERIE S. RHOADES — HERO 12: General Cur-

MARK J. RICARD - Attendence Aide 10, 11; Base-

I AUR A ROBERTSON — General Curriculum.

RENEE D. ROBERTSON — General Curriculum. F. JOSEPH ROCCHIO — Aces 9: German Club 9: 10. 11, 12, Lettermen's Club 12; Soccer 12: Tennis 11: 12:

Academic Curriculum BRADLEY A. RUMSEY — Drame Club 11, 12; Dreme

TRACY L. RUSHING - Booster Club 10; Spanish Club 9, 10: Generel Curriculum. STACIE M. SANDERS — Art Club 11; OEA 10: Pow-derpuff 9, 10, 11; Spenish Club 9, 10: Business Cur-

DOUGLAS D. SARGENT - General Curriculum DOUGLAS D. SARGENT — General Curriculum.
DERREW S CHIOLA — General Curriculum.
STEVE SCHLINK — General Curriculum.
CHRISTY L. SCHONTUBE — Booster Club 10; COE
12; OEA 12: Spenish Club 10: Business Curriculum.
CARRIE L. SCHMIDT — Powderpuff 12, General

MICHAEL A. SEBBEN — Excalibur 11: Football 9, 10, 11, 12, German Club 11, 12; Inklings 12: Lettermen's Club 11, 12; Track 10; Generel Curriculum. SANDI R. SEBBEN — Attendance Aide 11: HERO 12:

CHARLENE J. SEEBOLD — Booster Club 9, 10, 11: Cheerleeder 9, 10, 11: French 9, 10, 11: Powderpulf 12; General Curriculum 12; Ceneral Curriculum Charles 10, 11, 12; Cheerleeder 10, 11, 12 (captain) Concert Band 9, French Club 9, 10, 11, 12; Gymans-tics 10; Homecoming Queen Court 12; Junior Roter-ien 12; Marching Band 9, Meth Frem 10, 111; National Honor Society 11, 12; Pep Band 9; Student Council 9, 10, 11; Symphony Bend 9; Track 10, 12; Acedemic JENNIFER SENIW — General Curriculum

Senior Shapley — Trump

DEAN C. SHAPILEY — Alteradane Aide 10. Cheese dealer 1; Exchalle 10. 11; 12. Cymrastics 12; Leitermen C. Club 10. 11; 12. Sympatics 12; Leitermen C. Club 10. 11; T. SADD 12; Student Caurel Larred Larredam (1998); 10. Greekel Caurel Larredam (1998); 10. Greekel Carredam (1998); 10. Greekel (1998); 10. Greekel

STEVEN T. SNOWDEN — Boys' State Delegate 11. German Club 11. 12, Latin Club 9, 10. 11. 12 (president), Math Team 11. 12. Academic Curriculum. ALAN J. SPARROW — Latin Club 10. 11. 12: Math Team 10. 11. Spanish Club 12, Academic Curricu-

lum

GWEN A. SPROAT — Aces 9. 10, Biology Club 12;

Gymnastics 12: National Honor Society 11. 12; OEA

10, Football Trainer 9. 10, 11, 12: Basketball Trainer 9.

10, 11, Academic Curriculum.

ROY E. SROKA — Football 11, Wrestling 10, Indus-

WILLIAM ESTANKO - Baseball 11, 12: Football 11,

DONNA D. STANOJEVIC — Attendance Aide 11; French Club 9, 10, Guidance Aide 12, Powderpuff 9, 10, 11, 12; Spanish Club 10, 11, 12; General Curricu-

Ium SHANNON M. STIENER — Attendance Aide 11, COE 12: OEA 10, 11 t2; Science Aide 10: Softball 9; Spanish Club 9, 10; Wrestling Stetistician 10, 11, 12:

Spamsh Club 9. 10; Wrestling Stetistician 10, 11, 12: General Curriculum. JENNIFER K. STIGLITZ — Booster Club 11, 12, Class Officers 9 (secretary); CPettes 9, 10, 11, 12, Guidance Adde 12: OEA 10; Spanish Club 9, 10; Stu-dent Council 9; Track Statistician 11; Acedemic Cur-

riculum
KENNETH STOLARZ — Generel Curriculum
JILL L. STROSINSKI — Biology Club 12, Booster 9,
10; Concert Band 9, 10, 11, French Club 9, 10, 11, 12;
Marching Band 9, 10, 11; Pep Bend 9, 10, Powderpuff
12; Symphony Band 9, 10, 11; Academic Curriculum.

STEVEN L. STRUBLE - Excalibur 11: Inklings 11.

STEVEX L-STRUBLE — Excalibor 11; Inklings 11, Inhulstral Artz Curreculum [ENNIFER L. STUTLER — Colur Guard 9, 10, 11. Concert Band 10; IHERO 11, 12 (vice-president, state officer, national officer candidate), Junior Rotarian 12; Marching Band 9, 10; II Peg Band 9, 10; Per Marching Band 9, 10; II Academic Curriculum DANA J. MULZMANN — Attendance Aide 10, INCONERT BAND (CPRESS 9), 10; IHERO 12; General Concert Band 9, 10; II Academic Curriculum Candida 10; III (ERCO 12; General Concert Band 9), 10; II Academic Curriculum Candida 10; III (ERCO 12; General Concert Band 9), 10; II Academic Curriculum Candida 10; III (ERCO 12; General Concert Band 9), 10; II (ERCO 12; General Concert Band 9), 10; II (ERCO 12; General Concert Band 9), 10; III (ERCO 12; General Concert Band 9), 11; III (ERCO 12;

SCOTT R. SZYMANSKI — Biology Club 12, Latin Club 9, 10, 11, 12, Orchestra 9, 10, 11, Academic

THOMAS M. TAKACS - Boys State Delegate 11; JENNIFER L. THIBODEAU — Booster Club 11, 12; French Club 11, 12, Speech and Debate 9, General

KEVIN J. THIEL — Cross Country 11, 12; Letter-men's Club 11, 12; Trock 9, 10, 11, 12; Academic

Curriculum LEANN L. THOMPSON — Attendance Aide 12: LEANN L. THOMPSON — Attendance Aide 12; Baseball Steitsirician 9. Cheerleader 9 (captain) 10, 11. 12; Cless Officers 12 (secretary); French Club 9; Guidance Aide 12; OEA 10; Spanish Club 10, 11, 12; Student Cuuncil 9, 10, 11, 12; General Curriculum.

SHERRY L. TORKELSON — Biology Club 12. CPettes 10; Spanish Club 12: General Curriculum. TRUDIL TOWERS — Baseball Manager 9: Powder-puff 9, 10, 11, 12; SADD 10, 11, Spanish Club 9, 10; General Curriculum
STEPHANY A. TRAJKOVSKI — Latin Club 9, 10:
OEA 11. Orchestra 9, 10, 11, 12; Business Curricu-

lum
KATHLEEN M. TRINOSKEY — A Cappella Choir 11.
12: Attendance Aide || . Choir Musical 10. 11: Classics 11. 12: Drama Club 10, 11: Drama Production 10.
11. Madrigals 12: Spanish Club 9, 10. Swing Choir 9.
12. Tennis 9, 10. 11. 12: Thespians 10. 11. 12: General

Curriculum
DERRIK A. TRUMP — Concert Band 9, 10, 11, 12;
Marching Band 9, 10, 11, 12; Pep Band 9, 10, 11, 12;
Symphony Band 10, 11, 12; General Curriculum.



























































Some spend Spring Break away, while other seniors stay home acationing

Ititing in English class, a student drifted off into his own thoughts. He could hardly sit still: he was so excited. The teacher kept lecturing, but the student was too busy thinking about the beach water, and warm weather. The bell finally rang. Spring Break had bequil!

Spring break was a time seniors looked forward to. It was a break from school to either relax or go on vaca-

A very popular destination was Florida. There were many "hot" spots in Florida. Including Orlando, Fort Lauderdale, and Daytona Beach. It was a chance to meet new people and relax in the sun. Senior Dean Shapley said, "I drove to Florida with Mike Minch and his family. The trip was filled

with action."

Some students were lucky enough to have an opportunity to visit friends during Spring Break. Sheri Lamers said. "I received a trip to Arizona as an early graduation present. I stayed with my best friend at Arizona State, and we went to see REM in concert."

Some seniors went to some exotic places or beautiful Islands. Joseph Rocchio went to Hawaii with his family. "I had a choice between going to Florida with my friends or going to Hawaii with my family. I chose Hawaii, and I don't regret It. Whoever nichnamed Maui paradise couldn't have bean orre accurate," he said.

Senior Danette Motyka said, "I went to Cancun with my family. I liked the trip except that I got sunburned the first day."

"I went to North San Padre Island because we wanted to pick some place other than Florida to spend what may be our last chance to really party before we all go our separate ways," said senior Tracy Kissel.

Other students who stayed home and didn't venture outside their houses used the week to relax and take their mind off all the stress.

"All I did was eat and sleep
— things I don't usually get
to do," said senior Dave
Gilbey

Students who decided to leave their houses went bowling, to the mall, the movies. Others just "hung out." These events helped cure the Spring Break blues.





A GROUP OF SENIORS RELAXES while waiting for their plane in Houston. Their flight was delayed for two hours

BEFORE LEAVING CROWN POINT, seniors Danielle Brumm, Tracy Kissel, Angie Henley, Deanne Hardin, Debbie Luchene, and Katie Hicks pose for a picture taken by Deanne's mother.

Seniors Tully - Zelaya

JOHN M. TULLY — Divong 11, 1/2 Lettermen's Club 11, 12, Swim Feam 9, 10, Academic Curriculum MICHAELD 7, TURLEY — Baseball 9, 10, 12, Track 9, 10, Business Curriculum ROBERT 1, VALOBEM — Biology Club 12; Letin Club 9, 10, 11, 12, Math Team 10, 11, 12; Acedemic Curriculum DONNA 1, VANDENBURGH — Attendance Aide 10; General Curriculum

STEVEN J. VARGO — Basebell 9, 10; Spenish Club 9, 10, Arademic Curriculum MICHAEL VELASCO — General Curriculum. ALEXANDER VENA — General Curriculum. CHRISTOPHER A. WALKER — Biology Club 12: Football 12, Academic Curriculum

CRRISTER WALTERS — Biology Club 1: C. PORLES 9, 10, 11, Latto Club 9, 11, 12, Ported point 10, 11, 12, Powerbergif 10, 11; Spanish Club 9: General Curriculum.

SPELLERY K. WASHNO — Cluss Officers 9 (reserver) (concert Bias 63, 10, 11, 12; Drium Mager 10, 11, 12, Powerburg 11, 12, Powerburg

JENNIFER L. WELKER — COE 11, 12; Junior Kiwanian 12; Math Teem 11: OEA 10, 11, 12 (president); Business Curriculum.

DARCY WELLER — General Curriculum.

DANIEL WELLS — General Curriculum.

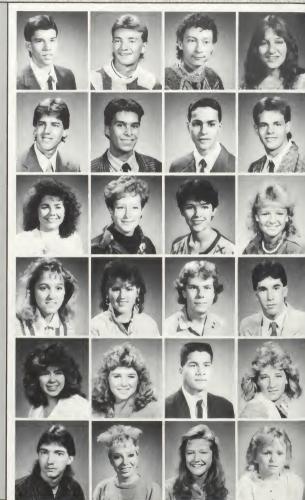
MARIBETH WICKHORST — General Curriculum.

REED WILLIAMS — General Curriculum.

TRACY A. WILLMORE — General Curriculum.

ANGELAS. WILSON — Excalibur 10, 11, 12; French
Club 9, 10, 11, Meth Team 10, 12; OEA 10, 11; Academic Curriculum.

CRYSTAL L. WILSON — General Curriculum.





Seniors collect souvenirs in remembrance of school dances, sports events, band contests.

alued mementos

eeping souvenirs was a way for students to remember their high school years. Students gave many different reasons for saving the souvenirs.

Shawn Fraley said, "I keep them to remember my friends."

Julie Collier said, "I save things in remembrance of the most important events in high school.

Students saved certain items that had sentimental value to them. Most kept things from dances, including bouquets, pictures, cups, napkins, and balloons.

For the athletes and sports fans, sporting events provided many memories and keepsakes such as programs, ticket stubs, and other souvenirs that were sold at the event.

Senior Jill Strosinski said, "I have kept all the newspaper clippings and sports edits from the games of my senior year. I also have the tickets from home games and sectional games be-

cause my boyfriend was on the basketball team. It meant a lot to see his name and how good a game he played."

Band, choir, and drama members have kept programs and pictures from contests and plays.

LOOKING AT THE SENIOR CLASS jewelry in the bookstore, senior Marcia Monix decides whether or not to order a necklace. Many seniors purchased jewelry as a token of remembrance of their high school days.

IN FIFTH HOUR CALCULUS CLASS, senior Bobby Vaden puzzles over the notes on the board. Bobby says he enjoys math, and he took calculus to help him later in college.



Shannon Watkins said, "My freshman and sophomore years, I was in choir and saved the medals I received from the contests we

were in."
Keepsakes were not just limited to school. Many kept tickets and teeshirts from

rock concerts, ticket stubs from movies, and postcards from friends on vacation. Students on vacation saved various articles from their trips. "I kept my leis from Hawaii that I got on New Year's Eve." said Danielle



Brumm.

















JEROME R. WILSON — Basketball 9, 10, 11, 12, Football 9; Golf 9, 10, 11, 12, Junior Kiwanian 12, Lettermen's Club 9, 10, 11, 12, Spanish Club 9, 10;

Academic Curriculum.

DANIELL WITTEN — A.V. Aide 12; Cross Country 9: 10, 11, 12; Jazz Band 12; Marching Band 9, 10 11. Symphany Band 9, 10, 11, 12; Track 10, 11, 12, Academic Curriculum.

German Curriculum.

TODD WOLBER — General Curriculum.

KEITH A. WOOD — Baseball 11; German Club 9;

Business Curriculum.

DANETTE P. WRAY — General Curriculum.
CHAD A. WRIGHT — Football 10; HERO 11; Track
12; General Curriculum.
MICHAEL J. WULBER — Academic Curriculum.
HEATHER L. ZELAYA — German Club 9; Office Aide



ealth kick

Weightlifting provides vigorous workout for the health conscious

m a couch potato because working out can get too boring," said junior Christine

Myer. "When I work out, it makes me feel good about myself to know I'm doing something really good for my body such as weightlifting," said Joe Butz.

These were two opposing views about one main idea-exercise. The late 1980s many people went on a health kick, Many exercised at home, became involved

"Many of my friends work out at Sport and Fitness gym and they look great, so I'll probably join also," said junior Chuck Noonan.

Trying to find a good health club was not a problem considering the choices available such as Admiral's Health Club in Merrillville. Omni in Schererville, and Sport and Fitness in Crown Point, just to name a few.

"Most people who work out regularly here are put on a program. For example, one day they may concen-

centrate in their legs," said Bob Sailor of Sport and Fitness. Most people worked out on a set schedule such as three to five days a week. Others worked out only before a special event, hoping

to make a good impression. Whether working out for the fun of it or to improve the appearance of the body. weight training proved to be a good asset to students.

IN ADVANCED RE. junior William Hawkins spots senior Everett Ballou































Juniors Abraham — Cleveland



Eric Abraham Christal Adams Timothy Addison Christopher Aldrich Michael Allen James Alvarado Ariana Amandio Kandi Andersen Elizabeth Anderson

James Anderson John Anderson Michael Anderson Anthony Anello Cindy Archbold Brian Archer Deanna Ash Kimberly Ashby Jennifer Atkinson

Joseph Banek Christopher Baran Joseph Barbao John Barber Richard Barkauskas Chris Barman Deanna Batson Alison Baxter Darren Beck

Michele Beckman Crystal Bell Jennifer Benson Catherine Benton Chris Biernat Rebecca Bikoff Jason Billows Eric Birdzell David Blagojevic

Rochelle Blankenship Grace Blanton Michael Bloom Bryan Bodamer Jill Bolkovatz Jennifer Bostian Bart Botkin Julie Boucher Gregory Bradley

Kim Bradley Katarina Brasovan Laurie Brawley Jessica Brumback Billy Jo Brunker Lidia Bruscemi Nancy Bucur Tracy Bult Michael Burke

David Burrow Terri Butler Joseph Butz Chrischelle Byers Penny Cadle Mike Camarena Michael Camperman Elizabeth Candela David Cash

Gary Caulk Vince Cebular Andrea Charters Catherine Charters Susan Choate Donald Christian Patrick Cicero Brenda Clemens Wendy Cleveland

tudent aliases

Juniors give nicknames to shorten names or to show most admirable qualities in friends



ey, where's Fido?" "He's coming; he's with Red."

To some, this conversation sounded strange, but to friends it was an every day way of talking to each other. Using nicknames was normal for high school stu-dents. Nicknames came from friends, family members and even coaches. Sometimes, people were even referred to by different names because their names were shortened versions of the original.

Friends liked to use these

STUDENTS RECEIVE nicknames from teachers because of their attitudes. Junior David Starr stands among friends while discussing a question with his English teacher, Mrs. Laura Likens.

more interesting names just because it was fun. Junior Zoran Obradovich was nicknamed "Tyrone" because he liked rap music so much. Junior Greg Bradley was called "Forehead," He said, "I guess I got it be-cause I have a big forehead. It used to bother me, but I've gotten used to it. It's just different that's all. When we use these different names we get some weird

reactions, but it's fun."
Chuck Noonan said, "During wrestling my freshman year my coach called me 'Chunk.' It never really bothered me."

Some people had nicknames because it was easier to say. Junior Thalia Goerges was called 'Thal.' She said, "I'm not sure how I got it, I've had it since I was little. It can be a pain because people can't pronounce either name.

She also said, "Nicknames can be immature if they get too ridiculous."

Junior David Burrow called his friends by different names. He said, "We call Paul Urbanski the 'Polish Prince' and we call Bill Hawkins 'Mr. Freeze.

Whether students were born with these nicknames or got them from friends. there was no doubt that nicknames were a fun thing that friends shared.

USING HIS COMPUTER to word process a note, junior Richard Holt improves his computer skills. When writing notes, students often use nick names.

Jeffrey Clites Janel Coe Thomas Collins Brett Conway Stephen Coppage

Marc Corneio Nicole Cosgrove Julie Cox Brian Craig

William Crider John Cummings Lisa Cunningham Joy Czajowski Seth Dahm

> Wendie Dalton Jennifer Daly Patrick Davis Dawn Dawson























































Juniors Clites — Flannery



















































Amy Denham Cheerthe Dheeradhada Dawn Dillner Lara Dimitroff Timothy Donnelly Julie Donovan Genevieve Doolin

Paul Dornan Wendy Dorrance Michael Doud Steve Dovellos Jered Dowdy Diana Drangmeister Andrew Dreyer

Dori Droza Jane Edwards Jennifer Elizondo Brett Eriks Cory Evans Keith Evans Doreen Everett



hic trends

Juniors follow the fashion scene by sporting up-to-date clothes

hen juniors woke up in the morning, they had many choices to make. One choice was what to wear. They could dress in the latest fashions and put on the most popular fads, or they combined them and created a unique new look. How students dressed expressed their moods and personalities.

Junior Annette Rutherford said, "I make all kinds of different types of clothes and put them together in an outfit for the kind of mood I'm in."

Often how students felt in

the morning affected their dress. If students were tired, they most likely dressed in a very casual way. On the other hand, if they were in a good mood, they probably dressed in bright, upbeat clothing.

The current fads were important to students to help them create individual styles. Fads ranged anywhere from leather jackets to deck shoes. All of these fads helped students achieve the look they wanted.

Name brand clothing was one fad that constantly changed. Brands such as Jordache and Gloria Vanderbilt were replaced by Guess, Benetton, and many others. Some students just bought what they liked.

Junior Julie Cox explained, "I like to wear Generra and Guess, but if I like something else, I usually don't look at the name on the label."

Although fads and fashion played an important role in students' lives, clothing was often considered a way to express themselves. Usually Just wearing what they liked was most important to students. No matter what fads were, students used them as a way to create a specific style.



WEARING RIPPED JEANS is a fad that junior Martin Scribner displays while in graphics class. Fads play a part in what students wear.

AT THE END OF THE DAY, junior Dale Hartzell gets his books from his locker. Wearing traditional boat shoes and corduroy pants with a bomber jacket, Dale creates a new look.





















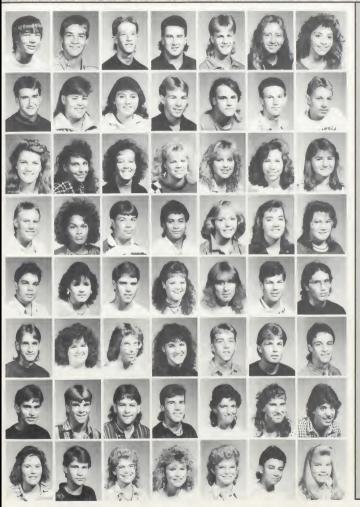








Juniors Fleming — Kaminski



Thomas Fleming Wendy Fletcher Howard Flinn Paul Foley Scott Follmer Robert Forman Troy Forney Kristine Forrest

Christine Frangella Nicole Frey Jeffrey Fronek Lisa Fronek Tammy Gall William Gallagher James Galocy Jeffrey Gang

Lynette Gawlinski Shelly Geleott Kimberly Gervais Karin Gilles Nicole Glenn Thalia Goerges Anne Gold Robin Goodale Jennifer Gooldy

Patrick Gorby Wendi Gorby Matthew Greening Tammie Greer Michael Grubbs Lance Gunter Koren Gura Hillary Hagerman Bethann Halfman

James Hall Sheri Hall Steve Hampton Sherry Handley Tim Hardt Dana Hardy Jason Harrington Dale Hartzell Michael Havranek

William Hawkins Christa Heidbreder Eric Hein Susan Henke Cathy Henning Georgianna Herrin Jerry Heward Michael Hiskes Lionel Hochbaum

James Hoffman Danielle Holloway Richard Holt Todd Hooker Brian House Scott Hubbard Margaret Hudson Brenda Hyatte Tony Indoranto

Clayton Ives Gregory Ivey Julie Jachimczak Charles Jewett Dawn Johnson Karen Johnson Melissa Johnson Shane Jones Jacque Kaminski



he born loser

Waking up on the wrong side of the bed causes juniors to have days where nothing goes right

t all started when the alarm went off. He got up on the wrong side of the bed, and later locked the keys in the car. Pristration overcame the student. When he thought his day could not get any worse, he tripped on the stalrs while rushing to first hour. After tumbling down all sixteen, he turned with embarrassment. Covering his face, he quickly got up and walked away.

Everyone has had days when nothing seemed to go right. Going back to bed and starting all over seemed like the best remedy, but just wasn't possible.

Some people never admitted to being embarrassed. They had excuses ready for the stupid things they did. Others, however, found it hard to cover their embarrassment. They turned bright red and started to laugh at themselves.

Nancy Bucur said, "The most embarrassing thing that ever happened to me was when I was getting on the bus last winter. There was a big ice patch and I slipped and put a huge run in my nylons. I cut my leg and almost slid under the bus.

Students found that stupid acts usually led to embarrassment. Acts can be as normal as dropping a pencil during a test to outrageous things such as balancing a glass of milk on one's forehead.

"I was going to class and I thought I was going to be late, so I ran. When I got to my class, I realized it was the wrong one," sald Junior Megann Lesnick.

Without realizing it, many students accepted embarrassing moments as part of everyday life.

TRANSFORMING A BLOCK OF CLAY INTO THE IMAGE OF HER HAND, Joy Czajkowski finds that some art projects take longer than others.

DEMONSTRATING HOW TO PLAY A CARD GAME, junior David Vorwald uses his imagination while participating with his friends.



Bailey Kasch Rodney Kasch Alexandra Katich Richard Kelly John Kemp

> Kristy Kenbok Wayne Kinker Robert Knight nifer Knudson Danielle Kooi

John Kopack Tracy Kozlowski Michael Kramer Philip Krivickas



















































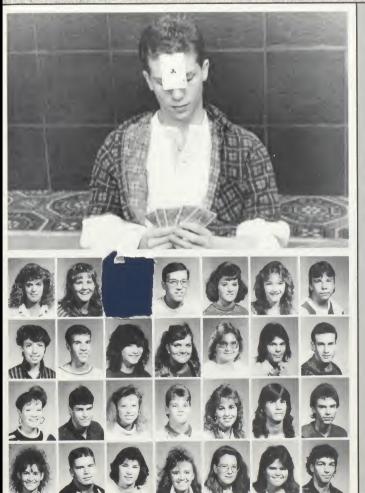








Juniors Kasch — Morgan



Julie Lobodzinski Denise Lohse Jennifer Long Peter Lopat Nancy Lowry Megan Lumbarkovski Randy Lusk

Rebecca Lyons Jason Lyskava Tina Machielson Lucy Malone Tina Manley John Marlow Mike Mattel

Apryl Matusak Dennis Matusiak Brandi McGrew Kevin McKenna Karen McKinney Anthony McLarty Gene Mebert

Monica Mehling Christopher Merritt Christine Meyer Christine Michalski Diane Monroe Elizabeth Moreno Russell Morgan



iversions

Juniors create original ways to pass time at home and away

Seventh hour came and a student had nothing to do. He's supposed to study for the remainder of the hour. He wondered, "How can I sit still for that long?"

He then decided to doodle in his notebook. He looked up and found everyone passing the time differently. The guy next to him stared at the clock. The girl in front flipped through a magazine. The people sitting in the back went to sleep.

Annette Rutherford said, "I just like to let my mind relax after a long day at school."

At home, students got the

chance to do things they couldn't do at school. Tracy Bult said, "I enjoy horseback riding and listening to music. I also go to the mall or the movies."

Andrew Dreyer said, "When it's a nice day, I like to play basketball outside. When I'm inside, I try to fig-

ure out Nintendo games."
When traveling on long trips, some students passed time by sleeping or reading. Thalia Goerges said, "Car

JUNIOR DANIELLE KOOI spends her lunch time socializing with friends. Lunch provides the opportunity to hear the new gossip, daily problems, and upcoming events. trips can get really boring so
I bring my headphones
along to keep me busy."

Some students chose to keep busy while others liked to relax. They seemed to find ways of passing time to fit their own life styles.



































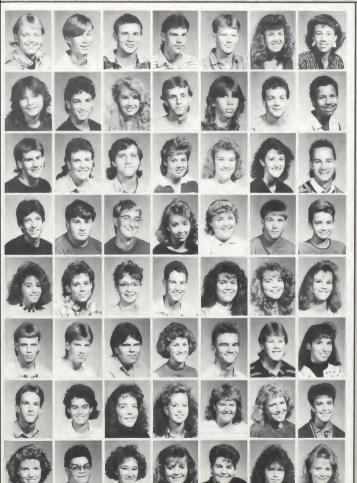


ALLOWING HIS MIND TO WANDER, junior Donald Christian waits patiently for the ball. Daydreaming is one way students pass time in class.

PLAYING HER VIOLIN is one way junior Elizabeth Moreno spends her time. Being in orchestra, Beth often practices during her free-time.



Juniors Murray — Shipley



Nancy Murray Traci Mysliwiec Steve Neeley Steve Nicholls William Nikolich Albert Noak Charles Noonan Julie Noonan

Shannon Nutter Zoran Obradovic Tina Ochiltree John O'Connell Julie O'Connor James Orgon Christopher Ortell Chris Ortiz Eluides Pagan

Jennifer Panozzo Theresa Pappas Matthew Parker Scott Pazera Adam Phelps Tina Pease Haley Perlick Christine Peters Elliot Pierce

Erik Pierce Jeffrey Poling Michael Pouch Richard Powell Donald Prokop Heather Pryde Sally Quasebarth Edward Ragan Mike Ragan

Robert Rainford Tammy Raker Marcella Rees Deborah Rettig Patricia Rhoades Dean Ricci Shannon Riley Katherine Rivas Jennifer Roach

Tom Roberts
Aaron Robertson
Brian Robinson
Nathan Robinson
Christopher Rogers
Antoinette Romans
John Rouster
David Ruddach
Kariann Runnion

Sheryl Sacek Sonja Samuelson Joe Santelik Arantxa Sardina Jenny Saylor Evie Schaeffer Christina Schmidt Cardina Schmidt

Chris Schuster Martin Scribner Alicia Seef James Sefton Christine Seghi Tiffani Senzig Kimberly Sepiol Michele Shields Robin Shipley



stonishment

Students find themselves in a frenzy after surprise endings to dates, tests

efore experiencing certain situations, students usually anticipated them to turn out one way and they turned out another. Most often they felt this way towards dating.

"I went out with this girl from another school whom I thought I'd like. The date started out fine, but it ended up she was a nag. What I expected to be a good time turned out to be a nightmare," said junior Jim Anderson.

Other times students found tests turned out differently than they expected. For some, tests turned out for the better. "I thought I failed a U.S. history test, and I actually got a B+," said Junior Tiffany Senzig, Stu-

DURING COMP/GRAMMAR, junior Chris Aldrich studies for a test. The results of tests often surprised students because of previous expectations. dents found that nothing beats the feeling of getting a decent grade when they thought they were going to flunk.

For others, test turned out worse than they expected. "I studied for an advanced algebra test, and I thought I did well. Unfortunately, I got a C." says Junior Thalia Goerges. The days of students sometimes were ruined by the big red letter on the top of a test paper.

some students entered a class with the attitude that they would hate It. and slowly changed their minds. "At first I thought I would hate accounting, but ended up liking and understanding it," said Junior Toni Romans.

IN GERMAN CLASS, junior Nancy Murray and sophomore Melanie Collier demonstrate a recipe for German pancakes. Since they've never made them before, they were unsure how the pancakes would turn out.

Whether the situation at hand was going on a date or wondering about a test, things often had a way of turning out differently than what one expected









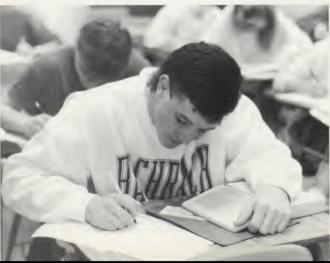








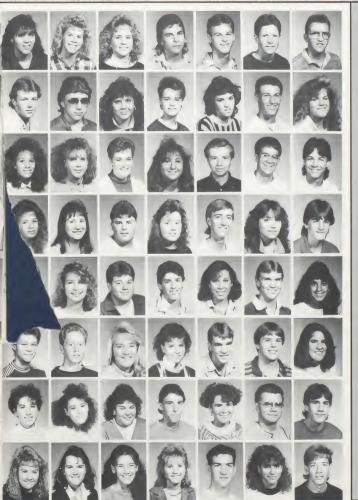








Sophomores Abel — Denvit



Melissa Abel Sheri Abraham Michelle Abramson Amy Anderson Corina Anderson Mathew Aneston Bryan Antzak Bryan Apolskis Tomar Ary

Dorian Ash Richard Asplund Fred Ault Anthony Bachan Melissa Balch Brande Barker Leslie Barnett Edgar Barnette

Tom Beckett Sandy Beehn Barbara Benedict Kelly Biancotti Lesli Bice Julie Blaney George Bledsoe Andrew Blum John Bonick

David Borem Steven Boyll Nichole Bozell Krystal Brandt Jason Brechner Tammie Brenk Peter Briggs Amy Brown Jason Bruce

Jennifer Brumfiel Jozefina Budner Cliff Bunch Cindy Bunnell Joel Burke Chad Bush Marsha Carlotta Brian Carter Jackie Chakos

Karen Charters Angela Chilli Chris Christian Daniell Cicero Danielle Clabaugh Jennifer Claypool Jason Coe Matt Collier Melanie Collier

Jeff Collins Kelly Cook Katherine Cooper Carla Costin Denise Coughlin Kevin Courtney Karen Creekmore Phillip Cummins Corey Cunningham

Heather Cunningham Lisa Curley Brandie Daniel Brenda Davis Catherine Davis Michele Davis David Delor Amy Demetrakis David Denvit

kateboard craze

Sophomores skate for the fun and challenge that the hobby provides, despite occasional criticism



t was a quiet Saturday afternoon. Anyone up town who happened to pass by the Gainer Bank parking lot saw skateboarders, their faces tense with concentration.

Why did boys skateboard? Why did they spend hours practicing one move

till it was absolutely perfect? Jon Price said, "I skate for the fun and feeling of accomplishment after learning a new trick.

Matt Mengel said, "I skate because it's fun and challenging. Skateboarding was not

WHILE DOING A TRICK, skater Kevin Hack puts his feet to the air and his hands to the ground. Skaters actions are often misinterpreted.

just fun to everyone, especially Jim Galocy, who said, Skateboarding is a sport, our sport, just like football or basketball."

Skateboarding was harder than it looked. The hardest types of moves were those where one launched off a ramp and kicked his feet and got back on the board before he landed, such as method airs, judo airs, and frigid airs. More advanced skaters, used Ollie tricks, moves where one did mystical movements to get the board to jump in the air and street tricks, where the road changed after every trick. Types of equipment varied between skaters.

and acted differently when they were skating. Despite their appearance and aggressiveness, skaters were just like everyone else.

Jim Galocy commented, "I think people should stop wondering why we're weird. We're not weird. We are ourselves. We dare to be different.

Matt Mengel summed it all up by stating, "It's not how you look or how you act, but it you're not having fun, you're not skating. You're just riding a skateboard.

RELEASING EXTRA ENERG sophomore Jon Price practices skateboarding techniques. Ska Skaters felt they looked provides excitement and exe

Jonathan Dines Shawn Eaton Christopher Edwards Amy Eich

> Michele Eilts Mike Essary Garry Evans Susan Feder John Fickenscher

Candi Fleming John Fought

Krista Gapen Chris Garretson Christine Golkowski















































Sophomores Dines — Henderson





Terra Gorby Tony Grabelle Tim Granger Ann Marie Green Phillip Greiner Andrea Gross Alison Gulledge

Karen Hafemeister Andrew Hagerman Anita Hagerman Kim Hall Sean Halle Holly Harbin John Harder

Kerry Harder Yvonne Hardin Angela Harris David Harrison Traci Harrison Jennifer Hawks Christy Hawn

Rebecca Hays Danielle Heath Lodema Hefner Juline Heidbreder Kim Hein Dawn Helfrich Ross Henderson



nxieties

Sophomores anticipate the school day with mixed apprehensions

rrring! The teenager leaped out of bed. bumped into his chair, and tripped over his clothes lying on the floor, before finally finding his alarm clock. He then pressed "snooze." Once again, the alarm awakened him. "Oh no," he thought, "I'm going to be late." Getting out of bed, he tried to awaken with a cold shower. He wished he could have slept longer. His mom told him to hurry so he didn't miss his bus. This warning was familiar to many.

Students found their mornings ran slowly. Sophomore Brande Barker said.

"The best part of my morning is typing because I don't really have to think." Between classes, friends met at their lockers and walked through the halls.

Discovering one flunked a test was upsetting. Doing better than expected was surprising. Sometimes things just didn't happen in a person's favor. "The worst thing that ever happened to me was when I got a 20 out of 100 on a chemistry test," said sophomore Amy Lint.

Toward the end of the day, people anticipated the bell. After school, students liked to amuse themselves with things other than school books. Sophomore Brian Carter said, "I like to swim and lift weights to blow off steam after school."

A LITTLE BAFFLED, sophomore Karen Jancovich asks her French teacher, Mrs. Julia Chary, for help on her presentation.







STOPPING AFTER the end of school, sophomore Anne Hup penthal talks to sophomore Mark Minch. Anne considers Mark a good

PREPARING FOR his first aid test. sophomore Pat Malone performs CPR on Annie. All sophomores are required to take First Aid





























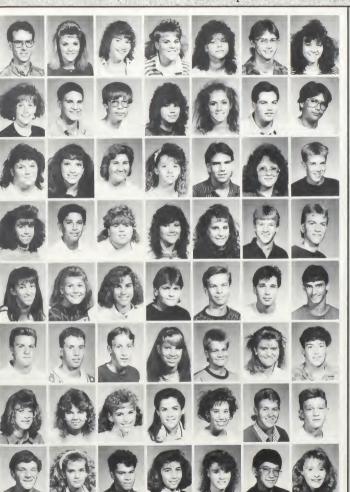








Sophomores Henderson — Mays



Terry Henderson Darren Higgins Eric Hill Jennifer Hill Lynette Hittle Vicki Hodges Christy Hogge Mike Holcomb

Michael Holloway Tracy Holt Kathleen Hooper Chris Horton Jason Houldson Michelle Howell Anne Huppenthal Andrew Hutchison

Chris Hyatte Julie Jagoda Angel James Karen Jancovich Stacey Jonaitis Jessica Johnson Kevin Johnson Staci Johnson John Kacedan

Jennifer Kane
Jason Keilman
Jennifer Kemper
Brad Kharchaf
Marlo Kiel
Kellee Kinder
Deborah King
Russell King
Panid Klahn

Andrew Kleinschm Mike Knight Kina Knoch Kristine Kobza Jennifer Koetzle Robert Kolicius Matt Kovacich Dean Kozlowski David Kraus

Mark Krieter Kerith Krivickas Carl Kruit Daniel Kurowski Robert Kuzma Marla LaBorde Jason Labroscian Cynthia Lagacy Matt Lain

Josh Lambert Nicole Lantz Stephanie Leslie Michelle Lindgren Jennifer Linsley Amy Lint Melanie Luekens Jeff Machielson Brian Malone

Pat Malone
Patty Marlowe
Rubin Maross
Jennifer Marszalek
Marco Martinez
Karen Matijevich
Tina Maul
Michael Mayden
Carrie Maya



ut past curtew

Students find 'the whole truth and nothing but the truth' the best excuse for coming home late



t was 4 a.m., and the teenager had told his parents he would be home by one. "Three hours late," he thought to himself. Two houses down he turned off the car lights and prayed he didn't get caught. As he pulled in, he noticed that the living room light was on. With his heart beating rapidly, he quietly unlocked the front door. While he racked his brain for a good excuse, he realized no one was up. With a sigh of relief, he made a bee-line for his room. He wondered how long his belated arrival

FOR A SHORT TIME, Loretta Neelv remembers the expression on her parents face when she came home late. Missed curfews can cause problems between parents and stuwould go unnoticed.

Staying out past curfew was a regular habit for students. Curfews ranged from 11 p.m. to 5 a.m. the next day. Students found that no matter how late their curfew was, they wanted to extend it. John Stone said, "My curfew on school nights is 11 p.m. On weekends I have to

be home by 12:30. The scariest thing about staying past curfew was getting caught. Just the thought of being grounded made some students cringe. Parents saw grounding as a suitable punishment in most cases. Jen-nifer Mecklenborg said, "The last time I got caught past curfew my parents grounded me and then moved my curfew to midnight."

Trying to cover up for coming in late takes an extreme amount of imagination. Students have often found that telling the truth helped get them off the hook. The creative types. however, found it challenging to come up with a believable story. Stories ranged from cattle crossing the highway to being held pris-oner by aliens. Whether it was a creative or honest excuse, students tried to find the easy way out of impending punishment.

WRITING TO HER BOYFRIEND, sophomore Kim Hall discusses their weekend plans. Writing notes is the main form of communication between students

Rob McCall Brian McClanahan Heather McCleary John McConnell Kelly McCracken John McDonough James McNeely

Heather McPheron Glenn Mehl Rebecca Melvin Matthew Mengel

> Robert Menn Deborah Mikuta Mark Minch Nada Mlinarevich Darlene Monroe Mark Moore April Moran

> > Jenna Moseley Kristi Motyka James Mucha Kenneth Murray William Myers

















































Sophomores McCall — Patterson





































Lori Pace Angie Pappas Chris Paramantgis Eric Parker Jeffrey Parker Daniel Parus Craig Patterson

















riendships

Personal relations require tact, tolerance, and a listening ear

ith only three minutes left in the student had the most exciting news to share. She looked frantically about the halls in search of her best friend.

Everyone had that "close" or "best" friend that he or she could share things with, whether it was good or bad.

Friendship meant different people. Sophomore Angela Wernes said "Friendship means having someone who is always there to listen and help." Having a best friend who would listen made life a lot easier.

Sophomore Holly Harbin looked for intelligence in a friend. She said, I like my friends to be smart; I hate air-heads." Many people found it hard to talk to others who weren't on the

same level.

One quality that most people required was dependability. Sophomore Cindy Bunnell said, "I look for someone I can trust and someone with whom I have something in common."

Friendships kept students going through the good and bad limes of a high school career. Throughout the years they supported each other's endeavors. Friends provided that shoulder to cry on that all needed sometime or another. Friends helped each other get through the tough times. They made each other laugh during the silly times and smile during the happy times.

WORKING OUT, sophomore Jon Stokes builds his muscles. Sophomore Michael Pulido stands by to help.





USING HIS TIME WISELY, sophomore Brian Carter translates French verbs into English. Along with writing assignments, speaking French is a large portion of class.

PRACTICING FIRST AID, sophomore Carl Kruit wraps a sling around sophomore John Kacedan. Knowing and practicing first aid is one of the basic requirements of health class.





























Sophomores Patterson - Stokes















David Proctor Tom Pugh Michael Pulido Brandi Randolph Trina Reder Raechelle Rees Kerry Replin Katie Reynolds Anna Marie Ricci

Bryan Robinson Jennifer Rocchio Melissa Rogers Tina Rongers Larissa Rossman Tom Salkovski

Eric Schinkel Teresa Schmidt Wendy Schneider Sherry Seaton



















































































Derek Speer Dan Sprouse Kristin Stahl Chad Starewicz Jenna Stauffer Mark Stemper

Jonathan Stokes



chievement

Sophomores try to gain success by setting and attaining goals

oals. Everyone sets them. Most achieve them. Most achieve they're forgotten. Goals are set for almost all situations, whether it be for school, relationships, or other activities.

Many sophomores have set goals for school. Brenda Watland would like to achieve a 4.0 grade point average by her senior year. Eryca Wrobel said she would like to get a B in her geometry class. Many students strive to attain their goals.

Sports is another area where achievement is desired. Sophomore Andy Schiesser said, "I've lettered in track and cross country, but I'd like to gain two more letters during my Junior and senior year."

Goals are sometimes set to make new friends. "Il like to be accepted by people, so I'd like to make new friends during my junior and senior years." Jenna Stauffer stated. Making new friends is easily achieved by many.

Other goals that students wish to achieve are in areas such as music and art. Most goals are set early, like in junior high school. However, goals change as students discover new interests.



STUDYING FOR her test is one way sophomore Holly Harbin gets good grades. Grade point averages are a major concern of many students.



SURVIVING THE DAY, sophomore Robert Velasco, boards his bus. Tests and homework make it tough getting through the day.

AS SHE WEIGHS herself, sophomore Katherine Cooper sees if she made her goal. Checking their weight helps keep students thin.











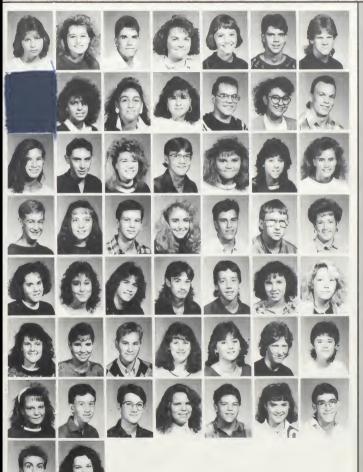








Sophomores Stone — Zurbriggen



Jonathan Stone Rhonda Strong Christine Struble Scott Stutler Kathleen Sur Heather Taneff Anton Tapper Patrick Thielbar

Janet Thomas Daniel Thompson Rosalie Toms Melissa Torres Lorraine Troutman Trent Trump Kally Tailmos Andy Tucker

Lawrence Turnquist Sharon Udycz Brian Underwood Rence Underwood Thomas Van Hoose Stacey Van Horn Cathy Van Woerden Marcie Vargo

Robert Velasco Brian Vertesch Melissa Vieweg Jason Voyak Dana Walker Shawn Walsh Michael Word Wendy Washko

Joyce Wathen Brenda Watland Lorrie Watt Michael Waymire Michael Webb Justin Weller Angela Wernes Krista White

Heather Whitefield Wendy Whittaker Kathy Wiles Christopher Wilk Sarah Willett Jennifer Wilson Shawn Wilson Frannie Wiltberger

Joshua Wooley Julie Worley Brian Wright John Wright Eryca Wrobel Peter Yonkman Michelle Zaberdac Donald Zelaya

Joanne Ziemkowski Daniel Ziller Jennifer Zurbriggen

U

nexplored

First time experiences create jitters among nervous freshmen

emember the first time you stood in line for the Eagle at Great America? Your palms were sweaty and your hands stuck to the iron bars. Slowly, you made your way through the maze. Finally, you reached the end of the line, and there was no turning back. Once the terrifying ride was over you couldn't wait to ride it again. Or remember just this summer when your dad took you water skiing for the first time? With skis on your feet, hand grasping the tow rope, waiting for your dad to start the motor, you thought of all the horrible things that could happen as the boat slowly crept away from the

Everyone has stories such as these that are referred to as first time experiences. After the infamous first day of high school, most freshmen agreed that it wasn't as terrible as they had expected.

"Before' experienced my first day of high school, I thought that I would get lost or trip on the stairs or drop all my books. In reality though, it was just like junior high school, only bigger," explained freshman Michael Kane. Most freshmen faced the possibility of looking "uncool" or like a "freshman".

Freshmen were also apprehensive of the upperclassmen. "My older sister told me that at lunch the seniors would pick on me and make me carry their lunch trays. Luckily, that didn't happen," said freshman Nathan Niemeyer,

Entering a different environment such as high school, freshmen had many new experiences. For some it was attending their first formal dance and to others it was their first date, "I considered homecoming my first real date. I was really nervous that night. Being with someone I liked really put me at ease, so I forgot about being nervous, and I actually ended up having a great time," said freshman Tricia Galocy, Freshman Sheri Ricard said, "If I am really nervous, I usually tend to hesitate; otherwise, I hit it head on."



FRESHMAN CLASS OFFICERS. Benjamin Ballou, president; Jack Pellit, vice president; Daniel Vukas, secretary; and Bryan Sautter, treasurer.



FRESHMAN Aimee Armstrong listens attentively to Mrs. Diane Lange's lecture during Honors English. Keeping high grades is a challenge to many freshmen in this class.





























Freshmen Adcock — Cross



David Adcock Carle Akers Kristen Akers Vincent Albano Laura Alexander Larry Allee Joseph Alliss Melanie Alvarez Barbara Anderson

Kristian Anderson Julie Antezak Timothy Antezak Kevin Archer Aimee Armstrong Randall Armstrong Betsy Arseneau Kerry Ashbaugh Misty Augustyn

Sharon Avery Daniel Bachan Judith Bakken Benjamin Ballou Goran Boloski Jennifer Barber Cameron Bard Nicole Beaham Andrea Bell

Charles Belz Janell Benedict Janet Benson Brent Billows Steven Bishop Roger Blanton Sue Blower Heather Bobal Mattew Bolkovatz

Kelly Bosse Gavin Bostian Rachael Bostian Eric Bothwell Timothy Bothwell Joshua Boucher Christopher Bouska William Brassell Doug Brite

Brigitte Bryant Jason Buche Christine Burich Yasmin Carpenter Matt Cavinder Eileen Chabes Jennifer Chandler Shelly Charters Steven Cherry

Terry Chopps Cammie Christoph Chad Cilek Trisha Cilek Mike Coapstick Joshua Clark Amber Collins Tonya Collins

Steven Cope Cathy Corey Shawn Cornett Cheryl Costin Cora Cox Ronald Crawford Jerry Crepeau Tim Crepeau Darrell Cross



light of fancy

Freshmen spend majority of time in wonderland daydreaming of things to come in the near future

hen you have to solve for x," the algebra teacher

This whole hour John James has been trying to pay attention, but it just doesn't work. His mind wanders on to more interesting things. Pretty soon he's blocked out everyone and is

in his own little world. Where are students more likely to day dream? Freshman Jennifer Reynolds said. class because it's boring to me." Students are less likely to daydream in hard classes because they are trying to comprehend

things. Students don't deliberately daydream, they just drift off. "When I daydream, I think about what I'm doing after school," said Fresh-

man Diana Trulley Basketball games, parties or other leisure activities are also on people's minds. Freshman Kelly Kosik said.

"I think about guys when I daydream.

Sometimes a teacher may notice when a student is spacing out. Freshman Car-rie McDonald said, "My teachers tell me to do something when I've got no

idea what's going on."

Students think that time tends to go faster when they're lost in their own thoughts. Most people just think about things they like to do.

Daydreaming occurs fre-

quently for many reasons. Students may be bored in a class, or maybe they can't stop thinking about a date coming up. But no matter what the reason, time tends to pass more quickly when lost in space.

LOST IN HER OWN THOUGHTS. freshman Carle Akers takes a break in fourth hour from studying for an earth science test to be taken the next day. For many students, studying during school proves to be a tedious task.

Ed Dahlkamp Deena DePaoli

Denise De St. Jean Deborah Denvit Lisa Denvit Matthew Donofrio William Donohue Stephen Doolin

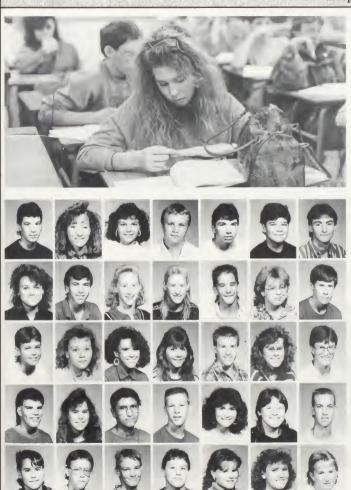
> Mark Doud Keith Drake Mark Drohosky Mike Drohosky Michelle Duke Mark Dunn

David Eaglebarger Dawn Eston Susan Edwards Elizabeth Ellis Dana Erwin

Shawn Eshelman Christine Fagan Richard Farias Bridgette Farrell Kimberly Finn William Fisher Edward Fleming



Freshmen Dahlkamp — Hansen



Joe Foster Amy Fraley Missy Frank Shawn Frazier William Friant Frank Futia Matthew Gall

Tricia Galocy Gregory Galusha Alysia Gard Amanda Gard Corey Garner Nicole George Jerry Gibson

Kevin Gilles Kelly Goff Jennifer Goszewski Tiffany Gott David Grah Tara Grah Kevin Grant

Eric Graves Mandy Greening Ferdinand Gross Garey Grows Lesly Grzych Lila Guertin Josh Gumbert

Joe Gutierrez Wade Hachler Kevin Hack Robert Hacker Mary Hackman Angela Haniford Michelle Hansen

oubletalk

New wave lingo creates different conversations among students

ike I'm sure. I've got three tests tomorrow, plus quard practice. There is like, no way I'm going to get everything done.

"Are you serious? Yeah buddy, that's definitely not

"No doubt, Forgetting that though, what about that INXS concert this weekend? I'm like dving for Saturday night to get here. It's gonna be so awesome!"

You know it, it's gonna be majorly jammin'l"

Conversations like this can be heard every day among freshmen, as well as other students. Students have their own sayings they use on purpose or just by force of habit. But does everyone understand what these expressions mean? How do others react to them? Freshman Annie Hyatte said, "People give me weird looks, but it depends on who it is."

How do teachers and family react? Nicole George commented, "Teachers hate it, but my family doesn't mind at all." Sometimes this new way of speaking even rubs off on other

family members. Somewhere along the line someone had to say it. Some phrases come from a favorite TV show or movie. while others are picked up from friends. Some people even go as far as making up their own "catchy" phrases. Heather Bobal remarked.

"I've picked up words from my friends, and then I've gotten other friends to use them.'

Most friends usually speak in "their" language and understand each other. but after a while the words can drive one crazy. Kelly Goff commented, speak the same language, and my friends make up

some of their own savings and annoy me with them.

Words are forever changing, coming "in" and going "out" and coming "in" again. Remember how you gagged at the word 'groovy" from your parents or the Brady Bunch? Phil Collins has brought it back again with his remake of the song "Groovy King of Love." Suzanne Petrick said the word annoys her "except in the song.

As times goes on, sayings will come and go. As long as kids are kids, and parents are parents, each generation will arque that their terms are better. Who will ever know which ones truly are the most "radical"?

Other commonly used terms are "excuse me." "basically," "that kicks," "uh-yeah," "I'm so sure," "dude," "hey bud," "wick-ed," "obviously," "I must say," "boom," and "radical."



David Grah, Chad Sarnicki, and Bryan Scott head for their buses. All discuss their busy day.

McEuen's earth science class, freshman Matthew Bolkavatz struggles to take notes























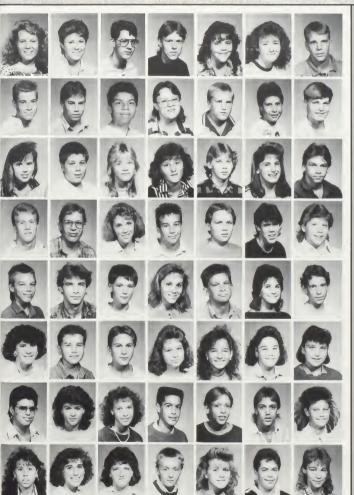








Freshmen Harding — Lenz



Rachel Harding Michelle Hardlannert Elise Hardy Michelle Harper Keith Hartzell Raymond Hedman Nikki Hefner Genevra Heisterman

Susan Hendle Brett Henrikson Matthew Henry Scott Henry Jeff Heward Jennifer Higgins Wade Hintze Scott Hoadley Richard Hughes

Michelle Hulen Michael Hurd Annie Hyatte, Matthew Ivanyo Tisha Jager Trisha James Matthew Jansma Amanda Jedlicka Brad Jenkins

Brian Jessen Sheryl Jewett Christopher Johnson Eric Johnson Jessica Johnson Steven Johnson Christopher Jones John Jones Lynne Kaminski

Stephen Kaminski Bree Kanas Michael Kane Joseph Karshner Stacy Keilman Kerri Keller William Kerr Diane Kirchenstien Jason Kleine

Amy Kleven Brandi Kmetz Raeann Knaga Mile Knezevic Doug Komorowski Maryann Konikowski Amy Kooi Kelly Kosik

Timothy Kramer Vernon Kretz Brian Krzeczowski Angie Kucia Tina Kuzma Andreas Kyres Jason LaPorta Scott LaSalle Michelle Laborde

Patricia Ladony Erin Lah Kelly Laliberte Chris Lambert Michelle Lawson Jamie Lee Jennifer Leipert Brent Leloup Jennifer Lenz



he letter game

Parents' actions encourage students to bring up grades by giving rewards and setting punishments

ou're safe. You got home without your parents asking to see your report card. You wonder, "How did I get a D in English? Maybe they won't ask for it. Maybe I could change it to a B. But what if they find out? Then I'll be grounded for life!"

Your mind races as you try to think of how you are going to explain this to your parent.

Your mother's voice interrupts your thoughts; it was too good to be true.

This is a familiar scene for many students. Although some get good grades and show their parents their report cards, others know what lies ahead and dread the moment of truth.

Freshman Carly Swift said, "I always show my parents my report card because they're going to find out sooner or later."

Some parents encourage students with rewards, while some set punishments. Parents give money, clothes, or just a hug. "When I get a bad report card, my parents yell a little bit," said freshman Suzanne Petrick.

All freshmen must adjust to the new report cards. "High school report cards are different because you

get chances to change your GPA," said freshman Teresa Nims. Getting a report card every six weeks is one of the many changes freshmen face when entering CPHS.

TAKING A BREAK from strenuous academic classes, the members of the freshman orchestra class relieves students by taking their mind off of upcoming report cards.

Brian Lewis John Lewis Kyle Loudermilk Deidra Ludwig

Beth Luketic Kiersten Macarthy Clint Mace Bradford Macis Sheila Macis Steven Mangum

Venissa Manley Joe Marencik Jana Marijanich Alexis Marlow Michelle Marshall Craig Martin

Angie McColley Daniel McDermott

David McDermott Carrie McDonald Kimberly Meacham Stephen Melcher Lisa Mercer Jason Meschede

















































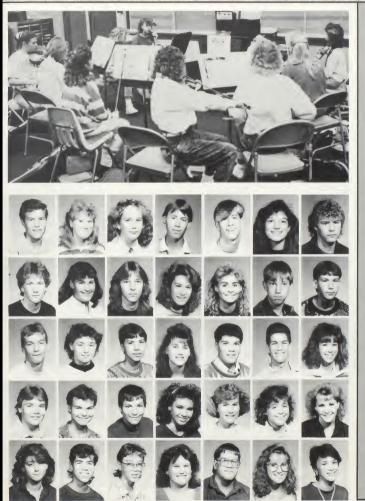








Freshmen Lewis - Osler



Brian Meyer Kara Meyer Dawn Micklewright Benji Milby Keith Miller Kelli Miller Michael Miller

Daniel Milner Jennifer Moench Bill Monroe Lia Morrow Jennifer Mostello Richard Mote Gregory Mulloy

Christopher Myres Elizabeth Nagel Jeremy Newell Karen Niecikowski Nathan Niemeyer Paul Nierman Teresa Nims

James Nolan Andy Norris Hal Norris Melissa Novotny Deborah O'Brien Kimberly O'Bryan Landa O'Lena

Luana O'Neal Anthony Oliveira Patrick Oliver Carrie Oman Kevin Oman Joleen Ossello Shelle Osler



itting in

Students enthusiastically adapt to new high school atmosphere

he butterflies in her stomach were growing. She wondered if she was ever going to make it through the day. She told herself. "You're not a kid anymore." With nervous feelings inside and those troubling questions racing through her head, she climbed the steps and took a seat on the school bus.

Whether a freshman came from Taft Junior High, Thinty Lutheran, or St. Mary's, she found Crown Point High School had a different atmosphere. Many new students enjoyed the freedom high school represented. "In high school you can go to your locker between classes, You

can also go anywhere in the school before the bell," commented freshman Joleen Ossello.

In gym, a required year course for freshmen, students experienced many new sports. Bowling, hockey, and archery were just some of the unusual sports they enjoyed. On the other hand, swimming, a three-week course, was the most dreaded.

Being a freshman was not an easy job. Freshman were always afraid of everyone who was not a freshman.

Some tried to avoid the dreaded "freshman" label. Amber Seeley said, "I avoided being labeled a freshman by having friends who are juniors and seniors, I also try to "fit in" by

being more active in school."

Upperclassmen played a big role in the lives of freshmen. Some felt they had to prove themselves around upperclassmen. Jason Renner said, "I feel I must prove my athletic skills around juniors and seniors."

CONCENTRATING ON HIS HIS-TORY test, freshman Mike Coapstick pauses a moment to think. Many find high school requires more studying.



ENJOYING THEIR FOURTH hour gym class, freshmen Geneve Davis, Jennifer Chandler, and Luana O'Neal play a game of kick-ball. Gym class helps to break the day's routine.





Freshmen Pakalniskis - Shuttz



Jennifer Pakalniskis Andrew Pappas Mici Papuckoski Chris Pause Simon Pawlik Kathleen Peters Jeffery Petersen Scott Peterson Wes Peterson

Suzanne Petrick Jack Pettit Matthew Phelps Diane Phipps Ronald Pierce Christopher Pool Tanya Popiela Gahrielle Popovich Michael Povlinski

Heather Poynton Ryan Prendergast Robert Pryde Daniel Przybyl Jeffrey Punak Holly Quillen Stacy Quilling Kendra Radford Margaret Ragsdale

Joseph Raker James Ray Tonya Ray Stephanie Reimer Peter Reist Jason Renner Jennifer Repp Michelle Restaino Gordon Reynolds

Jennifer Reynolds Sheri Ricard Troy Riley Andy Rinkovsky Erin Roach Brian Robbins Gina Robinson Jenai Robinson Matthew Rose

Christy Rothermel James Rusch Lorraine Rutherfor Matthew Rzonca Susan Saager Amanda Salmon Jason Sandlin Brad Sargent Bryan Sautter

Marlo Sayre Mike Scheidt Christopher Schmidt Kathleen Schmidt Jeffery Schoff Kendra Schuett Bryan Scott Amber Seeley Robert Sendak

Kristin Senzig Jeffrey Sepiol Amy Sessum Sarah Shaw Emily Shebish Eric Shields Caroline Shockley Jason Shoemaker Rubert Shuttz



risoner at home

Students find that being grounded cramps their style as friends offer means of entertainment

Imost everyone knows what it feels like to be grounded. Before the actual event occurs, it seems to students that there really Isn't a whole lot they want to do. Unfortunately, after the grounding takes place, there seems to be a million things they want to do. All of a sudden friends want to go to the show or spend their entire paycheck at the mall, but Mom and Dad say no.

Tricla Galocy found that being grounded really cramped her style. She said, "I was grounded for being irresponsible. I was grounded the whole time, including weekends. I think it would have been more fair if I was Just grounded during the week. What made it worse was that I didn't do what I was accused of."

Some people think that there are other fair alternatives to being grounded. Kelly Kosik said, "I do not think grounding is a fair punishment. Cleaning house or something like that would be much better."

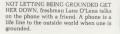
Some students are no longer grounded now that they are teen-agers. Keith Miller said, "The last time I was grounded was eight years ago. I was accused of stealing, which I didn't do. I think I should have been sent to bed without dimer."

While most students deny the accusations for which they were grounded freshman Shawn Es-

DOING HER HOMEWORK IN HER STUDY HALL, freshman Tiffany White keeps up her grades. Having low grades is one of many reasons students are grounded. helman confessed to his guilt. Shawn said, "While I did get in trouble and did get punished, I just wish my parents would have told me how long I was grounded."









AS DANA ERWIN BRINGS UP PLANS FOR THE WEEKEND, freshman Jennifer Reynolds wears a look of despair. Any plans for the weekend have been put on hold because Jennifer is grounded.









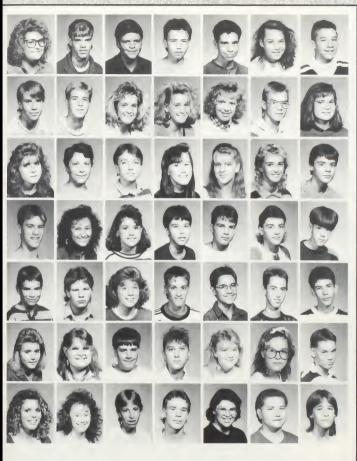








Freshmen Smith - Zivic



Jason Smith Lori Smith Andrew Snodgrass Craig Snyder Dennis Sopko Steve Stavrinoudis Penny Stemler Scott Stiglitz

Dwayne Strouse Greg Stuhlmacher Craig Swantko Amanda Swift Carly Swift Melissu Syler Chris Szala Donna Tanaskoski

Brian Tarpo Michele Thomas Thomas Thomen Christopher Thornton Jennifer Thrall Geneva Tindey Amy Tubey Troy Tolley

Jim Towers Steven Trajkovich Jenny Trajkovski Diana Trulley Kevin Tulley John Urhemo Robert Vahary Scott Vandenburgh

Jennifer Vickers
Tony Vinciquerra
Brian Vinnedge
Robin Volkema
Daniel Vukas
Craig Walkers
Michael Warmelink
John Watkins

Stephanie Watson Sherry Webb Deana Wells Scott Westerhout Ann Westerwelle Susan White Tiffany White Patrick Wigmore

Danielle Wilk Teru Williams Amy Wilson Jason Wilson Dennis Winget Donne Wirtz Mark Woodke Matthew Wulber

January Zivic

A

Despite unforeseen problems and misfortunes, administrators keep school running smoothly.

dministration

hanges were abundant this year. A new principal brought ideas he thought would benefit the student body. Administrators also made changes that they found best for students.

One change that took place this year was the addition of Saturday School. This program was effective in decreasing the number of tardies acquired each semester by students.

Mr. Bruce Swanson, principal, also wanted to

change the behavior of the student body. By reviving the pep assembly, he accomplished this desire. Students became more involved in school spirit.

However, beneficial changes weren't the only prevailing item of the year. A fire that destroyed some of the gym facilities in late April left administrators with the problem of clean-up, renovation of the auxiliary gym, and providing for gym classes. An outbreak of the measles in early May led

to a mass inoculation during school hours to prevent any more cases from turning up. Administrative handling and student cooperation in both of these circumstances made things go smoothly.

Student cooperation was one thing Mr. Bruce Swanson admired in the student body. When Mr. Swanson arrived at school this year, he discovered the overall attitude was acceptable. However, he wanted to make a noticeable improvement in

student attitudes. "I've found that if students are treated with fairness, their attitudes will be good," he commented.

With the assistance of Mr. Larry Shrader and Mr. C. Robert Onda, Mr. Swanson kept the school running smoothly through the routine days and those that were anything but.

MR. C. ROBERT ONDA — Purdue University, M.S.; Assistant Principal.



MR. BRUCE SWANSON — Wright State University, M.Ed.; Principal.

SCHOOL BOARD MEMBERS— Front Row: Mrs. Janet Katich, president; Mrs. Shirley Bryan, vice president; Back Row: Mrs. Margaret Strong, secretary; Mr. John Kopak, member.





Administration

DR. GEORGE VRABEL — Indiana State University, Ph.D.; Assistant Superintendent for Instruction and Personnel.

MR. LYLE BONNELL — Ball State University. M.S.; Assistant Superintendent for Business Affairs.

MR. GEORGE W. ANTAL — Indiana University, M.S.; Director of Buildings and Grounds for Crown Point Schools

MR. RICHARD WEBB — Ball State University, M.A.; Athletic Director.













MR. LARRY C. SHRADER — Indiana State University, M.S.; Assistant Principal.

DR. CHARLES T. SKURKA — Ball State University, Ed.D.; Superintendent of Crown Point Schools.

Mentors spend time cleaning house, reading, movie going

A fter hours

ontrary to popular belief, teacher's lives did not end the very minute the 2:50 bell rang. Many teachers spent time before and after school working on school related activities.

Mr. George Tachtiris, AVdirector and track coach, said, "I stay after school for track and cross country practice and for production tasks"

Mr. Hal Oppenhuis, health teacher, said, "I leave school at 2:40. However, I arrive at 6:45 in the morning."

What did teachers do when they got home? Like most teachers, Mr. Darwin Kinney had a myriad of tasks awaiting his arrival when he got home. He said, "When I get home after school, I divide my time between grading papers, work-

ing in the kitchen, running errands, and helping my son with his homework."

Since school lets out on the weekends, teachers had more time to enjoy life. Mrs. Diane Sykes, art department coordinator, said, "On the weekend I do laundry, visit car shows and art shows, and I visit my daughter in Bloominaton."

Mrs. Janice Lowery's weekend consisted of cleaning house, teaching Sunday school, doing yard work, and going bowling.

Unfortunately, there are only 24 hours in a day. Most teachers found that they needed more time than was available, so they had to cut out activities that were not necessary or were of less importance. Mrs. Lucille Pruitt, foreign language department chainerson, said.

"I wish I had more time to read and to attend school functions."

Mr. Hal Oppenhuls, health teacher, said, "As my wife and I are taking care of my mother-in-law, we lose some of our time together. We miss going to the theater. We love plays, especially musicals. When we get 'our time' together again, we would like to go from play to play."

Mrs. Janet Szot, English teacher, said, "I need more time to read, go to movies, play bridge, and most importantly — to sleep."

SPECIAL ASSISTANCE can help a student to understand and like a difficult subject. Mrs. Donna Pancini helps senior Tracy Hachler and Katie Hicks on their advanced art assignments.















Faculty Aldrich — Halfman





































MRS. SHARON ALDRICH - Purdue Univer

MRS IAN AUSTGEN - Central Michigan

MRS. JEANNIE M. BABINEC - Ball State MRS. SANDRA L. BADYLAK - Purdue Uni-

MISS CAROL BANGSBERG - University of

MR. JOHN BARE - Purdue University, M.S.:

MS. PAULA BEGEMAN - Valparaiso Univer-

MRS. SUE ELLEN BENNETT - Indiana Uni-

MR. CHARLES BOWMAN - Ball State Uni-

MR. GEORGE BRANCH - Indiana University.

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MRS. NANCY IO COLES - University of

MR. ROBERT H. CONARD - Indiana Univer-MR. RICHARD COOPER - Indiana Universi-

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MISS LISA DUDAS - Grove City College.

MR. DON DUQUETTE - Purdue University:

MR. VICTOR DYKIEL - Indiana University.

MR. PAUL I. GEORGAS - Indiana University.

MR. RICHARD GORDON - Indiana State University, M.S.; English; Department Chair-

MRS, IANELLE HAACK - Arizona State Uni-

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Faculty Hames — Pancini

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MR. IOSEPH C. HEUER — Indiana State Uni

MR. JOSEPH C. HEUER — Indiana State University, M.S.; Industrial Education; Boys' Golf

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MR. R. L. HUTCHISON — DePauw University, R. A.: Mathematics

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MRS. DOTTY JOHNSON — Indiana University, M.S.; Science.

MRS. SMELIA L. KAIRNS — Guidance Secre-

tary.

MRS. FRANCIE KAISER — Office Secretary.
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MR. WILLIAM P. KIMBLE — Indiana University, M.S.; Social Studies.

MR. DARWIN KINNEY — Indiana University.

MR. DARWIN KINNEY — Indiana University M.S.; Science.

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MRS. BARBARA KVACHKOFF — Bookkeeper

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M.A.L.S.: English.

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MRS. NANCY MAY — Indiana State University.
M.A.; Mathematics; Department Chairperson: Math Club Sponsor.
MR. TOM MAY — Indiana State University.

MR. TOM MAY — Indiana State University, M.S.: Physical Education; Department Chairperson; Lady Bulldogs Varsity Basketball Coach.

MRS. AMY McEUEN — DePauw University, B.A.; Science; Theatre Assistant.

















































S

Teacher's highlights include achievement with students, job capability, school involvement.

mall wonders

er's career consisted of such things as personal achievement in career goals, the satisfaction of doing a job to the best of his or her ability, involvement in curriculum development or special projects, and witnessing the achievements of their students.

"One of the highlights of my career was when one of my students won a gold medal at the state competition for the Future Homemakers of America." said Ms. Caroline Turman, home economics teacher.

To a new teacher such as Mrs. Amy Jo McEuen, highlights meant little things that were new to her. She said, "My highlights would be achieving my goal off-nally teaching, earning a real paycheck, and having most of my lesson plans al-ready made up so I can relax a little more."

Some teachers found teaching a rewarding career that allowed them to pro-

vide educational opportunities for others. "Teaching gives a person the opportunity to share the gifts they have been given. This is important in everyone's life. Teaching was a good decision for me for 1 have had a very good experience

MRS. BANGSBURG DISPLAYS AN EXTRA credit poster to her first year Spanish class. By using visual aids, teachers can catch the student's attention, resulting in class participation which is desired by most teachers.

MR. DAVE SCHAEFFER HELPS STUDENTS during a lab dissection in biology class. During the second semester, students dissect several interesting specimens, ranging from prickly starfish to slippery frogs.



in this profession," said Mr. William Kimble, social studies teacher.

Another teacher felt the highlight of his career was when he helped an alcoholic overcome alcoholism. "I brought a former alcoholic to my classes one day

to talk on alcoholism. I thought that I played a minor role in his recovery, and I could show my students that there is hope once plagued with such an addiction," said Mr. Hal Op-

penhuis, health teacher.



















versity, M.S.; Home Economics.

MR. EDWARD O'BRIEN — Purdue University,
M.S.; Mathematics; Football, Basketball Announcer: Cross-Country Statistician.

MR. HAL OPPENHUIS — Purdue University. M.S.; Health; Department Chairperson.

M.S., Health: Department Chairperson.

MR. KEVIN O'SHEA — Franklin College, B.A.;
Mathematics; JV Football Coach: Freshman
Baseball Coach.

MRS. DONNA PANCINI — Indiana University.
M.S.; Art.

Faculty Pera — Zea

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MRS. LUCILLE A. PRUITT — Purdue University, M.S.; Foreign Language; Department Chairperson; Spanish Club Sponsor.

MRS. CARRIE READY — University of Illinois, B.S.N., School Nurse.

MRS. PATRICIA REID — Library Secretary.

MRS. CAROL RIVERO — Indiana University. A.B., M.S.; Foreign Language.

MRS. MARSHA GRACE ROMANOWSKI — Indiana University Northwest, B.S., Social Studies; Student Council Sponsor.

MR. DAVID ROSENBAUM — Middlebury College, M.M.L.; Foreign Language; German Club Sponsor.

MR. DAVE SCHAEFFER — Indiana State, M.S.; Science

 ${\bf MRS.}$ JUDY SCHLUETER — Main Office Secretary.

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MR. DAN SCHROEDER — Indiana State University, M.S.; Industrial Arts.

MRS. ANNE SIKORA — Indiana University, M.S.: Business.

MR. CHARLES P. SMOLJAN — Indiana University. M.S.; Business. Physical Education; Volleyball Head Coach: JV Boys' Basketball Coach.

MR. GARY R. SPROAT — Purdue I /niversity. M.A.T.; Mathematics.

MR. RICHARD T. SVIHRA — Indiana University. M.S.; Business: COE Coordinator; Varsity Boys' Basketball Coach; Business Professionals of America Sponsor.

MRS. DIANE SYKES — Murray State University, M.ED.: Art: Art Club Sponsor.

MRS. JANET SZOT — Indiana University,

MRS. JANET SZOT — Indiana Universi M.S.: English.

MR. GEORGE TACHTIRIS — Purdue University. M.S.: Audio Visual Director; Boys' Cross-Country Head Coach: Boys' Track Head Coach.

MS. MARILEE THANHOLDT — Indiana State University, M.S.: English.

MS. CAROLINE TURMAN — Purdue University, M.S.; Home Economics, Prom Sponsor; Future Homemakers of America Sponsor.

MRS. DENISE VANCE — Purdue University. B.S.: Political Science: M.S.: Social Studies Teacher: Freshman Class Sponsor.

MR. COLE T. VIERS — Indiana University. M.S.; Industrial Arts; Junior High Girls' Basketball Coach; Junior High Boys' Basketball Coach.

MRS. PHYLLIS LEE WAYCO - Purdue University Calumet, M.S.: Science.



























Teachers find students' success, whole teaching process worth the stressful hours. eWarding career

ome teachers felt teaching was underpaid and overstressed, while others had a completely different outlook. Mr. Hal Oppenhuis, health teacher, said, "I love teaching: it's the easiest and most rewarding lob 'i've ever had."

Some teachers felt that watching students succeed was rewarding, while others felt the whole teaching process was rewarding. Mr. Jerry Holcomb, social studies teacher, said, "While I was in high school, I thought about being a teacher, but I saw how my teachers lived, and I wanted to make more money. While I was in Vietnam, I decided that teaching was what I really wanted to do, regardless of the money involved. I've never regretted that decision. The psychological rewards are enormous, and the pay has improved significantly. I really believe that the most important thing that can be done is to pass on the accumulated knowledge of the past to the next generation '

When teachers chose their careers, many factors influenced their decision. Some teachers started teaching as a step toward another career. Mrs. Lucille Pruitt, Spanish teacher, said, "I always wanted to study foreign lan-

DEMONSTRATING HOW TO FIND the lateral area of a prism, Mr. Edward O'Brien lectures in his technical geometry class. Mr. O'Brien's explanations helped students understand their lessons.

EXPLAINING HER HOMEWORK, German teacher, Mr. David Rosenbaum, helps junior Julie O'Connor with the exercises in her workbook. Helping students with their assignments is a part of Mr. Rosenbaum's



guages, but teaching was supposed to be a stepping stone to another career, I didn't know I was going to like it so much."

Advice was offered for students who were thinking of becoming teachers, Mrs. Nancy May, math teacher, said, "You need to have a lot of patience, enjoy being around young people, and have a good sense of humor. While the pay may not compare to other professions, the rewards are numerous."

















MR. DICK WEBS — Ball State University, M.A.; Athletic Director.

MR. WALLY WEBB — Indiana State University, M.S.; Guidance; Freshman Counselor.
MRS. ANNA LEE WEILBAKER — Bookstore

Manager.

MRS. BARBARA W. WHITE — Purdue University. M.S.; Home Economics: Department Chairperson; HERO Coordinator; P.A.S.S. Director; FHA/HERO Activities Sponsor.

MRS. CAROL WILSON — Indiana University, B.S.; English.

MR. KENNETH WITT — Purdue University, B.S.; Girls' Cross-Country Head Coach; Girls' Track Head Coach

MRS. VERONICA ZALE — Indiana University, M.S.: Business.

MRS. RAE JEAN ZEA — Attendance Secretary; Cheerleading Sponsor; Booster Club Sponsor.

 \mathbb{C}

ompleting an assignment for her advanced art class is Katie Hicks. Root Photographers, the school's official photographer, captures this moment perfectly.



ac & Dewey was one of the many businesses that opened in Crown Point this year. Posing in front of the store are high school football players Christopher Charters. Michael Mitchell, Dean Shapley, and Eric Quale with Mrs. Eleanor Kleinhans and Mr. Al Minix, employees of Mac & Dewey.

ue Dahlkemp displays one of the many floral arrangements made at the shop. Heritage Flowers provides many students with bouquets and boutonnieres for school dances.







Shopping for value



"As a patron, I feel the students know the community stands behind them in their school activities."

Vince Colombo

hristine Kazimer, an employee of Wendt Bros.. displays a big sale item. Wendt Bros. provides several medical items, like wheelchairs and hospital beds. Shopping for value is easy to do in Crown Point. Even though many people venture to the Southlake Mall to do their shopping, it is not necessary to do so with all the available resources found in many different areas of town. There are many places from which consumers can choose in town. The square and the newly erected shopping centers, such as The Pointe and The West Street Plaza, provide a convenient, pleasant environment. The friendly service and the hometown atmosphere is a plus for shoppers.

Crown Point offers a variety of businesses, from shoe stores to veterinarians to beauty salons. The businesses have a wide assortment of products and services the consumers can purchase to satisfy their wants and needs. These factors make Crown Point superior to any shopping location in the area. Local patrons have the advantage of Crown Point's fine resources when shopping for value.



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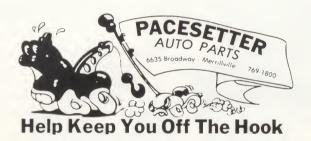


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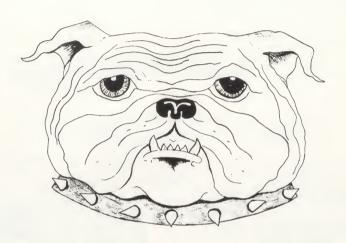
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"The homecoming game was great! It was the first varsity game I played in at Crown Point."

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-Angelique DuToit, 12

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They were really fun at the end of the year because we got an awesome D.I." -Amy Lint. 10

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"My friends and I speak the same language, and my friends never get annoyed when I use a new slang term. -Nicole George 9

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-Anita Hagerman, 10

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'To relieve stress I usually curl up with a good book and listen to soothing music. It helps because I seclude my self and I have a chance to get away." -Ienna Stauffer 10

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CAREFULLY WORKING finishes her accounting homework. Tracy was filling out her cash receipt journal





Andrews builds a castle. The castle counted for a good weeks grade.

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"During the bus ride home after the Andrean game, Jos-eph Rocchio tried to get a girls' phone number by yelling across cars on Broadway." -Scott Love, 12

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acation

The best part of the Disney World trip was the warm weather and being with my

-Dale Hartzell, 11

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"I wish that everybody in this world got along with each other. I also wish that there was no hatred in the world." -Netr Vachirasomboon, 11

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BEFORE HER REPORT about the measles vaccination, Channel 7 reporter Diane Burns discusses facts with Mr. Bruce Swanson, principal, and Mr. Larry Shrader.

WHILE RECEIVING HER MEASLES VAC-CINE, senior Heather Georgiadis squeezes senior Lori Smith's arm. All students had to receive the measles vaccine.

End of the road

Year's end brings unexpected twists

Surprise. No one expected what spring had in store for students, teachers, and administrators.

The school was quickly evacuated and closed down on April 20 when a fire broke out in the auxiliary gym. In the end, there was over \$750,000 in damage and clean-up.

Instead of having a warm spring day, 257 couples went to the junior-senior prom in snowy weather.

Just when things began to settle down, a measles outbreak forced the State Board of

Health to conduct a mass inoculation at school.

But the year went on. There were finals to study for, extracurricular activities to participate in, and summer plans to make.

Throughout the confusion, Mr. Bruce Swanson, principal, kept things under control. In his first year as principal at Crown Point, Mr. Swanson had much to deal with. Even with all of his extra work, he managed to spend time on the dance floor at the prom.

After helping put Crown Point on the map, the seniors graduated to make their mark on the rest of the world. The underclassmen had years of keeping traditions ahead of them.

We made it this far and

We're here to stay

SOPHOMORE STEPHANIE LESLIE, senior Bill McCall, and junior Alexandra Katich admire the awards the Latin Club won at the Junior Classical League's state convention.

PRACTICING HER SERVE, freshman Elise Hardy warms up for a tennis match. Elise plays third singles on the varsity tennis team.







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Colophon

Volume 73 of the Crown Point High School Excalibur consisted of 264 pages and was printed by the Delmar Company, Charlotte, North Carolina.

Root Photographers, Chicago, Illinois, took class room candids, people pictures, sports pictures, and group pictures. Various remaining pictures were taken by staff photographers.

The headlines in the book are as follow: Opening and theme section 30 point Granite #83 and 72 point Granite #83: Division pages are 60 point Windsor Outline #103; subheadlines are 36 point Windsor #107: Student Life has an 8 pica tall initial letter, 60 point Caslon #73: subheadlines are 24 point Caslon Bold #75; the Mini Mag consisted of 24 point Avant Garde Book #64 and 36 point Caslon Bold #75 headlines: subheadlines are 14 point Optima Bold #26: Academics are 72 point Avant Garde Extra Light #63: subheadlines are 24 point Helyetica Light Italic #6: Activities has a 120 point initial letter of Bodoni Bold #71: subheadlines are 18 point Optima Italic #25; Sports has an 8 pica tall initial letter of Bodoni #69, 72 point Palatino #36; subheadlines are 18 point Palatino Bold #38; the People section includes the senior section with a 7 pica tall initial letter of Lubalin Graph Medium #88, 72 point Pyramid Light #97; subheadlines are 30 point Lubalin Graph Medium # 88; Underclassmen have a 7 pica tall initial letter of Pyramid Light #97, 60 point Pyramid Light #97; subheadlines are 18 point Pyramid Light Italic #98; Administration and faculty have a 7 pica tall initial letter of Lubalin Graph Demi-Bold #89, 72 point Pyramid Light # 97; subheadlines are 30 point Lubalin Graph Medium #88; the Index used 12 pica tall letters of Windsor Outline #103.

Captions were 8 point Melior #20. Body copy was 10 point Benquiat Book #53. Theme copy was 18 point Optima #24. Division page copy was 14 point Optima #24. The initial letter of theme and division page captions was 24 point Windsor Outline #103. Folio numbers were 14 point Benguiat Book #53. Folio identifications were 14 point Benquiat Book Italic #54. Sports scoreboxes used 10 point Palatino #36. Senior and faculty names were 8 point Melior Bold #22. Senior and faculty data was 8 point Melior #20. Quide names throughout the People section were 18 point Melior #20. Initial copy letters in the People section were 42 point Pyramid Bold #99.

The opening and therhe sections used 20% gray block and a mezzotint bar. The student life section also used a 20% gray block and a mezzotint bar. In some places a vertical 30% gray bar and a 10% gray background appears. The Mini Mag consisted of a vertical 20% gray bar and a 20% gray box. Academics used a 40% gray bar and a mezzotint screened to 40%. Activities used a 30% gray bar and a 4 point line screened to 30% gray. The initial letter was also a 30% gray screen. The Sports section used a 20% gray bar and an outline of Indiana over a mezzotint. Throughout the People section, a mezzotint bar screened to 40% was used. The mezzotint also appeared behind the initial letter of the headline. A 20% gray block was used behind all names and data. wo 40% gray lines were used in the subheadlines of the underclassmen.

Acknowledgements

The staff wishes to thank the people that made an extra effort in helping with the yearbook.

 Our adviser, Miss Eleanore Britton, for her dedication, advice, and support.

 Our Delmar representative, Mr. Jim Sweeney, who gave encouragement and

helped with design and organization.

• All of the teachers, students, coaches and

 All of the teachers, students, coaches and administrators who cooperated with the staff by giving interviews, participating in surveys, and filling out quote sheets.

 Mrs. Elayne Popovich for taking special pictures.

